



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	UNIVERSITY OF DELHI
• Name of the Head of the institution	PROF. P. C. JOSHI
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127667011
• Mobile no	9871222692
• Registered e-mail	du_naac@du.ac.in
• Alternate e-mail address	vc@du.ac.in
• City/Town	DELHI

• State/UT	DELHI				
• Pin Code	110007				
2.Institutional status					
• University	Central				
• Type of Institution	Co-education				
• Location	Urban				
• Name of the IQAC Co-ordinator/Director	Prof. Shyama Rath				
• Phone no./Alternate phone no	27666758				
• Mobile	9811287568				
• IQAC e-mail address	du_naac@du.ac.in				
• Alternate Email address	iqac@admin.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.du.ac.in/uploads/new-web/IQAC/14102021_AQAR-Report_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.28	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC

12/04/2014

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Botany	DRS-II	UGC	01.04.2018 to 31.03.2023	1190000
Department of Geology	CAS-III	UGC	01.04.2018 to 31.03.2023	2685000
Department of Physics and Astrophysics	CAS-I	UGC	01.04.2018 to 31.03.2023	1540000
Department of Zoology	CAS-VIII	UGC	01.04.2018 to 31.03.2023	1300000
Department of Economics	CAS-III	UGC	01.04.2016 to 31.03.2021	950000
Department of History	CAS-II	UGC	01.04.2016 to 31.03.2021	730000
Department of Linguistics	CAS-II	UGC	01.04.2016 to 31.03.2021	1225000
Department of Political Science	CAS-II	UGC	01.04.2016 to 31.03.2021	1600000
Department of Psychology	DRS-I	UGC	01.04.2016 to 31.03.2021	440000
Department of Bio-Chemistry	DRS-II	UGC	01.04.2016 to 31.03.2021	1020000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

2

<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>The Departments and other constituent units were sensitized by the IQAC to reflect on their performance, achievements, and constraints, and then set realistic targets to overcome their challenges. The Departments were also encouraged to update their database, both physical and digital, and collate their publications, research studies, academic reports/documents, and social outreach works. These activities have assisted in both the positive introspection, and development of the roadmap for all the constituent units, and the University as a whole, to scale new heights in excellence.</p>	
<p>A dedicated task force is formed on Global Ranking, with a view to understand the ranking parameters and strengthen the IQAC efforts at the national and global levels. Meetings have been convened with various academic departments. to sensitize all stakeholders of the University regarding various ranking frameworks and parameters on which the assessments are made in the national and international levels.</p>	
<p>Took the initiative for collating The gender related statistics in STEMM disciplines and submitted to Department of Science and Technology for the Pilot Project on Gender Advancement for Transforming Institutions</p>	
<p>Towards increasing internationalisation, IQAC invited departments for recommendations for international adjunct faculty and coordinated with Office fo Academic activities to lay down criterial for the engagement of such faculty</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>Monthly Report having achievements, Targets etc. set by the various administrative and academic</p>	<p>Monthly report submitted to Visitor's Office</p>

Departments of the University of Delhi	
Completion of AQAR reports affected by the pandemic	Pending reports submitted by the prescribed date to NAAC
Submission of Expression of Interest to Department of Science and Technology for the Pilot Project on Gender Advancement for Transforming Institutions	University of Delhi selected as one of the 30 institutions as a GATI Pilot Institution
Increasing Alumni engagement for the overall development of the university	The Alumni Office has been expanded and a Alumni Affairs Committee formed by the competent authority
Digital initiative: suggestion to faculty members to adopt the Samarth portal for their profile	Several faculty members have stated this and which will help IQAC in data collation on various academic aspects

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/08/2020

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	191
--	-----

1.2		51
Number of departments offering academic programmes		
2.Student		
2.1		27471
Number of students during the year		
2.2		7034
Number of outgoing / final year students during the year:		
2.3		7583
Number of students appeared in the University examination during the year		
2.4		172
Number of revaluation applications during the year		
3.Academic		
3.1		85
Number of courses in all Programmes during the year		
3.2		852
Number of full time teachers during the year		
3.3		1706
Number of sanctioned posts during the year		
4.Institution		
4.1		546118
Number of eligible applications received for admissions to all the Programmes during the year		
4.2		7322

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3 Total number of classrooms and seminar halls	325
4.4 Total number of computers in the campus for academic purpose	12000
4.5 Total expenditure excluding salary during the year (INR in lakhs)	16692

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University. The most important asset of a country is its human resource. The course curricula at different Faculties of Delhi University play a pivotal role in the development of that human resource by unifying academics with leadership skills, providing practical experience and training, and most importantly, helping attain the heights one aspires to reach. The course structure (which has been revised recently and came into effect in 2019) includes elective and open-elective papers, apart from the core theory and practical papers. The same was offered to Semester III & IV students in the academic year 2020-21. The courses include M.A. M.Phil. and Ph.D. programmes. The programs and syllabuses developed and implemented by various departments has a bearing and application hierarchically from the micro-level (local) to macro-level (global) developmental needs; and this is appropriately reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the programmes offered by the various department. The curricula makes sure that the students appreciate diversity and participate effectively in their national and social life. The curricula are

such that the students will be able to identify, analyse, interpret and describe critical ideas, values and themes that appear in prescribed text and understand them, to inform its impact on cultures and societies of the real world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been

implemented during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Delhi strongly believes in inculcation of human values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among its students and research scholars. The curricula of many courses offered at the University attempt to address concerns and instill appreciation for issues relevant to these domains, both in the theoretical and pragmatic contexts.

A massive exercise of revision of all courses as per learning outcomes based curriculum framework (LOCF) had been undertaken in 2018- 2019. One of the highlights of the curriculum revision was outlining course objectives and weekly teaching-learning processes in terms of pedagogy. The course objectives were represented in terms of ethics, social and cultural outlook, global knowledge, skills related to the 4th Industrial Revolution, environmental resilience/sustainability and studies related to public good and corporate social responsibility. With LOCF-based curriculum, comparability of learning outcomes across universities will facilitate mobility of students in an objective way.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1379

