



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UNIVERSITY OF DELHI
Name of the head of the Institution		Prof. Yogesh Kumar Tyagi
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01127667011
Mobile no.		9910387648
Registered Email		du_naac@du.ac.in
Alternate Email		vc@du.ac.in
Address		UNIVERSITY OF DELHI
City/Town		Delhi
State/UT		Delhi
Pincode		110007
<b>2. Institutional Status</b>		

University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof, Kirti Ranjan, Prof. Pami Dua
Phone no/Alternate Phone no.	01127666758
Mobile no.	9811531758
Registered Email	du_naac@du.ac.in
Alternate Email	iqac@admin.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.du.ac.in/uploads/new-web/27082021_AQAR%20Report%202018-19.pdf-IQAC.pdf">http://www.du.ac.in/uploads/new-web/27082021_AQAR%20Report%202018-19.pdf-IQAC.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://oldweb.du.ac.in/uploads/29032019_Academic_Calendar.pdf">http://oldweb.du.ac.in/uploads/29032019_Academic_Calendar.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.28	2018	30-Nov-2018	29-Nov-2023

### 6. Date of Establishment of IQAC

12-Apr-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Monthly Report having achievements, Targets	14-Aug-2019 150	28142

etc. set by the Branches and Departments of the University of Delhi (July 2019-December 2019)		
Monthly Report having achievements, Targets etc. set by the Branches and Departments of the University of Delhi (January 2020-June 2020) (Combined Report from March-June, 2020 on 23.11.2020)	14-Feb-2020 183	28142
Participation in National Ranking	13-Dec-2019 5	28142
Participation in Global Ranking i.e. QS Ranking,	03-Jan-2020 5	28142
Participation in Global Ranking i.e. Times Higher Education (THE),	15-May-2020 5	28142
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

No Data Entered/Not Applicable!!!

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Syllabus revision for PG and UG courses	Implemented in July 2019
Monthly target setting for Departments and Administration, and Benchmarking proforma for Departments	Results were analysed and discussed with the Departments and Administration.
Academic and administrative audit	Self-assessment proforma were filled to assess the Department's strengths, and challenges; Websites of the departments are updated. Academic brochure highlighting achievements and best practices are developed by every Department.
Participation in Global Ranking Framework, like QS, THE, CWUR etc. and formation of dedicated task force	Times Higher Education ,World University Ranking: 601-800 (Published for the year 2021) THE Asia University Ranking: 155 (2020) THE Emerging Economics University Ranking: 147 (2020) Centre for World University Ranking: 544 (2020) QS World University Rankings: 501510 (2021) QS Asia University Rankings: 71 (2021) QS India Ranking: 06th position Among Indian educational institutions/universities (2021) International Rank: 544 (2020) QS BRICS: First among Indian Public Universities.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Oct-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	14-Aug-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University developed an inhouse Information Management System (UIMS). The salient features of the System include the following: 1. Responsive Design Cross Browser, Cross Screen and Mobile viewing compatibility 2. Single SignOn Webbased Single signon with Optional LDAP integration 3. Cross Platform "UIMS" is based on open standards, hence gives the flexibility to choose from the various available platforms for the deployment including Linux, UNIX, and Windows. 4. Interoperability Each module exhibits great easy while exchanging information, hence a transaction flow, which requires passing through the multiple components can be easily implemented. 5. Modularity and Scalability "UIMS" modules can function as independent applications. The modular architecture enables the users to define the functional instance by selecting application modules relevant to the use case. The architecture is SAAS oriented and hence highly scalable. 6. Security "UIMS" addresses security at multiple layers. The entire framework works on RBAC (rolebased Access Control) and requires multilevel authentication for business critical functions. At the data layer, critical user information like passwords is encrypted prior to storage in the database. The web transactions are secured by implementing HTTPS Following Modules are currently operational: 1. Online Admissions: • UG, PG, Ph.D./M.PHIL - in all programmes and course • Applicant Dashboard for each candidate • Admission Process Automation including online fee payment • Integrated online Helpdesk for complaints and grievances 2. Student Lifecycle: • LMS Architecture • Examination Certificate • Training Placement • Alumni 3. HR Payroll • MHRD/UGC Compliant Recruitment • Employee Record • Leave Management • Casual Leave Information 4. Administration • Federated Content</p>

Management • Faculty Proforma • IQAC • AQAR 5. Accounts Finance • Research Project Management • Vendor Bill Tracking • Grants Other Charges Management • Medical Bill Management 6. Establishment: • Estate Management • House Allotment • Inventory Control Management 7. Governance: • File Management Tracking • Legal Case Management • RTI Management • Core Communication 8. myDU: • uniCAN Computer Access Network • Email and Web Services • ICT Services

