

Pre Ph.D. Course Work Syllabus

2015-2016



Department of Buddhist Studies

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Preamble

Keeping pace with the disciplinary advances of the field, the Pre-Ph.D. coursework in Buddhist Studies aims to facilitate the acquisition of specialized knowledge in Buddhist History, Philosophy, and Literature available in Pāli, Sanskrit, Chinese, and Tibetan languages and their literature, inculcating the relevant attitudes and values required for undertaking research and practice. The course shall also facilitate inculcation of relevant attitude, values, and a sense of empowerment. It recognizes multiplicity in ways and means of knowledge-creation and its application. To this end students will be familiarized with perspectives, pedagogy and their implications. The course would allow students to nurture their academic interests in specialized domains of Buddhist Studies, along with the quest for personal growth and socially meaningful existence.

As per the university ordinance, the research scholars who are provisionally registered for the Ph.D. Programme will undergo a Pre-Ph. D. Coursework. The following guidelines need to be followed for successful implementation/completion of the course work:

Programme Structure

The Pre-Ph.D course work shall comprise of Two Semester (i.e. one Year) in which there shall be Four compulsory papers:

Semester	Name of Paper	Theory	Practical	Internal Assessment (Assignments, Attendance & Seminar) **	Max Marks	Time
Semester-I	Paper-I Research Methodology	80	-	20	100	3hrs
Semester-I	Paper II Computer	50	30	20	100	1½ hrs

Semester	Name of Paper	Theory	Practical	Internal Assessment (Assignments, Attendance & Seminar) **	Max Marks	Time
	Applications					
Semester-II	Paper-III Research Training	80	-	20	100	3hrs
Semester-II	Paper-IV	80	-	20	100	3hrs

- a. Each paper will be of 10 hours instruction/studies per week.
- b. The research scholars shall be evaluated at the end of each semester. Total marks for Semester I is 200 (Paper I- 100 marks, Paper II- 100 marks) and Semester II is of 200 marks (Paper III-100 marks and Paper IV). Passing marks is 50% in each paper. If a student is not able to pass a course with 50% marks, the student shall be allowed to reappear only once in the examination in the subsequent academic year (As per the ordinance).
- c. The respective supervisors during Semester II will offer the course in the concerned area of research. The supervisor will submit a detailed plan and evaluation scheme to the DRC for approval. Total marks for Semester II are 200.
- d. The respective faculty teaching the Pre-Ph. D. Course will provide the reading list.
- e. It is mandatory that each research scholar will do a paper presentation pertaining to his/her research in Semesters I and II (Total 3 paper presentation).
- f. The final research proposals will be presented in the DRC meeting within the stipulated period as prescribed by the ordinance.
- g. Participation in Pre-Ph. D. presentation seminar, Ph. D. Viva Voce Exam and Seminars conducted by the Department is mandatory with minimum 80% attendance.

Semester –I

Objectives: To create an understanding of the basic orientation, philosophy and methods of research enquiry. Participation in the course will enable the students to become more sensitized

to the social and psychological realities of individual- society and take a creative and ethical approach to extending the knowledge base to the world of practice.

Paper-I :: Research Methodology

Unit I Concept of Research

Meaning and importance of Research – Types of Research – Selection and formulation of Research Problem – Research Design

Unit II – Types and Methods Research

Classification of Research, Pure and Applied Research , Exploring or Formulative Research, Descriptive Research , Diagnostic Research/Study ,Evaluation research/Studies , Action Research , Experimental Research , Analytical Study of Statistical Method , Historical Research, Surveys , Case Study , Field Studies General Survey of various Methods including Survey Method, Interdisciplinary Method, Cash Study Method, Sampling Method, Statistical Method, Observation Method, Interview Method, Schedule Method, Questinnarie Method, Documentary Method, Library Method, Historical Method and Scientific Method. Characteristic Features of Scientific Method; Empirical Verifiable, Cumulative, Self-Correcting, Deterministic, Ethical & Ideological neutrality (Value Free), Statistical Generalizability.

Unit III - Data Collection and Data Analysis

Collection, Objectives and Classification of Data, Aims, Methods and Objects of Tabulation of Data, Forms and Processes of Interpretation and Presentation of Data

Types of data

Primary, Secondary and Tertiary Data. Construction and adaptation of instruments, administration of questions and tests, Tabulation of data. Data organization in SPSS & Excel, Graphical representation of data

Analysis of Data

Definition and Aims of Content Analysis, Problems of Content Analysis, Computer and Content Analysis Discussion and Interpretation of results, Testing of Hypothesis: Logical and Statistical Techniques.

Unit IV : Report Writing

Locating Information on a Topic of Interest, Acquiring Copies of Articles of Interest The Nature of Scientific Variables, Conceptual Versus Operational Definitions of Variables, Levels of Measurement, Various Paradigms including Formism, Mechanism, Organicism, Pragmatism, The Basic Format for a Research Report, Identification of the Parts of a Research Report, Citation and Referencing Styles, Essentials of Report Writing, Aids for Writing Good Research Report

Reading:

- Bagchi, Kanak Kanti (2007) Research Methodology in Social Sciences: A Practical Guide, Delhi, Abijeet Publications.
- Sharma, B.A.V., et al., (2000) Research Methods in Social Sciences, New Delhi, Sterling Publishers.
- B.A.V. Busha, C. H and Harter, S. D (1980 Research Methods in Librarianship, New York, Academic Press.
- Cooper, R. Donald and Pamela S. Schindler (2003) Business Research Methods, Delhi, Tata McGraw-Hill.
- Flyvbjerg, Bent (2001) Making Social Science Matter: Why Social Inquiry Fails and How it can Succeed Again, United Kingdom, Cambridge University Press.
- Ghosh, B.N. (1999) Scientific Method and Social Research, New Delhi.
- Gilbert, Nigel (1993) Researching Social life, New Delhi, Sage Publication.
- Goodde and Hatte (1952) Methods in Social Research, New York, McGraw – Hill.
- Gopal, M.H (1970) An Introduction to Research Procedures in Social Sciences, Bombay, Asia Publishing House.
- Henn, Matt; Mark Weinstein and Nick Foard (2006) A Short Introduction to Social Research, New Delhi, Vistaar Publications.