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1514

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

13788

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Various constituent Departments of the University have evolved their own dynamic mechanisms for student assessment and adoption of remedial measures to assist students facing constraints. The continuous Internal assessment system through tests, seminars, assignments, classroom discussions, presentations, and such other means allows teachers to monitor and assess students' progress. This system also helps students get feedback on their progress mid-course so that they can work towards improvement. Based on their performance, students are advised and encouraged to attend Tutorial classes included in the teaching schedules. These tutorials allow both advanced and slow learners to meet faculty members for the individual- or smaller group-based learning sessions. Such sessions facilitate adherence to high teaching-learning standards, academic rigor, and even skill enhancement with minimum or no dilution of the course content. Many departments also organize special classes to address

the specific needs of advanced and slow learners. Weekly discussions, film screenings, and visual demonstrations also feed into the student learning outside the classroom. Specific departments also organize special programmes for the students on motivation, leadership training, confidence-building, mental health, and life skills. Several Departments also follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them cope with their studies and even problems in their domain, impacting their overall performance/well-being. Departments also have designated student counselors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. Students are encouraged to optimise their potential through special opportunities provided to them by way of scholarships, fellowships, awards and other recognitions. Platforms for enabling students to participate in diverse curricular and co-curricular forums like seminars, conferences, lectures, and other literary and cultural events are consistently organised. Students who demonstrate high standards of academic performance are encouraged to take up summer internships and dissertation projects in industry, renowned R&D laboratories, and other Universities to broaden the scope of their learning. The University scheme of funding Innovation Projects is a significant step in the direction of encouraging and providing the advanced learners a platform to showcase their creative experience under the guidance of a teacher-mentor. Workshops for advanced learners are also conducted by the Institute for Lifelong Learning (ILLL) on a regular basis.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
27471	964

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies

are used for enhancing learning experiences

Various sorts of methodology applied over time to time to enhance learning experiences have been much more strategized in recent times when the university went from the offline to the online/blended mode of teaching in recent times. Such strategies include. Online resources, such as lecture notes (including solved sample problems or hints for solving tutorial problems), links to video lectures or experimental demonstrations, and other study materials being provided to the students before or during the classes, especially the ones being held online either in the Google classrooms platform or in the Microsoft Teams platform. Interactive classroom sessions, with instant quizzes, group discussions, as well as time-bound assignments, with the provision of students' self assessment being emphasized. Students are guided and encouraged to discuss, debate, think, experiment and enhance their problem solving skills through regular presentations, debates, workshops on various issues, invited lectures, seminars under the guidance of faculty members, invited experts and industry professionals. Student representation in administration is an important initiative taken by various Departments. Representatives of students at various departments serve as members on committees like Internal Complaints Committee, and Grievance Cell in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Advances in ICT have enabled wider and smoother access to information while also acting as a support system for teaching at the various departments of the university. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. In particular, during the nation-wide lockdown in 2020, and the aftermath of that, the online mode of teaching being the only available option, the classrooms have been set up online either in the Google classrooms platform or in the Microsoft Teams platform. In the Lab-based classes, publicly available virtual labs (for some experiments) have been utilized. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus. In various departments, the entire admission process was digitized with an online-platform that is meant to manage entire gambit of CBCS - from registration of course, registration by the faculty, allocation of courses to the faculty, student attendance, internal assessment, end-

semester assessment, and conversion of marks to grades, declaration of results, grade card generation, distribution etc. The internal competencies of the students and researchers are hosted on the dedicated portals/ web pages on social media and You-tube whereby the personalized and participative competencies provided by Web 2.0 are utilized for knowledge and best practice sharing as well as improved learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1083

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

685

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

9626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4345

File Description	Documents

Upload relevant supporting document	View File
-------------------------------------	---------------------------

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

In the academic year 2020-21 University of Delhi became the first University in the country to start and implement the Open Book Examination. The University prepared a detailed mechanism during the lock down to conduct the Open Book Examination to conduct the theory examination for the final year and ex-students of Annual /Semester/ CBCS Examination, the first Open Book Examination was held in the month of August 2020. Thereafter, some of the examinations were conducted in Open Book examination mode as well as in pen-paper mode, but most of the students adopted for the Open Book Examination.

During the Academic Year 2020-21 Open Book examination of various streams of under-graduate and post-graduate courses were held in the month of December-2020, March-2021 and June-2021. All the results were declared in time and online mark sheets provided to the students on the Website of Delhi University. Delhi University created a history by declaring all Under-graduate results in record 28 days time.

The University had first time awarded a digital degree to over 1.78 lakh students in its Convocation held on 27th February 2021, for conferment of degrees/diplomas/ certificates for the students for the year 2020. Provision has been made to issue digital degrees to the students passed out from 2017 onwards.

The students can apply online for issuance of digital degree, transcripts, provisional certificates, duplicate mark sheets, confidential results, and revaluation/rechecking/ photocopy of evaluated answer scripts.

In order to encourage faculties, appreciation certificates were issued to all those evaluators who complete evaluation work within the given time.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
--	---

File Description	Documents
------------------	-----------

Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Under graduate & Post-graduate syllabi of the university of Delhi have been revised in 2019 in accordance to the CBCS format. They are placed on the departmental and University Websites clearly spelling out the learning outcomes, recommended readings and extensive course contents, lecture hours as well as a weekly schedule of teaching. Thereby, the LOs are placed in the public domain for the benefit of all the stake holders. The stated Learning Outcomes are not only based on the notion of value based education, but, they also enunciate a roadmap for the students to understand the relevance of the course. In addition to this, they also facilitate them to choose the career options that they aspire for. All the post-graduate courses are at advanced level, and have been constructed as continuity over the under-graduate courses, which are seen as basic, and are taught at foundation level. Various Programmes are mainly oriented towards professional augmentation taking place in the global as well as domestic arena and the curriculum thus intends to reduce the gap between industry and academia, with the right blend of theory and practice. Students are familiarized with expected outcomes of different courses and papers during the orientation program at the outset of the classroom teaching in every semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Master's program outcome is assessed primarily by the pass percentage of students and their placement for further studies or jobs. It is also evaluated by their success in national level examinations for securing fellowships for pursuing research. Campus placements of the students also provides another opportunity to gather feedback on the professional conduct and professional preparedness of the students and the areas of improvement. Besides, programme outcomes, Programme specific outcomes and course outcomes are evaluated by the individual faculty members by themselves. On the basis of the feedback received and the areas of improvement specified by the students, the faculty tries to improvise themselves. The course outcomes are measured by means of formal examinations conducted by the University of

Delhi as per the prescribed norms mentioned in the Information Bulletin. Besides this, lots of problems are solved in the tutorial sessions for practise which helps them to learn how the concepts are being used. Students are also encouraged to write their own original piece of writings after thorough research of the topic taught. In addition to this, the programme outcomes are also reflected in the number of student publications and the number of students winning postdoctoral positions in reputed globally recognised institutes across the world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

7034

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.du.ac.in/uploads/new-web/02022022_Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University of Delhi revels in holding illustrious standards of research in the country with eminent faculty to match the best in the world. It is a research-intensive university that seeks to create and share knowledge and technical knowhow through quality research for the benefit of society and humanity. While it is not possible to quantify the value of significant inputs that go into research at the university, some of the

measurable/deliverables include funds received from extramural sources, research grants, research-based course curricula, research supervision by faculty and the number of students enrolled in postgraduate and doctoral programmes. Output on the other hand constitutes quality publications, patents, consultancy, MoUs, citations, distinguished awards/honours received by faculty and research scholars, and diverse research products and processes that enhance the quality of life and well-being of the society at large.