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	NA	Nill	NA	Nill
No file uploaded.				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	20/07/2019
MA	Persian	20/07/2019
MA	Hindi	20/07/2019
MA	Psychology	20/07/2019
MA	Applied Psychology	20/07/2019
MA	Tamil	20/07/2019
MA	Bengali	20/07/2019
MA	Comparative Indian Literature	20/07/2019

MCom	Commerce	20/07/2019
MBA	International business	20/07/2019
MBA	Human Resource Development	20/07/2019
MBA	Finance	20/07/2019
MBA	Business Economics	20/07/2019
MA	Hindustani Music	20/07/2019
MA	Karnatak Music	20/07/2019
MA	Percussion Music	20/07/2019
MSc	Anthropology	20/07/2019
MSc	Forensic Science	20/07/2019
MSc	Biomedical Science	20/07/2019
MSc	Botany	20/07/2019
MSc	Chemistry	20/07/2019
MSc	Environmental Studies	20/07/2019
MA	Environmental Studies	20/07/2019
MSc	Geology	20/07/2019
MSc	Physics	20/07/2019
MSc	Zoology	20/07/2019
MSc	Electronics	20/07/2019
MSc	Biochemistry	20/07/2019
MSc	Genetics	20/07/2019
MSc	Informatics	20/07/2019
MSc	Plant Molecular Biology	20/07/2019
MSc	Microbiology	20/07/2019
MSc	Biophysics	20/07/2019
MSc	Mathematics	20/07/2019
MA	Mathematics	20/07/2019
MSc	Operational Research	20/07/2019
MCA	Computer Application	20/07/2019
MSc	Computer Science	20/07/2019
MA	Statistics	20/07/2019
MSc	Statistics	20/07/2019
MA	Philosophy	20/07/2019
MA	Italian	20/07/2019
MA	French	20/07/2019
MA	German	20/07/2019
MA	Hispanic	20/07/2019
MA	Punjabi	20/07/2019
MA	Russian	20/07/2019

MLibISc	Library Science	20/07/2019
BLibISc	Library Science	20/07/2019
MA	Urdu	20/07/2019
MA	Arabic	20/07/2019
MA	Sanskrit	20/07/2019
MA	Buddhist Studies	20/07/2019
MA	Lifelong Learning & Extension	20/07/2019
MA	East Asian Studies	20/07/2019
MA	Geography	20/07/2019
MA	History	20/07/2019
MA	Political Science	20/07/2019
MA	Social Work	20/07/2019
MA	Sociology	20/07/2019
MA	Economics	20/07/2019
L.LM	Law	20/07/2019
MA	English	20/07/2019
MA	Linguistics	20/07/2019
MBA	Full Time	20/07/2019
MBA	Health Care Administration	20/07/2019
MBA	Executive	20/07/2019
MA	Punjabi	20/07/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes



1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The University has a structured feedback system for students (Student's Experience Survey). The Department seek feedback from other stakeholders viz. faculty, alumni and employers through informal and interactive mechanisms. Particularly, revision of undergraduate and postgraduate courses was done by following a democratic process involving stakeholders at various levels of curriculum development.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	8458	12536	1106	1106	1106

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
1106	1106	29	228	97	35
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counselors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. A central counseling cell is functional at Delhi University Women's Association.

Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Counseling Committee, Committee for North-East Students, Faculty Student Advisors, and other diverse forums/functionaries to provide counseling and mentoring to students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counseling and mentoring support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
28142	1106	1:25

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1706	847	859	Nil	695

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1058	236525	0.45

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.du.ac.in/index.php?page=revised-syllabi-2019-2020>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[The SSS in general conducted during Feb-April each year. For the year 2020, due to Covid-19 and sudden lockdown, the related exercise was not done.](#)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Vipin Gupta	Wellcome Trust / DBT India Alliance "Intermediate Fellow	Nil	Wellcome Trust / DBT India
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC-JRF/SRF	1825	UGC
Non-NET /Non-JRF	1460	UGC
MANF	1825	UGC
National Fellowship-SC	1825	UGC
National Fellowship-ST	1825	UGC
National Fellowship-OBC	1825	UGC
Research Associates/Assistant	1095	DST SERB UGC
Post-Doc Fellowships	1095	DST SERB UGC
<a href="#">View File</a>		

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NA	NA	NA	Null	NA
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
UNIVERSITY OF DELHI	417

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	University of Delhi	2215	3.1
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
University of Delhi	274
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Electric Field Assisted Low Power Consuming Conductometric Gas Sensor	Published	362019	06/06/2019
AN ANTIBODY FRAGMENT LIBRARY, AND USES THEREOF	Published	320566	16/09/2019
A New Fluorescent Beacon Probe Diagnostic Tool/Kit for Molecular Detection of Translocation T (922)/BCR-ABL 1 in Luckemic Patients and Method of working for the same Co-Applicant: Department of Biotechnology	Published	327607	17/12/2019
A composition for	Published	331123	03/02/2020

developing Latent Impression marks and process for preparing the same			
Novel high yielding, economical , eco-friendly and selective mehtod for the preparation of deuterated alkyl arenes	Published	341494	14/07/2020
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	71	576	11	Nill
Presented papers	25	82	Nill	Nill
Resource persons	Nill	10	11	Nill
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### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof. M.K. Pandit D/o CISHME	Assignment for biodiversity studies for Pinnapuram Andhra Pradesh Sandati, Karnataka	RS Envirolink Technologies Pvt. Ltd.	200000

Prof. M.K. Pandit D/o CISHME	Ecological Study for Odisha Thermal Power Plant Project at Kamakh Nagar	WAPCOS	90000
Prof. M.K. Pandit D/o CISHME	Assignment for Biodiversity Studies for Goriganga III A HEP in Uttrakhand	RS Envirolink Technologies Pvt. Ltd.	135000
Dr. Seema Sharma D/o Social Work	Impact Assessment Study of CSR Program	GAIL (India) Ltd.	625950
Prof. Dinesh Singh D/o Mathematics	Middlesex University as a Distinguish Academic	Middlesex University	1506576
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr.Mahima Thakur, FMS	Managerial Effectiveness	Rites Limited, Gurugram	486000	21
FMS	Emerging Leaders Development	IndiamART, InterMESH Ltd, Noida	398840	7
Dr.Soma Dey, FMS	Organizational Effectiveness	WAPCOS Ltd, Gurugram	182566	25
Prof. D.Das, FMS	Organizational Effectiveness	WAPCOS Ltd, Gurugram	183804	0
Prof. Mala Sinha, FMS	General Management Program	GAIL India Pvt. Ltd, Noida	88953	26
Prof.Madhu Vij, FMS	Finance for Non-Finance Executives	ITDC	71684	0
Prof.Madhu Vij, FMS	Career progression and Talent Management	ITDC	107592	24
Dr.Soma Dey, FMS	Leadership and Management	DMRC	82424	34
<a href="#">View File</a>				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

**3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ranking	QS Graduate Employability Rankings	QS Ranking	28142
Ranking	National Institutional Ranking Framework for Universities	NIRF	28142
Ranking	QS World University Ranking	QS Ranking	28142
Ranking	Times Higher Education World University Ranking	Times Higher Education	28142
Ranking	Times Higher Education Asia University Ranking	Times Higher Education	28142
Ranking	The Emerging Economies University Ranking	Times Higher Education	28142
Ranking	Centre for World University Ranking	CWUR	28142
Ranking	QS BRICS University Rankings	QS BRICS	28142
Ranking	THE India Rank	Times Higher Education	28142
Ranking	QS World Subject- Wise Ranks	QS Ranking	28142
<a href="#">View File</a>			

**3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.7 – Collaborations**

**3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100	860

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
<a href="#">View File</a>	

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Troodon	Fully	4	2000
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	507820	Nill	3178	13206413	510998	13206413
Reference Books	1184915	Nill	7417	30814963	1192332	30814963
e-Books	Nill	Nill	962	10837459	962	10837459
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Supriya K Kar, Department of Physics and Astrophysics	Mapping for UG/PG	SWAYAM	16/10/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10200	40	10200	1	1	0	86	20	0
Added	1800	8	1800	0	0	0	1	0	0
Total	12000	48	12000	1	1	0	87	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institute of Lifelong Learning, University of Delhi	<a href="http://illl.du.ac.in/">http://illl.du.ac.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10500000	38539662	5100000	25606157

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Engineering Office and the Garden Committee. There is a separate Engineering Office headed by the University Engineer. The work of Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section. The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space in the University campus including allotment of University accommodation. The maintenance of equipment/instruments is undertaken by Director, University Science Instrumentation Centre for the equipment placed at the central facility. For department specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. Customs duty exemption certificate is issued for any equipment imported by the University. The green initiatives of the University and maintenance of the gardens, parks and lawns of the University is done by the Garden Committee. Departments have caretakers to assist the Head in the upkeep and maintenance of the buildings and the infrastructure. The routine daily cleanliness of central offices, departments, hostels and other facilities is done through contract staff with agencies like Sulabh International. The Delhi University Library System consists of multiple libraries and reaches out to the wider academic community. It has advanced its web activity with subscription to many high quality electronic databases made available to faculty, students and research scholars. The Delhi University Computer Centre (DUCC) oversees the design and maintenance of the ICT infrastructure at the University. It designs and maintains one of the biggest University networks of India comprising of more than 20,000 wired nodes, more than 10000 Wi-Fi accounts on campus, more than 80 servers running different applications like websites, DNS, proxy, email, Applications, Webcast, LDAP, license servers, co-location servers of various departments, and more than 500 Network devices. The Delhi University Sports Council provides and maintains with the help of Engineering Department and Garden Committee modern sports and gymnasium facilities to all students, teaching, non-teaching staff and their families at nominal subscription. A central facility housed at the stadium complex has a well-maintained gymnasium with modern equipments, table tennis and badminton courts and yoga and aerobics.

<http://www.du.ac.in/index.php?page=rules-and-policies>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Endowment fund	24	196677
Financial Support from Other Sources			
a) National	National Scholarships from UGC	100	444000

b)International	NA	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	DU Pre Entrance Summer School 2018 (Free coaching classes for PG-Entrance exams)	400	400	120	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2394	2394	103

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1066	PG	University of Delhi	NA	NA
2019	123	UG	University	NA	NA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	64
Any Other	1075

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an active Students' Union known as the Delhi University Students' Union (DUSU) and its perspectives and suggestions are duly considered at appropriate forums. There is a provision of annual election to elect the President, Vice-President, Secretary and Joint Secretary of DUSU, which is conducted by the University in September every year. DUSU represents the students of the University and its colleges. It highlights various studentrelated issues like admission, examinations, welfare of students, and other contemporary issues which concern the students of the University. The Council takes up these matters with the appropriate University authorities like the Proctor, Dean (Students' Welfare) etc. The DUSU has a Constitution which clearly defines the mandate of DUSU along with its funding. Students of the University contribute to DUSU funds by way of payment of Rs.20/- as annual subscription to the DUSU fund which is taken along with the fee collected at the time of admission by the respective Colleges/departments. Students are also made a part of the consultative processes through their representation on various bodies. The University has specific provision in its statutes to facilitate the participation of students in the Statutory Bodies of the University. As per the provision of Statute 7(1) (xiii) of the University, the Academic Council has students' representation which is as follows: Five students of the University of whom one is a Research student, two Post-graduate and two Undergraduate students Qualifications of eligibility are laid down in Appendices 'C' and 'X' to these Statutes. Besides, the representatives of DUSU are informally consulted about various student centric issues to obtain their feedback as and when required. Many committees like the Committee of Courses at the department level also have student representatives. Committees like those which have been constituted for prevention of sexual harassment and ragging, and those which are created to promote gender sensitisation also comprise of

student representatives. In recent years, many office bearers of the Delhi University Students Union are women. This is indicative of the gender sensitive and gender equal ethos that the University has been able to establish

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DUAA is a statutory body of the University of Delhi established by An Act of Parliament 1922 and its systems flow from this. YES The FMS Alumni Association (FMSAA) is a registered body of graduates of the Faculty of Management Studies, University of Delhi. Its primary objective is to network its alumni and make them actively participate in their alma maters functioning while at the same time helping them rekindle old relationships. Ever since its inception in January 1998, the association has been actively undertaking numerous activities and has met with instant success. The alumni have come forward in hordes to help their alma mater. In its attempt to foster a closer relationship between the students, the faculty and the alumni, the FMSAA organizes a wide range of activities. This includes lecture talks, theatre shows, alumni dinners etc. To count some of its activities - the FMSAA every year organizes a silver jubilee batch reunion dinner and get together at the FMS Campus. It is one of the most memorable day at FMS, with the Faculty, Alumni and current students cherishing the whole experience of being at FMS. In an effort to keep alumnus up to date with the happenings at FMS, the alumni association organizes annual dinners at the various cities in India and abroad. In the year 2019, FMSAA organized city chapter dinners at Delhi, Mumbai, Kolkata, Chennai, Bengaluru, Hyderabad, Singapore and Dubai. The association has been activating alumni all over the country. This is only a beginning towards our increasing geographic spread. One of the basic tenets of such associations is networking of the alumni. The first step towards this is to keep the contact alive with all the Fmsites. The Alumni Directory and the newsletter Foot Prints serve this purpose very effectively. The association has been very active in generating more and more contacts with FMSites.

5.4.2 – No. of registered Alumni:

809

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Over 3000 Alumni-in-Need served in multiple ways such as job data, recommendations for study abroad incl : release of DU documents for higher studies, visas, citizenship and so on Regular alumni Counselling services.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The efficient functioning of such a large university requires dedicated efforts by its individual administrative and academic departments, as well as a robust co-ordination among them, which is brought about by participatory management at various levels. Some examples of decentralization are as follows: (i) Admission of students in both regular and distance learning, in the various levels' academic programmes in approximately 500 courses of study is a major responsibility of the University. It admits students. The admission process for

91 Colleges, 16 Faculties, 86 Departments, 20 Centres and 3 Institutes, which include undergraduate, Masters, M.Phil., Ph.D., Certificate and Diploma programmes showcases the participative management process. The University is also committed to the National Reservation Policy in admitting students from the marginalised sections from across the country. Dedicated units' function for admissions under the ECA and Sports Category. The admission fo foreign students is handled independently by Foreign Students Registry (www.fsr.du.ac.in). The call for applications follows a different schedule to allow time for overseas students to apply. Students from as many as 80 countries are enrolled. the applications of Exchange students under various international programmes are undertaken by the office of International Relations. Policy formulation for admission to various programmes is undertaken through an Admission Committee representing all major streams in which education is imparted by the constituent units. Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and syllabi are taken through respective Standing Committees after obtaining inputs from concerned faculties and departments. The composition of these standing committees reflects the participative nature of management. Besides, at the faculty and department levels, there are bodies like Board of Research Studies, Departmental Research Committee, Committee of Courses, etc., which function in a coordinated manner to take decisions with respect to PhD students. (ii) Examination and conducting their assessment: This is done by a dedicated Examination Branch in a structured and decentralized manner in co-ordination with the various academic departments Starting from the setting of examination papers, to the conduct of the examination, evaluation of answer scripts and declaration of results, the process is undertaken. A timely completion of the variety of admissions and announcement of results reflects the dedicated efforts of the concerned branches. The unprecedented circumstances arising due to the pandemic necessitated innovative methods to be adopted by these units to ensure minimum inconvenience to the aspirants and enrolled students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University.
Teaching and Learning	Campus wide WIFI system has been strengthened and augmented to aid in classroom teaching.
Industry Interaction / Collaboration	The Arthasashtra Guest Lecture Series, where we invite the industry

leaders from big corporates to brief the students about the ongoing trends of the industry serves as a great platform to leverage the Industry collaboration to foster experiential learning. Alumni City Meets, also an excellent medium for networking and celebrating the achievements of each other and the alma mater to help build a strong alumni network and student-alumni connect. It inculcates a strong sense of nostalgia that leads to the Alumni giving back to FMS in the form of academic resources, scholarships, mentorship, and other value-added activities

Library, ICT and Physical Infrastructure / Instrumentation

Besides improving e-ShodhSindhu, JGate@e-ShodhSindhu, Internet Access Facility and Electronic Databases, the following digital initiatives are introduced in the DU library system: Accessible resources for Visually Impaired. Digital Collection of Ph.D. theses | Plagiarism Detection Software (PDS) - TURNITIN URKUND through INFLIBNET. The University has entered into MoU with MHRD, UGC and NICSI for establishment of campus-wide WiFi network. This project would augment the existing Wi-Fi connectivity in more than 150 departments/academic units/centers and administrative units and about 20 hostels with concurrent user base of approximately 30,000 users.

Examination and Evaluation

During Academic Year 2019-2020, Physical mode of Examination of odd semester was held in November-December, 2019 and result of all the courses were declared in time. Unfortunately in March, 2020 covid pandemic started and the entire academic programme was shifted to online mode. University of Delhi became the first University in the country to start open book Examination of all first year/semester was conducted in August, 2020.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>o Content Federation System (CFS)</li> <li>o Affiliation Management</li> <li>o Endowment Portal</li> <li>o Research Project Management System</li> <li>o File Management and Tracking System</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>o Programme</li> <li>o Academics Management</li> </ul>

Evaluation Grading o Research Management o ToT Management o Student Feedback o Library Integration o Grievance Management o Alumni Portal o Hostel Management o Training and Placement o Student Lifecycle o Admission

Finance and Accounts

o Bill Tracking System o Fee Management o Payroll Management o Budget Accounts o Procurement of Goods

Examination

For the academic year 2019-20, Computer-based Entrance examination was conducted by the National Test Agency in partnership with the University of Delhi at 18 cities across the country including Delhi. o Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations. o The Universitys website has a dedicated examination portal containing relevant information related to examinations such as date-sheets, results, notifications, services and forms. Manual processing of various forms are no longer required, thus obviating long queues of students. o Online system for submission of abstract of Ph.D. thesis was initiated. Ph.D. thesis evaluation through e- mail and conduct of Ph.D. viva-voce examination via Skype/ Video conferencing are in place. o Results of the Ph.D. students are notified on the examination portal. Online fee collection system was introduced for Transcript, Duplicate Degree/Statement of Marks, Attestation of Degree/Statement of Marks, Verification of Degree/Statement of Marks, Revaluation/Rechecking. o An online portal for receiving marks of theory examinations, internal assessment and practical papers was started for postgraduate courses. Processing of results for all undergraduate courses and most of postgraduate courses are being conducted through result processing software. o The Examination Hall Tickets, Admission Tickets and Statement of Marks are available online. Online applications are being accepted for Advance Degree/Duplicate Degree/Attestation of Degree/Special Certificate, etc.

Planning and Development

o Establishment o Estate Management o House Allotment o Inventory Control Management o Governance o File



### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Computer Apps in Library	22/07/2019	05/08/2019	Nil	29
2019	NA	Computer Apps in Library	21/08/2019	27/08/2019	Nil	13
2019	NA	Computer Apps in Library	02/09/2019	16/09/2019	Nil	46
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
847	847	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Benefits: The University ensures	1. Medical Benefits:- The University ensures	1. Medical Benefits:- The University ensures

primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility.

