

B.A. Programme
Proposed Division of the Discipline: Buddhist Studies
(According to Semester System) w.e.f : 2010-11

1st Year

Semester- I	Semester- II
Paper-I	Paper-II
History of origin of Buddhism	History of Development of Buddhism

2nd Year

Semester- I	Semester- II
Paper-III	Paper-IV
Buddhist Religion and Philosophy	Teachings of the Buddhist Philosophy and Religion

3rd Year

Semester- I	Semester- II
Paper-V	Paper-VI
Buddhist Cultural Heritage	Relevance of Buddhism in the Contemporary World
Part-I	Part-II

B.A. Programme (Discipline Course: 4 in one discipline)

Aruna

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B.A. Programme (Buddhist Studies) Discipline Paper

Paper I	History of Origin of Buddhism
Paper II	History of Development of Buddhism
Paper III	Buddhist Religion and Philosophy
Paper IV	The Teachings of Buddhist Philosophy and Religion
Paper V	Buddhist Cultural Heritage
Paper VI	Relevance of Buddhism in the contemporary world

Semester I		
B.A.	I st Year	Paper I
B.A.	II nd Year	Paper III
B.A.	III rd Year	Paper V
In Semester II		
B.A.	I st Year	Paper II
B.A.	II nd Year	Paper IV
B.A.	III rd Year	Paper VI

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BACHELOR OF ARTS (BUDDHIST STUDIES)

Three Year Full Time Programme

Revised Course Structure of the B. A. Programme in Buddhist Studies in accordance with the A.C. Resolution regarding implementation of Semester System at the Graduation level. B. A. (Programme) in Buddhist Studies is of three years duration for full time students. The course is of Six Paper-- Paper-I & II (1st year), Paper-III & IV (2nd Year) and Paper-V & VI (3rd Year). There shall be six written papers. Each paper shall be of three (3) hours duration and shall carry 100 (70+30) marks. Internal Assessment 30 marks and Written Paper 70 marks. The Department holds a provision for the inclusion of new courses and modification of the present ones during a given academic year.

Affiliation:

The Proposed Programme shall be governed by the Department of Buddhist Studies, Faculty of Arts, University of Delhi, Delhi-110007 and implemented by Satyavati Co-Educational College (Eve) and the other concerned colleges.

Vision:

To prepare Buddhologists who would excel in knowledge, orientation and application of Buddhist thought of Peace and Non-Violence with high ethical standards and social relevance, at the entry point of higher learning.

Preamble:

Keeping pace with the disciplinary advances, the programme would address learning about ethical, psychological, historical, philosophical, economical, trans-national, cultural, and linguistic functioning at individual, social, national and international level. It would facilitate acquisition of specialized knowledge of Buddhist Literature i.e. Pāli, Sanskrit, Chinese, Tibetan Language and Literature. It will facilitate inculcation of relevant attitude, values, and a sense of empowerment. It recognizes multiplicity in ways and means of knowledge-creation and its application. To this end, the students will be familiarized with plurality in perspectives, pedagogy, and their implication. The Course shall enable the students to enter in specialized domains of Buddhist Studies, along with quest for personal growth and citizenship.

Objective:

1. To provide an opportunity for proper interface with the teachings of the Buddha and to provide Knowledge about the culture, society and other aspects of the history of Buddhist India.
2. To create strong base for the inculcation of ethical, social and moral values in the mind of younger generation of the nation.
3. To provide the tools to understand the social and global issues and Buddhist response to these issues.
4. To prepare the socially responsible students to face the current social problems.

Rinkam
Head

Syllabus for B. A. (Programme)
(Discipline Course: 4 in one Discipline)
Buddhist Studies Discipline Ist Year

Semester-I (Paper – I)
Title: History of Origin of Buddhism

Time: 3 hours
(75+25) 100 Marks

1. Literary and non-literary source material for the study of History of Buddhism

Class: 20 Hrs.
Tutorial: 2 Hrs.

i. Literary sources and

- a. Canonical Literature
- b. Non - Canonical Literature

ii. Non-literary or Archaeological Sources

- a. Inscriptions
- b. Numismatics
- c. Architecture, Sculpture and Paintings
- d. Other archaeological remains

2. India on the eve of the origin of Buddhism

Class: 10 Hrs.
Tutorial: 1Hr.

- a. Political and Economic conditions
- b. Socio-religious conditions

3. Life of the Buddha through Literary sources

Class: 8 Hrs.
Tutorial: 1 Hr.

- a. Canonical Literature
- b. Non Canonical Literature

4. Socio-economic conditions during the lifetime of the Buddha

Class: 8 Hrs.
Tutorial: 1 Hr.

- a. Social Conditions
- b. Economic Condition

5. Role of Kings in the development & spread of Buddhism in India & Abroad

Class: 24 Hrs.
Tutorial: 2 Hrs.