The University has established a Research Council, which coordinates and facilitates research activities of the diverse constituent units of the University. The Chair of the Research Council, together with the Deans, (Research) play an active role to augment the research work of the University. Based on their specialization, they look after various faculties and departments. The main objectives include: To enthuse an active research culture in the University; To provide overall guidance to Ph.D./M.Phil. Programmes and related ordinances; To frame guidelines and provide assistance for availing and utilization of intramural research grants; To frame guidelines and provide assistance for availing and utilization of intramural research grants.

The IoE under Faculty Research Programme sanctioned projects to the tune of approximately Rs. 5.00 crores to about 200 faculty members of the University/Colleges across various disciplines in 2020. The IoE has embarked on strengthening University Science Instrumentation Centre (USIC) at North Campus and Central Instrumentation Facility (CIF) at South Campus to facilitate operations and maintenance of sophisticated instruments and make these available to our researchers for which they had to depend on other institutions/facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

704489

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

418

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4243500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

353372350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Electropreneur Park has been setup under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI) and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote R&D, innovation, entrepreneurship in the ESDM sector in India, to enable creation of Intellectual Property,

to provide assistance during prototyping, development and commercialization. Achievements of the Electropreneur Park (Since April 2016) include:39 startups beneficiaries, 24 incubated, 7 pre-incubated; 12 startups, 5 startups exits from pre-incubation; 10 IP patents filed and 9 provisional patents filed; 21 new products created;46.66 Crore INR revenue generated by startups;11 Crore INR of external funding to start-ups.

Technology Business Incubator:The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre of the University (DUCIC, TBI) under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators". TBI has been set up with the objective to facilitating the nurture of ideas by promoting emerging technological and knowledge based innovative ventures. Some of the innovative products developed include:SmartX, Arete, Awaas, Food Passport, Sens On Takhti, Nest, VaccSure Gloop, DALI, Home office, DIY clocks & Accieo.

Following is the online link:<http://www.du.ac.in/uploads/DUhighlights2020.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

611

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other

D. Any 2 of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a structured consultancy policy and a centralized mechanism to regulate consultancy offers in the capacity of both individual and the organization. A faculty member can spend maximum 40 days in a year for consultancy. All remunerations related to consultancy are received in favour of the Registrar of the University. A faculty/ group receives 75% of total consultancy and 25% of the amount is remitted to University Development Fund. Remuneration paid to an individual faculty in one academic year should not exceed his/her total salary for the year. It is also ensured that the consultancy work at no stage interferes with the normal teaching/research work of any faculty. The administrative charges and charges for the use of equipment/instruments are decided by University as a percentage of the total consultancy amount involved. However, for individual consultancy where lab facility is not needed, no charge is levied.

Following is the link for detailed guidelines:http://www.du.ac.in/uploads/03102020_Research_Profile_2019_new.PDF

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2000713

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>Teachers participate in various seminars / webinars meant for largeraudience, including undergraduate students, and encourage them throughvarious lectures / discussion sessions on topics of societalimportance as well as high end researches. International Yoga Day wascelebrated with students, teaching and non-teaching staff. Both theMasters and Research students are actively engaged in various socialand community projects. Students independently organize academicevents including film screenings by inviting documentary film makers,panel discussions and workshops with activists and workers ingovernmental and non-governmental organizations. Many students who areactively engaged in field research acquire lasting life skills toengage, interact and work with people at the grassroots levelsespecially the vulnerable and marginalized sections.</p> <p>The University of Delhi has a very strong presence in extension activities that go beyond the curriculum and attempt to solve practical problems / social issues in the neighborhood communities. Most of these initiatives are taken at the level of various Departments and their constituent Centres or students' societies. In several Departments and Centres like Cluster Innovation Centre, Department of Social Work, Law Centres, Department of Environmental Studies, Department of Adult Continuing Education & Extension, etc., the academic curriculum has strong components oriented towards working with diverse, vulnerable and marginalised constituencies; finding innovative solutions to practical problems and responding to real life issues of individuals and communities. The range of engagements is vast and vary from redressal of grievances of hearing-impaired women by the police; identification of potential solutions for the problems of insanitation in Azadpur Vegetable Mandi and resolution of water crisis at the Kusumpur Pahari slum, to spreading awareness on difficulties faced by visually-impaired women in daily lives or facilitating diagnostic, treatment and referral services to emotionally disturbed and socially deprived children, adolescents and their families. In the Legal Services Clinic of Law Faculty, students work with panel lawyers in providing free legal assistance to poor clients.</p> <p>In accordance with the recommendations made by the MHRD in 2015, the University set up a Community Development Cell. It also initiated work under the Unnat Bharat Abhiyan. The Cell functions in five villages and is facilitated by the Department of Social Work.</p>	
File Description	Documents

Upload relevant supporting document	No File Uploaded
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
150	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
9955	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University prepares plans for the enhancement of its physical infrastructure based on its requirements in terms of increase in the number of students; number of faculty members; number of programmes/courses; opening up of new centres of learning; expansion of research laboratories for augmenting R & D activities in the University; and such other requirements. The University also makes space for meeting the crucial requirements of its constituents by way of construction of new hostels and residential facilities for the students, teachers and staff of the University. All Departments of the University are well equipped with sufficient number of classrooms and laboratories as per statutory guidelines. Audio-visual systems with LCD projectors are available in classrooms in addition to conventional methods of teaching. Most classrooms in the campus are air-conditioned. Many Departments are also equipped with smart classrooms. The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources viz., live databases and online journals. Most Departments have

inhouse, subject-specific libraries with specialized books, periodicals and other resources for use by students. In addition, the University has excellent centralized library resources (Central Reference Library and Central Science Library).

All Departments have a dedicated computer lab/facility for use by students. In Departments offering Science programs, teaching and research laboratories are regularly upgraded and are well equipped with the necessary instrumentation and consumables to allow individual-centric, performance-based learning, involving experimentation by student rather than a demonstration-based teaching-learning process. In addition, science departments have a well-structured Central Instrumentation facility both at North and South Campuses, which is effectively used to provide students with exposure to high-end instrumentation.

Most Departments have Seminar halls that are used for invited lectures by eminent scholars in the respective fields which target a larger audience. The University has a refurbished Conference Centre that can be used by any Department/Faculty/College for organizing lectures, conferences and workshops. The University provides additional funds on request to different Departments for up-gradation and maintenance of teaching facilities. The Estate Section of the University allocates space for new infrastructure that is proposed. Based on available data/information, the requirements of various stakeholders are prioritized, and this determines the allocation of space. The University has endeavored to optimise the utilisation of available space based on a periodical assessment of the operational requirements. This has enabled the University to acquire a well planned, spacious and optimally functional infrastructure for its educational programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports:

The University of Delhi lays immense stress on the holistic development of its students and staff. For this, it has invested in the creation of excellent sports facilities and extensive infrastructure for holding cultural events and other co-curricular activities. The success of the University initiatives is reflected in the achievements of students in multiple sports activities, which are mainly promoted through the Delhi University Sports Council (DUSC). The Director of Physical Education is the Executive Head and the Chairman plays supervisory role in the functioning of the DUSC. The main purpose is to initiate,

execute, coordinate, and supervise physical education, sports activities and programmes that enhance general/ specific interest in sports. Besides, it also strives to improve the standard of competitive sports. The activities of the DUSC are conducted throughout the year. Notable sports facilities at the University include: Rugby Stadium: This is a lush green arena of 120 mtrs. X 80 mtrs which is used for Football, Baseball, Softball, Handball, Kabaddi, Ball Badminton, and Hockey. Multipurpose Hall: This is a wooden and carpet arena on first/ ground floor for Badminton, Netball, Boxing, Handball, Volleyball, Yoga, Basketball, Table Tennis, Judo, Taekwondo and Chess. The services of gymnasium are utilized for the students and teaching and non teaching employees along with families. Polo Ground: There is a Synthetic Track in the Polo ground which is used for Track and Field events. The playfield is also used for Football, Badminton, Baseball, Handball, Hockey, Kabaddi, and Softball. The facilities in all the above mentioned venues are extended to all the colleges and departments for the preparation of their respective sports teams and for conduct of sports championships.

Cultural Activities: The Culture Council has been playing a very active role in promoting many initiatives for the creation of a cultural ethos within the University institutions. There are several centralized facilities for organization of cultural activities which include Conference Centre, Convention Hall, Sir Shankar Lal Concert Hall, S.P. Jain Auditorium (at South Campus), etc.

The Gandhi Bhawan regularly organises programmes such as Yoga classes, Gita discourses, Gandhi Study Circles, Gandhi Reading Sessions, Charkha Spinning, Certificate Courses etc. Besides the above, a rich variety of cultural events and annual cultural festivals are organised on an ongoing basis by the colleges and departments of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience of the University is maintained professionally and hygienically by dedicated units including Engineering Office, Garden Committee, Estate Section, Proctor office and Dean Students' Welfare Office. The University has all required general facilities including Health Services, Cafeteria, Sports, Stadium, Disabled friendly facilities, Utility Centres with banks (State Bank of India, ICICI Bank), Post Office, Railway Reservation Counter, Delhi Transport Corporation Office, Kendriya Bhandar, Cooperative Store, etc. These facilities are available in all the campuses for University students, Teachers, Staff and Students.

The university also has two Guest Houses. The International Guest House has 27 rooms, of which 18 are single and 9 are double bedded. It has a spacious dining Hall to seat around 40 guests, a Conference Room for 30 people, a Committee Room, . The University Guest House has 33 Guest rooms, 6 Bamboo cottage rooms and a dining hall for the guests that visit the University.

The university has several hostels including two International Hostels; one for men and the other for women.

The well-maintained university lawns provide a wonderful ambience for relaxation.

To ensure COVID protocols, sanitizers have been installed at various locations in the university campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5500000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Management Software: DULS uses TROODON Library Management software since 2000 to provide better service and optimum use of library resources and automated their housekeeping operations. This software is a Multi-user, Multi-lingual package. It is web enabled to work perfectly on intranet/internet; is GUI Based (Graphical User Interface); and is compatible with Barcode technology and Multimedia. Presently the version 4.0 is in use. The house keeping operations include acquisitions, circulations, serial control, Web OPAC and maintenance. The complete process of acquiring books and its technical processing is completed using the designated module of the software.

The software supports all the activities of circulation section including issue - return, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in the management of serials control of current issues of Print Journals as well as back sets of journals. It supports the processing of subscriptions, reminders for non-receipts of journal issues and binding of journal volumes. The Web OPAC facilitates searching of complete DULS collection with results providing the location of a book in a particular library.

The ILMS provides a distributed system of Input for bibliographic details of the books and other documentary materials like periodicals consisting of current issues and bound volumes, thesis and dissertations. It is Unicode supported and thus facilitates bibliographic entries in many Indic languages like Hindi, Urdu, Punjabi, Bengali etc.

The ILMS is operational in various library sections and services and is very helpful in meeting the end user's academic information needs. As a single entity, it supports the multidisciplinary approach to information and is highly used by end-users to locate books from their respective libraries as well as all the libraries under DULS

File Description	Documents
Upload relevant supporting document	View File

**4.2.2 - Institution has subscription for e-Library resources
Library has regular subscription for the following: e -
journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99196056

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1543792

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Delhi has formulated Privacy Policies available at the link - <http://www.du.ac.in/index.php?page=privacy-policy>. Many other IT Policies are in the process of finalization.

The University of Delhi has budgetary provisions and updates in IT facilities including a Wi-fi facility to support Departments / Centres / Hostels / Colleges. Recommendations are processed through Network Purchase Committee and through General Branch for various IT-related purchases.

The Delhi University Computer Centre (DUCC) has undertaken many initiatives to strengthen the ICT infrastructure at the University. It designs and maintains one of the biggest networks of India comprising of more than 20,000 wired nodes, more than 10000 Wi-Fi accounts on campus, more than 80 servers running different applications like websites, DNS, proxy, email, Applications, Webcast, LDAP, license servers, colocation servers of various departments, and more than 500 Network devices. The DUCC is also actively engaging with content management of the University website, technical support and regular updates on the University Facebook page, web hosting services for Departments/Centres/Colleges, and web hosting services for faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
20295	12000

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	<ul style="list-style-type: none"> • ≥ 1 GBPS
---	--

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
--	-----------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

134388173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support

facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has technology resources and facilities in both its North and South Campuses. Both the campuses are fully Wi-Fi enabled where students can access Live Databases, Online Journals and the World Wide Web. Library books and computer systems are purchased from time to time as per university guidelines. Apart from the North campus, South Campus and the Ratan Tata Libraries, most of the Departments have their own Departmental Libraries. Departments try to ensure maintaining and utilizing physical, academic and support facilities by holding regular meetings of various committees constituted for this purpose and using the grants received. The classrooms and laboratories are also accessible to the students beyond 5 pm, with proper security arrangements in place, to facilitate them to pursue their lab work. Students have access to the well-equipped Central Instrumentation facility of the department (supported by DST-FIST Phase II AND UGC-SAP) as well as the laboratories of all faculty members for their work. The university also has a state-of-the-art stadium with various indoor and outdoor games facilities.

The campus also has a state-of-the-art international conference centre and the Shankar Lal Concert hall at its North Campus and a small auditorium at the level of various faculty buildings

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

498

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered

by the Institution during the year

841

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/

GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

533

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1288

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

304

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university has a duly elected Delhi University Students Union. The departments have the following committees: Student Redressal Grievance Committee; North-East student Welfare Committee; Anti-Smoking Committee; Joint Consultative Committee; Anti-Ragging Committee. In the faculty of Management Sciences, the student body, the Management Science Association (MSA) spearheads the entire gamut of student initiatives in FMS. MSA's breadth and depth of activities make it an organization without a peer among the Indian B- schools. Also, Ananya, a placement Cell in the department of mathematics completely managed by students and helped by some faculty members is organizing career enhancement workshops from last many years. Many students do get break in Job market through this. In the department of finance and business economics, the events are organized under the aegis of different Student Committees and Clubs: Corporate Communication Cell, Placement Committee, Alumni Relations and Cultural Committee, Public Relations Committee, Marketing Club, Analytics Club, Finance Club, Economics Club, Consulting Club, Roots - the Social Club and Editorial Board. The events organized during the year include Philomathes (Weekly Seminar Series); HR Conclave; Alumni Interaction Events (Imprints, Reminiscence, Day with Alum); Annual Convention and publication of Annual Student Magazine The Business Economist; Vishleshan (interaction with Analytics Professionals); Moolyankan (interaction with Finance Professionals); Markquest (interaction with Marketing Professionals); Arthaniti (interaction with Economists and Business Professionals).

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Delhi University has a dedicated Alumni Office and a Alumni Affairs Committee headed by a

Dean, which is working for a greater engagement with the alumni . The Alumni Office is working on expanding the Alumni database and invites alumni to join The Delhi University Alumni Association (DUAA), which is a statutory body of the University. The Alumni Office provides various kinds of assistance to its alumni. It also maintains a record of alumni who have distinguished themselves in various fields. Several departments of the university also have a dedicated Alumni Cell. For example, the Department of Business Economics and Financial Studies has a distinguished alumni base who contribute to the department enormously by conducting weekly webinars, taking part in panel discussions, and even providing with the placements. The Faculty of Management Studies Alumni Association (FMSAA) is a registered body of graduates of the Faculty of Management Studies,. The primary objective is to network its alumni and make them actively participate in their alma maters functioning while at the same time helping them rekindle old relationships. The alumni have come forward in hordes to help their alma mater. In its attempt to foster a closer relationship between the students, the faculty and the alumni, the FMSAA organizes a wide range of activities. These include lecture talks, theatre shows, alumni dinners etc. and organizes city chapters the FMSAA every year organizes a silver jubilee batch reunion dinner and get together at the FMS Campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Delhi was established with clear mission and vision. The mission of the institution, as mentioned in the website is to foster all-round development of students through multi-faceted education and sustained engagement with local, national and global communities, and nurture lifelong inspired learners from across the globe in line with our cultural ideal of 'Vasudhaiva Kutumbakam'. Undoubtedly, the institution has fulfilled its mission. For all round development of students, university has taken many steps time to

time. The gym and stadiums were established in the campus for extracurricular development of students. Other than that, the institution also celebrates different national festivals. To sustain engagement within India and in a global level, it has given ease to the students studying in the university. The fests of the university colleges also celebrate different culture of India and the whole world. University of Delhi has students from different parts of the world. It is still maintaining its mission to make everyone feel welcomed, giving everyone each other's cultural essence. It has rightly stood up in the motto of 'Vasudhaiva Kutumbakam'.

The vision of the University is to be an internationally acclaimed University, recognized for excellence in teaching, research and outreach; provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; remain dedicated and steadfast in the pursuit of truth aligned with the motto of the University of Delhi "Nishtha Dhriti Satyam" and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens. The motto means, dedication, steadfastness and truth. These three qualities can make a person better human being, serving for the good of the society. This motto of the university is reflected in its academic as well as its administrative curriculum. The vision is to serve humanity, by creating good citizens. Apart from studies, different social works, which are taken up by the university and colleges are commendable. Many projects and researches are going on to sensitise issues like, gender, work ethics, environment, sustainability etc. From the initial level, the university education teaches to be a responsible citizen for the world. University not only provide knowledge, but also intellect and teaches empathy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The efficient functioning of such a large university requires dedicated efforts by its individual administrative and academic departments, as well as a robust co-ordination among them, which is brought about by participatory management at various levels. Some examples of decentralization are as follows: (i) Admission of students in both regular and distance learning, in the various levels' academic programmes in approximately 500 courses of study is a major responsibility of the University. It admits students. The admission process for 91 Colleges, 16 Faculties, 86 Departments, 20 Centres and 3 Institutes, which include undergraduate, Masters, M.Phil., Ph.D., Certificate and Diploma programmes showcases the participative management process. The University is also committed to the National

Reservation Policy in admitting students from the marginalised sections from across the country. Dedicated units' function for admissions under the ECA and Sports Category. The admission fo foreign students is handled independently by Foreign Students Registry (www.fsr.du.ac.in). The call for applications follows a different schedule to allow time for overseas students to apply. Students from as many as 80 countries are enrolled. the applications of Exchange students under various international programmes are undertaken by the office of International Relations. Policy formulation for admission to various programmes is undertaken through an Admission Committee representing all major streams in which education is imparted by the constituent units. Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and syllabi are taken through respective Standing Committees after obtaining inputs from concerned faculties and departments. The composition of these standing committees reflects the participative nature of management. Besides, at the faculty and department levels, there are bodies like Board of Research Studies, Departmental Research Committee, Committee of Courses, etc., which function in a coordinated manner to take decisions with respect to PhD students. (ii) Examination and conducting their assessment: This is done by a dedicated Examination Branch in a structured and decentralized manner in co-ordination with the various academic departments Starting from the setting of examination papers, to the conduct of the examination, evaluation of answer scripts and declaration of results, the process is undertaken. A timely completion of the variety of admissions and announcement of results reflects the dedicated efforts of the concerned branches. The unprecedented circumstances arising due to the pandemic necessitated innovative methods to be adopted by these units to ensure minimum inconvenience to the aspirants and enrolled students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. INSTITUTION OF EMINENCE - The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe. The IoE proposal focused on the broad ideacentric themes as well as on critical transformation of the way the University functions. The transformation encompasses

the whole range of the University affairs - academic, administrative and financial. The thrust in academics was placed on what we will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation and how it responds to the emerging global challenges. The strategic plan of the University of Delhi envisions stimulating academic life in campus and beyond, leading higher education institutions in India. The funding support has been sought for teaching, research and skill enhancement and development programmes under a novel interdisciplinary/multi-disciplinary theme-based initiative, modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing to offer a residential campus environment.

2. GRADED AUTONOMY -The University of Delhi is one of five Central Universities to be graded as Category-I by the University Grants Commission(UGC) as per the provision of UGC (Categorisation of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. The University of Delhi may, inter alia, take several initiatives without the approval of the UGC, provided no demand for funds is made from the Government.

3. Curriculum Revision: The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome- Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has well-laid out policies and procedures in its functioning and appointment and service rules . Details are available on <http://www.du.ac.in/index.php?page=rules-and-policies>.

In consonance with the spirit of the RTI Act, the University has been actively disclosing information pertaining to all arenas of its functioning for the information of its stake holders, which inter alia include employees, students, alumni and prospective students and employees.

The Vigilance Cell has the mission to ensure that University of Delhi is a corruption free organization'. It ensures that all complaints received in CR & Vigilance Cell are dealt with in a timely manner and it maintains the APAR of non-teaching employees of all cadres.

The Cell is empowered to inquire or cause inquiries to be conducted into offences alleged to have vigilance angle and committed by employees of University of Delhi as University is the Disciplinary Authority for such employees.

The following will be way ahead for preventive vigilance :

1. Aggressive Vigilance awareness through lecture series
2. Timely action on complaints and their disposal.
3. Dissemination of information on disciplinary/service rules and procedures.
4. Training for employees of section on vigilance matters.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Welfare Schemes for Teaching Faculty

1. **Medical Benefits:** The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facilities.
2. **The Delhi University Cooperative Store:** The University runs on a no-profit, no-loss basis
3. **Vaatsalya, Day care Centre of DUWA (Delhi University Womens Association)**-Providing a comfortable, safe and secure environment to the children of the University Employees.
4. **The Delhi University Sports Council:-** Provides modern sports and gymnasium facilities to all teaching and their families at nominal subscription rates. A central facility housed at the stadium complex has a gymnasium with moder equipment, table tennis and badminton courts and Yoga and Aerobics.
5. **Death Relief Assistance Scheme:-** The University has Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of faculty members is deducted and in the event of death the amount is given to the nominee declared by the Employees.

Welfare Schemes for Non-Teaching Staff

1. **Medical Benefits:-** The University ensures primary medical care to its Non-Teaching Staff through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility.
2. **The Delhi University Cooperative Store:** The University runs of no-profit, no-loss basis
3. **The Non-Teaching Employee Welfare Fund:** The scheme is available on a voluntary basis. The benefits under this rule are also available to the widows and the dependents of the Non-Teaching staff who are subscribing to the Fund.
4. **Central Pool Grievance Committee:-** The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. The Committee meets at regular intervals to settle grievances of the employees
5. **Death Relief Assistance scheme:-** The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of non-teaching staff is

deducted and in the event of death, the amount is given to the nominee declared by the Employees.

6. Thrift and Credit Society:- The University run a Thrift and Credit Society that disburses loans up to 2.5 lakhs besides granting an emergency loans of 10,000/- to its members. The Vice-Chancellor of the University is the patron of the society.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

936

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1049

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
-------------------------------------	------------------

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The accounts of the University of Delhi are audited regularly. The University has its Internal Audit Wing in the Finance Department. All payments of Rs. 5 lakhs and above are pre-audited by the Internal Audit Wing thoroughly in addition to preliminary scrutiny of bills by Finance Department. Other bills are test checked by Internal Audit after payment is made. It also conducts periodical audit of different Departments, units, hostels, and University maintained institutions to watch the compliance of financial rules and effectiveness of expenditure incurred. Internal Audit Report is issued to the Head of the Departments and heads of all institutes under University with the approval of the Treasurer. External Audit of the University is conducted by the Comptroller and Auditor General of India through the office of the Director General of Audit (Central Expenditure). External audit consists of certifications of annual accounts of the University and Transaction Audit/ Performance Audit. Action is taken on the observations contained in the audit report and reported to the Director General of Audit (Central Expenditure).

In order to have optimal utilization of resources and and review mechanism, the University has various statutory functionaries such as Finance Committee, Work Advisory Board/Building Committee. These committees further implement the objectives through various brances/committees including Finance Branch, Engineering Unit, Planning Unit, etc. in accordance with standard procedures and Government financial rules.

The various academic departments of the university mobilise research funding through grant applications to various funding agencies. The Finance Department offers assistance in the management of the reserch projects

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

754

File Description	Documents
------------------	-----------

Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

External Audit of Financial Resources is conducted by the office of the Director-General of Audit (Home, Education & Skill Development) annually for certification. Observation in the Recourses Management, financial matters accounting regarding finances is conveyed by the Audit Party through SAR Report & prompt action is taken to rectify and correct any discrepancies pointed out therein.

Also, Internal Audit is conducted by the Audit Wing of the University which is a continuous process. Internal Audit undertakes both Pre & Post Audit, Pre-Audit is a case of any payments beyond Rs. 5 lakh for third party procurement, pre-audit of pay fixation, vetting of pensions, etc. which involve finance of the institution. In addition, Post Audit was conducted for all other transactions.

All the projects proposed for closing are audited by the Audit Wing of the University before submission of the Closure Report beside the Annual Physical Verification of Store and Internal Audit of University maintained institutions.