2. The Delhi University Cooperative Store: The University runs on a no-profit, no-loss basis

3. Vaatsalya, Day care Centre of DUWA (Delhi University Womens Association)-Providing comfortable, safe and secure environment to the children of the University Employees.

4. The Delhi University Sports Council:- Provides modern sports and gymnasium facilities to all teaching and their families at nominal subscription rates. A central facility housed at the stadium complex has a gymnasium with modern equipment, table tennis and badminton courts and Yoga and Aerobics.

5. Death Relief Assistance Scheme:- The University has a Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of faculty members is deducted and in the event of death the amount is given to the nominee declared by the Employees.

primary medical care to its Non-Teaching Staff through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility.

2. The Delhi University Cooperative Store: The University runs on a no-profit, no-loss basis

3. The Non-Teaching Employee Welfare Fund: The scheme is available on a voluntary basis. The benefits under this rule are also available to the widows and the dependents of the Non-Teaching staff who are subscribing to the Fund.

4. Central Pool Grievance Committee:- The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. The Committee meets at regular intervals to settle grievances of the employees

5. Death Relief Assistance scheme:- The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of non-teaching staff is deducted and in the event of death the amount is given to the nominee declared by the Employees.

6. Thrift and Credit Society:- The University runs a Thrift and Credit Society that disburses loans up to 2.5 lakhs besides granting an emergency loan of 10,000/- to its members. The Vice-Chancellor of the University is the patron of the society.

primary medical care to its Students through the World University Services (WUS) in a comprehensive manner

2. Guidance for Competitive Examination.

3. Career Counselling

4. Remedial Coaching

5. Language Lab

6. Bridge Courses

7. Yoga and Meditation

8. Personal Counselling

9. Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

10. Active Students Union (DUSU) and representation of students in academic and administrative bodies

11. International Student Cell to cater the need of Foreign Students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit of Financial Resource is conducted by office of the DGA (Central Expenditure) Annually for certification. Observation in the Resources Management, Financial matters accounting regarding finances is conveyed by the Audit Party through SAR Replot and prompt action is taken to rectify and correct any discrepancies pointed out therein. Internal Audit is conducted by Audit wing of the University which is a continuous process. Internal Audit undertakes both pre and post audit, Pre-Audit is case of any payments beyond Rs.5 lakh for third party procurement, pre-audit of pay fixation, award of pensions etc. which involve finance of the institution. In addition Post Audit is conducted for all other transactions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As per Section 2(a) of the Delhi University Act, 1922, the College means an Institution maintained for admitted its privileges by the University and includes an Affiliated College and Constituent College. Hence as per this Section there are two categories of Colleges i.e. Affiliated Colleges and Constituent Colleges, Besides, as per Statute 30(1)(A)(1), the University may establish and maintain such post-graduate Colleges, Institution and Halls as may be decided upon by the Executive Council from time to time. This Statute also outlines the formation of Governing Body and Advisory Bodies of various Colleges, Clause 3 of Ordinance XVIII also elaborates the term of the Governing Body of various Colleges and it provides the term of the Governing Body of the Colleges. The Governing Body shall have the following powers and functions: (a) to organise the teaching in the College and to determine the teaching requirements of the College (b) to prescribe the rules for admission of the students, resident and non-resident, and the fees to be paid by them (c) to submit to the Executive Council an estimate of the income and expenditure of the College and to incur expenditure with the limits fixed in the budget approved by the Executive Council (d) to consider the Annual Accounts alongwith the Audit Report and after approval to submit the same to the Executive Council for information along with its comments (e) to appoint the administrative staff of the College (f) to appoint the Principal and the teaching staff on the recommendations of the Selection Committee appointed for the purpose subject to

the approval of the appointment of the Principal and recognition of the teaching staff by the Executive Council (g) to grant leave to teachers and other staff according to the rules framed for the purpose (h) to define the duties and responsibilities of the Principal and administrative staff of the College.

#### 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. In the Curriculum Revision, parents, as stakeholders, also provide feedback on the revised syllabus. 2. Parents regularly provide their feedback and support in running the University administered schools under DUWA and Education department. 3. Parents also provide their guidance in Foundation day and Convocation.

#### 6.5.4 – Development programmes for support staff (at least three)

1. Medical benefits: The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals empaneled under the direct payment facility, as also hospitals and diagnostic centres empanelled under reimbursement facility 2. The Delhi University Cooperative store: The University runs of no-profit, no-loss basis 3. The Non-Teaching Employees Welfare Fund: The scheme is available on voluntary basis. The benefits under this rule are also available to the widows and the dependents of the NonTeaching staff who are subscribing to the fund. 4. The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employee. The Committee meets at regular intervals to settle grievances of the employees. 5. The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of Non-teaching staff is deducted and in the event of death the amount is given to the nominee/s declared by the Employee. 6. The University runs Thrift and Credit society that disburses loans up to 2.5 lakhs besides granting emergency loan of 10,000/- to its members. The Vice-Chancellor of the University is the patron of the society.

#### 6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. INSTITUTION OF EMINENCE - The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe. The IoE proposal focused on the broad ideacentric themes as well as on critical transformation of the way the University functions. The transformation encompasses the whole range of the University affairs - academic, administrative and financial. The thrust in academics was placed on what we will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation and how it responds to the emerging global challenges. The strategic plan of the University of Delhi envisions stimulating academic life in campus and beyond, leading higher education institutions in India. The funding support has been sought for teaching, research and skill enhancement and development programmes under a novel interdisciplinary/multi-disciplinary theme-based initiative, modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing to offer a residential campus environment. 2. GRADED AUTONOMY -The University of Delhi is one of five Central Universities to be graded as Category-I by the University Grants Commission

(UGC) as per the provision of UGC (Categorisation of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. The University of Delhi may, inter alia, take several initiatives without approval of the UGC, provided no demand for funds is made from the Government. 3. Curriculum Revision: The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome- Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University.

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Monthly Report having achievements, Targets etc. set by the Branches and Departments of the University of Delhi (July 2019-December 2019)	14/08/2019	14/08/2019	14/01/2021	28142
2020	Monthly Report having achievements, Targets etc. set by the Branches and Departments of the University of Delhi (January 2020-June 2020) (Combined Report from March-June, 2020 on 23.11.2020)	14/02/2020	14/08/2020	23/11/2020	28142
2020	Participat	14/08/2020	14/08/2020	14/08/2020	28142

	ion in AISHE				
2019	Participation in National Ranking	13/12/2019	13/12/2019	13/12/2019	28142
2020	Participation in Global Ranking i.e. QS Ranking	31/01/2020	31/01/2020	31/01/2020	28142
Nil	Participation in Global Ranking i.e. Times Higher Education (THE)	14/05/2020	14/05/2020	14/05/2021	28142
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Advance certificate course in gender and development	11/12/2019	31/03/2020	14	4
Five Days Lectures for public on "Gender and Development issues"	06/02/2020	10/02/2020	31	5
Exclusion and Inclusion of Women: Representation and Leadership	17/02/2020	17/02/2020	60	45
"Complexities in Retriving Women's Agency from Conceptual izations in Early Indian Textual Traditions"	21/02/2020	22/02/2020	45	20
International Women Day and "Valedictory	06/03/2020	06/03/2020	35	7

Programme" of the Advance certificate course in Gender and Development				
The Rarefield world of Vedic Scholarship :Retrieving the intelledtual traditions of Ancient Vedic Sakhas"	10/07/2019	10/07/2019	45	50
National workshop on the "The labour of Women: Perspectives and Debates on Development"	16/12/2020	20/12/2020	21	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• The University has installed solar water heaters in various hotels which ensures utilization of green and renewable source of energy for residential purposes of the students.</li> <li>• The University is using CFL, LED and star rated power equipments etc. which consume lesser electricity vis-a-vis illumination and result in lesser energy utilization.</li> <li>• Every endeavour has been made by the University to procure electrical equipments which has energy star rating as per Bureau of Energy Efficiency (BEE) standard which ensure relatively lesser consumption of electricity.</li> <li>• Annual power requirement met by renewable energy sources 130560 KWH</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	414
Provision for lift	Yes	414
Ramp/Rails	Yes	414
Braille Software/facilities	Yes	3169
Rest Rooms	Yes	414
Scribes for examination	Yes	606

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100918/7.1.12_1515415821_998.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100918/7.1.12_1515415821_998.pdf</a>	Nil	The University adopted its code of conduct in EC resolution dated 6th March 2014.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The University has firm commitments to dispose of e-waste and other such hazardous materials in proper legal fashion and signed agreement with government agencies which facilitate these process. A MOU has been signed between University of Delhi and MSTC Ltd. for the purpose of handling of ewaste.
- University has planted approximate 4500 nos. of trees and 1250 nos. of trees in the year 2010 2012 respectively to promote/enhance the green belt in the campus.
- A STP plant of 400 KLD has been installed in girls hostel premises at Dhaka Mukherjee Nagar. The recycle water is used for gardening as well as for the flushing system of the toilet block in the hostels
- Pits have been developed for treating the dry waste which is in the form of dry leaves and decomposed them into manure.
- The Initiatives have been taken by most of the Departments to run respective Departments through e-governance and to become paper-less.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-I** Title of the Practice: "Institute of Eminence" Objectives of the Practice: The University of Delhi achieved a significant distinction in terms of being recognized as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved due to the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni, and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognized by the MHRD was both serious and severe. The University prepared the IoE proposal, which focused on the broad idea-centric themes and critical transformation of the way the University functions. The change encompasses the whole range of the University's affairs - academic, administrative, and financial. The thrust in academics was placed on what we will teach, how we will teach, and how the University markets its products to meet the future needs of society and the nation, and how it responds to emerging global challenges.