- Hunt, Morton (1989) Profiles of Social Research: The Scientific Study of Human Interactions, Bombay, Popular Prakashan.
- Kothari, C.R (2004) Research Methodology: An Introduction, Delhi, New Age.
- Krishnaswami, K. N., Appa Ayyar Shivakumar and M. Mathiarajan (2008) Management Research Methodology, Integration of Principles, Methods and Techniques, New Delhi, Dorling Kindersely (India Pvt. Ltd.) Pearson Education.
- Krishnaswami, O.R (2000) Research Methodology in Social Sciences, Delhi, Himalaya Publications.
- Kumar, Renjith (2009) Research Methodology: A Step by Step Guide for Research, Delhi, Pearson Education.
- Kumar, Shekaran (2009) Research Methodology for Business : A Skill Based Approach, New York, John Wiley Publishers.
- 1. H. S. Becker, Writing for Social Scientists; How to Start and finish Your Thesis, Book or Article, Chicago; University of Chicago Press; 1986.
- 2. J. Hartley (ed.), Technology and Writing, London; Jess-ca Kingsley; 1992.

Paper II : Computer Applications :

Unit I : Basic Knowledge of Computer :

- Definition of Computer, Block diagram of computers, classification of computers, role of computer in Education. - Components of Computer Hardware, {CPU, Monitor, Keyboard etc.}, Software, What is an OS ? Functions of an OS

Unit II Computer application for research

- Word processing : Word Introduction of word processor, creating & saving documents.
- Data processing : Excel Introduction to excel, need of spreadsheet, creating, opening & saving workbook, editing worksheet, using links, applying different views, Types of functions.
- Graphical processing

- Power Point – Introduction of slides, speaker notes, media clips, graphs, Picture, web pages, adding different kind of slides, working with Power Point, inserting text objects, formatting Text.
- Use of web-2 tools for research
- Use of graphical software
- Use of multimedia tools

Internet

Introduction, Evaluating internet resources: Authority, Accuracy and objectivity. Brief note on ebooks and virtual library., UGC infonet, INFLIBNET and ERNET., What is Plagiarism and how to avoid it?

References

- Gupta S.C, Fundamentals of Statistics, Himalaya Publication House, Bombay
- Rajaram V. (1996), Fundamentals of computers, Prentice Hall of India, New Delhi
- Sanders D.H. (1981), Computer Today, McGraw Hill, New York.
- Sinha P.K. (1992), Computer Fundamentals, BPB Publications, New Delhi.
- Engalhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago
- Coburn Peter and others (1982), Practical guide to Computers in Education, Addison Wesley Publication Company, California
- Entustle, N.J. (1974), The Nature of Educational Research, Educational studies, A third level course, Methods of Educational enquiry, Block 1, The Open University Press, Walton Hall, Milton Kenya.
- Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi

- Kothari C.R.,(2008), Research Methodology- Methods and Techniques, Wiley and Eastern Ltd., New Delhi,
- Mason Emanuel J. and William J. Bramble (1978), Understanding and Conducting Research, Applications in education and the Behavioral Sciences, McGraw Hill Book Company, New York
- Mouly George J. (1964), The Science of Education Research, Eurasia Publishing House, New Delhi
- William Philip at. Al (1973), Evaluation and Assessment of educational Studies: A third level course methods of educational enquiry, The Open University Press, Walton Hall Blethaley Buckinghamshire
- Mariampolski H.(2001) Qualitative Market Research – A Comprehensive Guide Sage Publication, India Ltd, New Delhi
- Black Thomas (2001), Understanding Social Science Research, Sage Publication, India Ltd, New Delhi
- Fern Edward F.(2001) Advanced focus Group Research, Sage Publication, India Ltd, New Delhi

Semester II

Objective: To develop an in-depth understanding in the area of research which would enable them to gain the requisite insight for finalization of the research proposal.

Paper III : Research Training :

1. Study of Text
2. Field Work
3. Detailed Bibliography
4. Attending Seminars/Lectures etc.
5. Reviewing Books
6. Writing a Article
7. Special Training under a Supervision of an expert

Paper IV :

Research scholars are required to do a course in any one of the following areas, offered by their respective supervisors:

- Women in Buddhism
- Buddhist Meditation Practicum
- Topics in Buddhist Meditation
- Logic and Epistemology
- Sacred Time & Sacred Space in the History of Religions
- Humanistic Buddhism & Management
- Buddhism & Ritual
- Buddhist Texts in Canonical Languages
- Buddhist Texts in Translation
- Topics in the Study of Religion
- Topics in Buddhist Philosophical Traditions
- Regional Buddhist Traditions
- Vajrayana Buddhism
- Buddhism and Buddhist Traditions in China
- Humanistic Buddhism & Current Issues
- Buddhism in the India and Tibet
- Spread of Buddhism to Central Asia , China and Japan
- Theravada Buddhism
- Mahayana Buddhism
- Buddhism and Buddhist Traditions in Himalayas

Note : Additional areas can be added with the approval of Departmental Research Committee.