LINGUISTICS
FIRST YEAR
Course L001: INTRODUCTORY LINGUISTICS

UNIT I:
Language as a system of communication: Human and non-human communications, communicative functions; language, speech and writing; the concept of linguistic sign; the arbitrary nature of linguistic sign.

UNIT II:
Structure of language: levels of linguistic structure: phonological, morphological, syntactic and semantic; the concepts of speech-sound, phoneme and allophone; the concepts of morph, morpheme and allomorph; inflection versus derivation; grammatical categories; morpho-syntactic primes: tenses, aspect, mood, voice, case, person, number, gender, compounding and other processes of word formation; phrase, clause and sentence structure; basic notions of meaning relations.

UNIT III:
Interrelationship in language: form versus substance; syntagmatic and paradigmatic relationships; synchronic versus diachronic study of language; la langue versus la parole; linguistic competence and linguistic performance.

Suggested Readings:


Course L002: LANGUAGE, SOCIETY AND LANGUAGE CHANGE

UNIT I:

Language, culture and society: Speech-communities; language and culture; language, dialect and idiolect; sociolinguistic variation; bi/multilingualism; scheduled and non-scheduled languages of India.

UNIT II:

Language classification and change: The genealogical, typological and areal system of classification of languages; language families of India.

UNIT III:

Language change: phonetic and phonemic change; morphological change, syntactic change; and semantic change; language contact and convergence.

Suggested Readings:


SECOND YEAR

Course L003: MORPHOSYNTACTIC PROCESSES

UNIT I: Word classes: Parts of speech; nouns and verbs, determiners, adjectives, pronouns, prepositions/postpositions, conjunctions, adverbs, interjections; open and closed classes; content words and function words.

UNIT II: Processes of word formation; structure of word, segmentation and analysis; word and its parts; compounds; affixes; zero derivation; reduplication.

UNIT III: types of sentences: Declarative, Interrogative [Yes-no, Wh- questions]; embedded sentences [coordination, complementation, relativization etc.]; simple, compound and complex sentences; simple and complex predicates.

Suggested Readings:


Course L004: LANGUAGE INTERFACES

UNIT I: Language and Mind

Language as biological behaviour, brain and language; language faculty and language acquisition, motherese; normal and pathological language.

UNIT II: Language and Machine

Computational linguistics and Natural language processing; parsing and generation, computer aided translation and language teaching.

UNIT III: Language and Literature

The relation of language to literature; emotive versus scientific language; standard language versus poetic language; aesthetics, and poetics; language variation and styles of language use.

Suggested Readings:


THIRD YEAR

Course L005: ISSUES OF APPLIED LINGUISTICS -I

UNIT I: Linguistics and Language Teaching

Learning theories and language teaching; notions of mother tongue (M.T.) and other tongue (O.T.); second and foreign language teaching; methods of language teaching; syllabus design and language testing.

UNIT II: Linguistics and Translation

Principles of translation; types of translation; interpretation and transcreation; problems of translation

UNIT III: Linguistics and Media

Language use in print media; language in advertising; language in TV and cinema; political discourse; language and empowerment

Suggested Readings:

UNIT I: Linguistics and Business Communication

Interpersonal and business communication; message structure and message rewriting; effective textual strategies: clarity, conciseness, consistency and coherence; content, style and persuasion; document summarization; report writing.

UNIT II: Linguistics and Lexicography

Structure and function of lexeme, types of dictionaries; dictionary making: collection, selection and organization of materials; problems in dictionary making.

UNIT III: Clinical Linguistics

Linguistics and language pathology; neurolinguistics and linguistic aphasiology; aphasia, agrammatism and dyslexia; speech pathology and stuttering.

Suggested Readings:


