Pre Ph.D. Course Work
Syllabus
2015-2016

Department of Buddhist Studies
Faculty of Arts, University of Delhi
Delhi - 110007.
Preamble
Keeping pace with the disciplinary advances of the field, the Pre-Ph.D. coursework in Buddhist Studies aims to facilitate the acquisition of specialized knowledge in Buddhist History, Philosophy, and Literature available in Pāli, Sanskrit, Chinese, and Tibetan languages and their literature, inculcating the relevant attitudes and values required for undertaking research and practice. The course shall also facilitate inculcation of relevant attitude, values, and a sense of empowerment. It recognizes multiplicity in ways and means of knowledge-creation and its application. To this end students will be familiarized with perspectives, pedagogy and their implications. The course would allow students to nurture their academic interests in specialized domains of Buddhist Studies, along with the quest for personal growth and socially meaningful existence.

As per the university ordinance, the research scholars who are provisionally registered for the Ph.D. Programme will undergo a Pre-Ph. D. Coursework. The following guidelines need to be followed for successful implementation/completion of the course work:

Programme Structure
The Pre-Ph.D course work shall comprise of Two Semester (i.e. one Year) in which there shall be Four compulsory papers:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Name of Paper</th>
<th>Theory</th>
<th>Practical</th>
<th>Internal Assessment (Assignments, Attendance &amp; Seminar) **</th>
<th>Max Marks</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Semester-I</td>
<td>Paper-I</td>
<td>80</td>
<td>-</td>
<td>20</td>
<td>100</td>
<td>3hrs</td>
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<td></td>
<td>Research Methodology</td>
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<td>Semester-I</td>
<td>Paper II</td>
<td>50</td>
<td>30</td>
<td>20</td>
<td>100</td>
<td>1½ hrs</td>
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<td>Computer</td>
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<td>Semester</td>
<td>Name of Paper</td>
<td>Theory</td>
<td>Practical</td>
<td>Internal Assessment (Assignments, Attendance &amp; Seminar) **</td>
<td>Max Marks</td>
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<td>Applications</td>
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<td>Semester-II</td>
<td>Paper-III Research Training</td>
<td>80</td>
<td>-</td>
<td>20</td>
<td>100</td>
<td>3hrs</td>
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<tr>
<td>Semester-II</td>
<td>Paper-IV</td>
<td>80</td>
<td>-</td>
<td>20</td>
<td>100</td>
<td>3hrs</td>
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a. Each paper will be of 10 hours instruction/studies per week.
b. The research scholars shall be evaluated at the end of each semester. Total marks for Semester I is 200 (Paper I-100 marks, Paper II-100 marks) and Semester II is of 200 marks (Paper III-100 marks and Paper IV). Passing marks is 50% in each paper. If a student is not able to pass a course with 50% marks, the student shall be allowed to reappear only once in the examination in the subsequent academic year (As per the ordinance).
c. The respective supervisors during Semester II will offer the course in the concerned area of research. The supervisor will submit a detailed plan and evaluation scheme to the DRC for approval. Total marks for Semester II are 200.
d. The respective faculty teaching the Pre-Ph. D. Course will provide the reading list.
e. It is mandatory that each research scholar will do a paper presentation pertaining to his/her research in Semesters I and II (Total 3 paper presentation).
f. The final research proposals will be presented in the DRC meeting within the stipulated period as prescribed by the ordinance.
g. Participation in Pre-Ph. D. presentation seminar, Ph. D. Viva Voce Exam and Seminars conducted by the Department is mandatory with minimum 80% attendance.

**Semester –I**

**Objectives:** To create an understanding of the basic orientation, philosophy and methods of research enquiry. Participation in the course will enable the students to become more sensitized
to the social and psychological realities of individual-society and take a creative and ethical approach to extending the knowledge base to the world of practice.

**Paper-I :: Research Methodology**

**Unit I Concept of Research**
Meaning and importance of Research – Types of Research – Selection and formulation of Research Problem – Research Design

**Unit II – Types and Methods Research**

**Unit III - Data Collection and Data Analysis**
Collection, Objectives and Classification of Data, Aims, Methods and Objects of Tabulation of Data, Forms and Processes of Interpretation and Presentation of Data

**Types of data**
Primary, Secondary and Tertiary Data. Construction and adaptation of instruments, administration of questions and tests, Tabulation of data. Data organization in SPSS & Excel, Graphical representation of data

**Analysis of Data**
Definition and Aims of Content Analysis, Problems of Content Analysis, Computer and Content Analysis Discussion and Interpretation of results, Testing of Hypothesis: Logical and Statistical Techniques.

**Unit IV: Report Writing**


**Reading:**

• Research Methodology, Integration of Principles, Methods and Techniques, New Delhi, Dorling Kindersley (India Pvt. Ltd.) Pearson Education.

Paper II: Computer Applications:

Unit I: Basic Knowledge of Computer:
• Definition of Computer, Block diagram of computers, classification of computers, role of computer in Education. - Components of Computer Hardware, (CPU, Monitor, Keyboard etc.), Software, What is an OS? Functions of an OS

Unit II Computer application for research:
• Word processing: Word Introduction of word processor, creating & saving documents.
• Data processing: Excel Introduction to excel, need of spreadsheet, creating, opening & saving workbook, editing worksheet, using links, applying different views, Types of functions.
• Graphical processing
- Power Point – Introduction of slides, speaker notes, media clips, graphs, Picture, web pages, adding different kind of slides, working with Power Point, inserting text objects, formatting Text.
- Use of web-2 tools for research
- Use of graphical software
- Use of multimedia tools

**Internet**
Introduction, Evaluating internet resources: Authority, Accuracy and objectivity. Brief note on ebooks and virtual library., UGC infonet, INFLIBNET and ERNET., What is Plagiarism and how to avoid it?

References
- Rajaram V. (1996), Fundamentals of computers, Prentice Hall of India, New Delhi
- Engalhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago
- Coburn Peter and others (1982), Practical guide to Computers in Education, Addison Wesley Publication Company, California
• Kothari C.R., (2008), Research Methodology- Methods and Techniques, Wiley and Eastern Ltd., New Delhi,
• Black Thomas (2001), Understanding Social Science Research, Sage Publication, India Ltd, New Delhi

Semester II

Objective: To develop an in-depth understanding in the area of research which would enable them to gain the requisite insight for finalization of the research proposal.

Paper III: Research Training:

1. Study of Text
2. Field Work
3. Detailed Bibliography
4. Attending Seminars/Lectures etc.
5. Reviewing Books
6. Writing an Article
7. Special Training under a Supervision of an expert
Paper IV:

Research scholars are required to do a course in any one of the following areas, offered by their respective supervisors:

- Women in Buddhism
- Buddhist Meditation Practicum
- Topics in Buddhist Meditation
- Logic and Epistemology
- Sacred Time & Sacred Space in the History of Religions
- Humanistic Buddhism & Management
- Buddhism & Ritual
- Buddhist Texts in Canonical Languages
- Buddhist Texts in Translation
- Topics in the Study of Religion
- Topics in Buddhist Philosophical Traditions
- Regional Buddhist Traditions
- Vajrayana Buddhism
- Buddhism and Buddhist Traditions in China
- Humanistic Buddhism & Current Issues
- Buddhism in the India and Tibet
- Spread of Buddhism to Central Asia, China and Japan
- Theravada Buddhism
- Mahayana Buddhism
- Buddhism and Buddhist Traditions in Himalayas

Note: Additional areas can be added with the approval of Departmental Research Committee.