Audit Observations are communicated to Department concerned for their Compliance Report/Clarification. The observations are settled on the basis of their response.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Strategy Type Details Curriculum Development The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2020-21 and incorporated Learning Outcome Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University. Teaching and Learning Campus wide WIFI system has been strengthened and augmented to aid in classroom teaching. **Industry Interaction / Collaboration** The ArthasashtraGuest Lecture Series, where we invite the industry leaders from big corporates to brief the students about the ongoing trends of the industry serves as a great platform to leveragetheIndustry collaboration to foster experiential learning. Alumni City Meets, also an excellent medium for networking andcelebrating the achievements of each other and the alma mater to help build a strong alumni network and student-alumni connect.It inculcatesa strong sense of nostalgia that leads to the Alumni giving back to FMS in the form of academic resources, scholarships, mentorship, and other value-addedactivities **Library, ICT and Physical Infrastructure / Instrumentation** Besides improving e-ShodhSindh, JGate@e-ShodhSindh, Internet Access Facility and Electronic Databases, the following digital initiatives are introduced in the DU library system: Accessible resources for Visually Impaired. Digital Collection of Ph.D. theses 1 Plagiarism Detection Software (PDS) - TURNITIN URKUND through INFLIBNET. The University has entered into MoU with MHRD, UGC and NICSI for establishment of campus-wide WiFi network. This project would augment the existing Wi-Fi connectivity in more than 150 departments/academic units/centers and administrative units and about 20 hostels with concurrent user base of approximately 30,000 users. Examination and Evaluation Unfortunately in March,2020 covid pandemic started and the entire academic programme was shifted to online made. University of Delhi became the first University in the county to start open book Examination of all first year/semester was conducted in August,2020.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with

B. Any 4 of the above

other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Internationalization

Strengthening of Alumni Cell

Research Output

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University of Delhi submitted an Expression of Interest to Department of Science and Technology (DST) for the project Gender Advancement in Transforming Institutions (GATI), which is an innovative pilot project initiated by DST's KIRAN (Knowledge Involvement in Research Advancement through Nurturing) Division to promote gender equality in STEMM disciplines. Based on its proposal, University of Delhi has been selected as one of the higher institutions by DST to implement the GATI project. The project will address policies, practices, action plans and institutional culture related to gender inclusiveness particularly in the STEMM departments of the university for systemic and cultural transformation.

The Women's Studies and Development Centre for Advanced Studies (WSDC) of the University of Delhi is a pioneer centre for Women's Studies/Gender Studies in the country. It conducts

various activities-academic courses, workshops, seminars, street plays and debates on gender/ women's studies with a special focus on women's empowerment and women and girl child's legal rights in the country.

1. On 16th July, 2021, Prof. Jaya S. Tyagi, Director, WSDC constituted the "WSDC FORUM" at the Centre which provides a platform for interaction with the students, teachers and researcher's/ Women's Development Cells/ Gender Sensitization Units in individual colleges of the university to share the experiences in order to create synergy and co-ordination amongst individual WDCs for the promotion of gender equity awareness programmes/Gender sensitization programs and in this regard.
 2. On 15th Sept., 2021 "WSDC FORUM" invited Prof. Charu Gupta, History Department, DU for an interactive session, combined with a talk on "Deconstructing Masculinities in Modern India" for university, students, teachers, researchers and scholars. Around 60 participants attended the lecture & discussion on the talk and presentation.
-
1. On 09-03-2021 Prof. Jaya S. Tyagi, Director, WSDC on the occasion of International Women's Day spoke on "Modern Perceptions of Women in Ancient India: Problems and Perspectives" for students, teachers at Bharti College, DU
 2. On 08-03-2021 WSDC organized "International Women's Day" which was celebrated by the director, teachers and staff of the WSDC due to covid 19 pandemic situation during that time.
 3. WSDC organized an online Advance Certificate Course in Gender and Development for the duration from Nov. 2020 to Feb. 2021. In response to the course advertisement, total 75 applications were received and after the screening, 18 candidates were selected for the course. After completion of the Advanced Course, certificates were awarded to the participants (copy of WSDC Course Advertisement poster encl.).
 4. WSDC organized a lecture Series from 11th September 2020 to October 2020 every Friday on the topic "The Women's Movement in India" seen through the lens of the contemporary development process and challenges to social change in recent times. The series of lectures were on the following themes:
 1. Confronting Colonialism: Women Speak of Rights in Pre-independence India
 2. Breaking the Silence: Women's Perspectives on Rights and Change in Contemporary Times
 3. Engendering Democracy: Issues and Challenges
 4. Whatever Happened to the Women's Movement at the Turn of the Century? Indian Women's in a global world. The Program was open to all students, teachers and research scholars for the

promotion of the gender equity program. Total 95 women and 22 men attended the lecture series. (copy of Advt. poster encl.)

5. WSDC Standing Committee meeting was held on 10th February 2021 in an online mode. The following members were present in the meeting-Prof. Jaya S. Tyagi, Director WSDC, Chair; Dr. Manjeet Bhatia, WSDC; Prof. Krishna Menon, Ambedkar University, Delhi; Prof. Sanjay Srivastava, Institute of Economic Growth, University Delhi; Dr. Bijayalaxmi Nanda, Principal in Charge, Miranda House, University of Delhi; Dr. Nirmalaya Samanta, Ramanujan College, University of Delhi. The Standing Committee discussed various issues relating to the running of the WSDC as well as teaching, research, extension and training activities.

WSDC Website address : <http://wscd.du.ac.in>

WSDC Face-book ID :Wscd Delhi

WSDC Centre strives to maintain optimum standards relating to academic activities and fulfilling responsibilities for creating gender awareness and sensitization programs for all students, teachers and researchers.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management

E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has centralized mechanisms for rainwater harvesting. Liquid waste management is given utmost care with all facilities available in the University. E-waste management is part of the overall waste management undertaken in various departments by listing all e-waste and care is taken to dispose of all waste according to proper procedure and channel as required by the University.

Hazardous chemicals and radioactive waste management: Disposal of regularly used harmful chemicals such as Ethidium bromide is done as per guidelines. The University of Delhi is very vigilant in its approach and has a proper mechanism in place to look after all the radiation-related activities in its premises. The University has had an office of the Radiological Safety Officer (RSO) in place since the Year 2012, which works as per the Guidelines for radiation protection, issued by the Atomic Energy Regulatory Authority (AERB) Mumbai India. The RSO office takes regular stock of the radiation-related activities happening in the University and sends the status report to AERB, Mumbai at least once a year. To serve this purpose well, the RSO office has good quality radiation survey meters and has also installed a number of radiation monitors in the radiation-producing experimental labs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

--	--

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Vidya Vistar Scheme was a scheme introduced by the university based on creating a harmonious existence between two different institutions based on the principle of mutual respect, cooperation, and resource sharing between two Colleges/Departments of two different universities as equal partners. Recognizing the paucity of resources, the overarching aim is to maximize the utilization of existing resources available with the Universities/academic institutions by sharing the same, through academic collaboration and cooperation amongst them, for augmenting the human and other resources.