**BEST PRACTICE-II** Title of the Practice: "Creation of Online Systems for Facilitating Governance, Administration and Teaching-Learning" Objectives of the Practice: To ensure the fairness, transparency and efficiency in various processes, the University of Delhi has adopted the online systems in various areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.du.ac.in/uploads/new-web/Best%20Practices-2019-2020.pdf>



### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Delhi is internationally acclaimed for excellence in research and innovation. The University is research-intensive and seeks to create and share knowledge as well as technical know-how through quality research driven by its eminent faculty. Its strong commitment to excellence in research is evident from the fact that the h-index of the University stands at 205 (as per Scopus database), which is highest among the Indian Universities. In 2019-20, the University had 35 ongoing research projects with grants of more than Rs. 1 Crore each and 220 ongoing research projects with grants above Rs. 10 Lakhs each. Correspondingly, during this period (2019-20) there were 322 projects which were ongoing and the grant received amount to Rs. 49 Crores. There are several journals which are published by individual departments and colleges including Akademos Indian Economic Review Journal of Commerce and Business Studies Delhi Law review National Capital Law Journal Indian Law Journal Indian Journal of African Studies Journal of Law Teachers of India The Indian Journal of Chest Diseases Allied Sciences Journal of Library Information Science Persian Research Journal Ramanujan International Journal of Business and Research Delhi Journal of Contemporary Law. The University has guidelines for patent filing and collaborative research. A patent fund was set up for the University faculties. During the year 2019-20, two patents were granted and six patent applications were published. Electropreneur Park has been setup under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI) and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote RD, innovation, entrepreneurship in the ESDM sector in India, to enable creation of Intellectual Property, to provide assistance during prototyping, development and commercialization for the products produced through the scheme for India and other growth markets, create employment at various levels, and to create long-term partnership with strategic sectors. The Park provides mentorships to the incubatees as per their needs e.g., Strategic, Investment, Legal, Management etc. The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre, University of Delhi (DUCIC, TBI) under the scheme Support for Entrepreneurial and Managerial Development of SMEs through Incubators. TBI has been set up with an objective to facilitate nurturing of ideas by promoting emerging technological and knowledge based innovative ventures. DUCIC-TBI (MSME), provides funding (through MoMSME), mentoring and co-working space to students facilitate start-ups.

Provide the weblink of the institution

<http://www.du.ac.in/uploads/DUhighlights2020.pdf>

### 8.Future Plans of Actions for Next Academic Year

1.Strengthen the Virtual Learning Environment in response to the unique needs created as a result of the pandemic and to augment and streamline the e-resources for provisioning easy access to all stakeholders. 2. Through the Institute of Eminence status, the University of Delhi will strive to provide an enabling environment to enhance the quality of research that harnesses the academic life to increase societal wellbeing. Strengthening the research and teaching infrastructure, skill enhancement and development programme under a novel interdisciplinary/multi-disciplinary theme-based initiative, creation of modern amenities including hostel facilities, and recreational facilities for students, expansion and upgradation of WUS health and wellness facilities, are some of the

areas that IoE will focus on. 3. BUILDING STUDENT-ALUMNI CONNECTIONS: Recognizing that the alumni are the strongest supporters of the institution and have deep interest in its welfare, the University plans to connect with its Alumni to facilitate mentoring boost employment opportunities, and encourage fellowships. The focus would be on creating a life-long association with the alumni and harnessing opportunities for learning from them, while also seeking their support for the Universitys programmes and growth. 4. CONSOLIDATING LONG-TERM SELF-SUSTAINABILITY: In Dec 2019 "The Endowment Fund of the University of Delhi" was launched The University aspires to build a corpus that will address the issue of financial sustainability. We would like to invite alumni, corporate houses, individuals and social organizations to contribute to (i) the University Endowment Fund, (ii) specific project/s, e.g., setting up of a particular School/Centre or for scholarships or for a setting up of a laboratory or a seminar series in a particular discipline, (iii) campus infrastructure, e.g., residential spaces or community facilities, etc., (iv) setting up of named Chairs, (iv) research support, and (v) give and bequeathing wills. 5. Internationalization: The university recognizes the low enrolment of international students in spite of a percentage of seats (supernumerary) reserved for them. There is also a very poor representation of international faculty/researchers. The university will endeavour to engagement international faculty ss well as increase the enrolment of international students. 6. Work towards implementation of National Education Policy (2020): Social Outreach: The NEP entrusts the Higher Educational Institutions (HEIs) a crucial role of supporting other HEIs in their development, faculty development for the higher education system, etc. (Clause 10.6). The Policy recognizes the limited access to education in particularly socio-economically disadvantaged areas and encourages to enhance student experience, which may be done through online education and Open Distance Learning (ODL). The university proposed to find meaningful ways if mentoring other institutions. 7. Work actively towards expediting promotions and recruitment.