Gandhi Bhawan has been very active in organizing several programmes towards promoting harmony in various spheres. It held several activities to commemorate the 150th Birth Anniversary Celebration of Mahatma Gandhi. During the pandemic, an instruction manual to manage Covid19 at home based on indigenous Indic knowledge, viz. Ayurveda, Yoga (pranayama), Meditation, Acupressure, Raga Therapy, Mudras and Pyramids was also showcased on the closing ceremony of Gandhi 150 on 2nd October, 2020. On this occasion, Gandhi Bhawan, conferred the GANDHI150 award for outstanding performance to its Gandhi Study Circle of colleges of University of Delhi, propagating Gandhian values among the fraternity. This award had three categories viz., Principal, Convener and Student member/ volunteer.. The message of peace was delivered by Vice-Chancellor

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the first and foremost motives of education should be being able to produce responsible citizens. The University of Delhi always takes up measures to sensitize the students and employees about their rights and responsibilities to the constitution. On the constitution day, 26th November, all the officers of the University, including Dean/HODs/Branch officers/In charges take part in the pledge and make necessary arrangements to read the preamble in their respective offices/departments/colleges.

The university takes initiatives to align with the national campaigns called for by the government, like the Swachhata Pakhwada under the Swachh Bharat Abhiyan . Several voluntary initiatives in the domains of environmental consciousness, digital literacy, health, women's empowerment, urban community development and others are undertaken

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University of Delhi organizes many programmes to pay homage to freedom fighters, national leaders and great Indian personalities on a regular basis. Besides celebrating the Independence Day and Republic Day at a centralised location, all colleges and departments also organise flag hoisting ceremonies and cultural programmes on this occasion. The Gandhi Bhawan takes the lead in celebrating Gandhi Jayanti. There is also a tradition of taking up community action programmes and Swachhata Abhiyans by colleges and departments on this day. To commemorate the martyrdom of Shaheed Bhagat Singh, Sukhdev Thapar and Shivaram Rajguru on the Martyrs' Day, a programme is organised in the Viceregal Lodge on 23rd March every year. The University is committed to showcase historical heritage connected with the University of Delhi and also to disseminate information about the National movement. The University also organized a programme on "Dr. Bhim Rao Ambedkar: Mapping His Mission and Vision for the 21st Century India" to commemorate and celebrate the Birth Anniversary of Babasaheb Ambedkar on 14 April every year. International Yoga Day is also celebrated annually. University of Delhi on the occasion of National Unity Day commemorating the birth anniversary of Sardar Vallabhbhai organized a programme at Gandhi Bhawan

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: "Institution of Eminence"

2. Objectives of the Practice

The University of Delhi achieved a significant distinction in terms of being recognized as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved due to the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni, and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognized by the MHRD was both serious and severe. The University prepared the IoE proposal, which focused on the broad idea-centric themes and critical transformation of the way the University functions. The change encompasses the whole range of the University's affairs - academic, administrative, and financial. The thrust in academics was placed on what we will teach, how we will teach, and how the University markets its products to meet the future needs of society and the nation, and how it responds to emerging global challenges.

3. The Context

The strategic plan of the University of Delhi envisions stimulating academic life on campus and beyond, leading higher education institutions in India. As stated in the IoE document: "We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure India's preeminent position as a major educational player in the world."

4. The Practice

The IoE is committed to prioritizing research activities in the University. The various Schools under the IoE have envisaged theme-based multi-disciplinary and interdisciplinary research programme with national and global relevance. The IoE in its meetings and interactions with different stakeholders has identified various broad areas of research which are not only relevant to the societal needs, but have the potential to catapult the University into higher global rankings through high quality publications and research

collaborations. The University/IoE has appointed eminent scholars/experts as Directors/Joint Directors of the established five schools. The Governing Bodies of these Schools comprise distinguished and internationally well-known educationists/academics/researchers/ public affair experts to boost the quality of research output and engagement with various organs of the Society. The schools of IoE have organized various online webinars/lectures/FDP etc. for students and faculty members by inviting experts from industry, ministries, health/academic institutes from India and abroad.

The Governing Council of IoE, in its first meeting held on 25th January 2021 approved a roadmap for the IoE aimed at expediting the teaching/research/outreach activities.

5. Evidence of Success

The IoE under Faculty Research Programme (FRP) sanctioned projects to the tune of approximately Rs. 5.00 crores to about 200 faculty members of the University/Colleges across various disciplines in 2020. The IoE has embarked on strengthening the University Science Instrumentation Centre (USIC) at North Campus and Central Instrumentation Facility (CIF) at South Campus to facilitate operations and maintenance of sophisticated instruments and make these available to our researchers had to depend on other institutions/facilities. The FRP scheme helped increase more than 200 publications of the university compared to last year.

The Building Committee of the University has assigned the construction of Academic/Administrative Building and hostel cum transit accommodation for IoE to NBCC.

6. Problems Encountered and Resources Required

The major challenge is regarding creation of infrastructure within available funds and limited resources. Adequate faculty and administrative structure for managing the academic, research and routine academic administration.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Following points highlights the performane of the Examination Branch, which are particularly relevant during the pandemic:

1. Examination branch issued 1.78 lakh Digital degrees in the 97th Convocation held in February, 2021.

2. Started issuing Digital provisional certificates.
3. Developed online transcript application. Introduced system for posting transcripts by email/post.
4. December 2020 OBE: For evaluation as per past practice, 13 evaluation centres were set up.
5. March 2021 OBE: a new system for evaluation was developed wherein scripts were assigned by the exam branch and a team of 14 dedicated college teachers was made to oversee the progress evaluation of March OBE.
6. Appreciation certificate for timely evaluation to over 7000 evaluators for March 2021 OBE was given.
7. Declared result of all UG courses within 28 days,
8. Exam shifted to Samarth that resulted fee collection double than previous years.
9. Developed mechanism to connect directly to over 1.5 lakh students to communicate with them about the exam rules, processes and notification.

7.3.2 - Plan of action for the next academic year

Following are the objectives for the following year:

- (1) Strengthening the Alumni outreach.
- (2) Increase international engagement both in teaching and research.
- (3) Benchmarking exercise in academic departments to help them to better understand their weaknesses and strengths.
- (4) Organize events for gender sensitization and review of gender related policies and practices.
- (5) Analyze student feedback.
- (6) Conduct of Academic Audit.
- (7) Steps to encourage faculty members and research scholar to publish in high quality journals.
- (8) Analyze the University performance on various parameters relevant for national/global ranking.