- a. Bimbisāra
- b. Ajātaśatru
- c. Aśoka
- d. Kanishka
- e. Menander
- f. Harṣa

Internal Assessment

25 Marks

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Essential Readings:

1. P. V. Bapat (ed.) *2500 Years of Buddhism*, New Delhi, Government of India, Publications Division; 1959, and its Hindi translation also by the Publications Divisions. Chapters- I-III, V, VII & IX). Also in Hindi. (Chapters – I, III, V, and VII)
2. G. C. Pande, *Studies in the Origins of Buddhism*, Allahabad: Allahabad University; 1957.
3. M. Winternitz; *A History of Indian Literature, Vol. II*, tr. S. Ketkar & H. Kuhn, Calcutta; University of Calcutta; 1933. (Section – III)
4. K. T. S. Sarao and A.K. Singh (ed.), *A Text Book of History of the Theravāda Buddhism*, Delhi; Department of Buddhist Studies, Delhi University; 2007. (Chapters – I, II, V)
5. K. T. S. Sarao, *The Origin and Nature of Ancient Indian Buddhism*, New Delhi; Munshiram Mahoharlal ; 2010. (Chapters – I-III, & VII) Also in Hindi. (Chapters – I-II, V)
6. N. Wagle, *Society at the Time of the Buddha*, Bombay, Popular Prakashan; 1966
7. Lamotte, E., *Histoire du bouddhisme indien*, Louvain: 1958, English edition: *History of Indian Buddhism*, Louvain: 1988.
8. Ven. Dr. Medhankar, *The Great Buddhist Emperor of Asia*, Buddhahumi Prakashan, Nagpur, 1997.

Desirable Readings:

1. Warder; *Indian Buddhism*, Delhi; Motilal Banarásidass; 1980.
2. K.T. S Sarao, "Ancient Indian Buddhism and Ahimsā", Universal Gate Buddhist General, FoGuang Shan, Taiwan, Issue 13, January 2003; 1-40
3. Dutt, N., *Early Monastic Buddhism*, 2 Vols. Calcutta: 1943.
4. Nakamura, H., *Indian Buddhism: A Survey with Bibliographical Notes*, reprint, Delhi: 1989.
5. Sarao, K.T.S., *Prācīna Bhāratīya Bauddha Dharma kā Utpatti, Svarūpa aur Patana*, Delhi University: Directorate of Hindi Medium Implementation, 2004. Sarao, K. T. S., *Pracina Bhartiya Baudh Dharma: Udbhava, Swarupa evam Patan*, The Corporate Body of the Buddha Educational Foundation, Taipei, Taiwan, ROC. Also published from Delhi University Karyanvayan Nideshalaya, Delhi.
6. A. K. Narain, *Date of Historic Buddha*, B. R. Publishing Corporation, 2003.

Buddhist Studies Discipline Ist Year

Semester-II (Paper – II)

Title: History of Development of Buddhism

Time: 3 hours
(75+25) 100 Marks

1. **Significance of Buddhist Councils (Saṅgītis) held in India**
Class: 18 Hrs.
Tutorial: 2 Hrs.
 - a. First Buddhist Council (Cūlavagga, Mahāvamsa & Cūlavamsa)
 - b. Second Buddhist Council (Mahāvamsa & Cullavamsa)
 - c. Third Buddhist Council (Cūlavamsa)
2. **Division (Schism) in the Saṅgha and the development of various Buddhist schools**
Class: 10 Hrs.
Tutorial: 1 Hr.
 - a. Origin and Development of Buddhist Saṅgha (Cūlavagga)
 - b. Divisions (Schism) in Buddhist Saṅgha and development of schools
3. **Decline of Buddhism in India**
Class: 12 Hrs.
Tutorial: 1 Hr.
 - a. Internal Factors
 - b. External Factors
4. **Revival of Buddhism in India**
Class: 10 Hrs.
Tutorial: 1 Hr.
 - a. Role and Contribution of Modern Buddhist Masters
 - i. Anāgarika Dhammapala
 - ii. Dalai Lama
 - iii. Rāhul Sāṅkṛityāyana
 - iv. Bhikṣu Jagdish Kaśyapa
 - b. Neo-Buddhist Movement and B. R. Ambedkar
5. **General survey of the spread of Buddhism, in India and abroad with special reference to South Asia and South East Asia**
Class: 20 Hrs.
Tutorial: 2 Hrs.
 - a. Sri Lanka
 - b. Myanmar
 - c. China
 - d. Tibet

Internal Assessment

25 Marks

Essential Readings:

1. P. V. Bapat (ed.) *2500 Years of Buddhism*, New Delhi, Government of India, Publications Division; 1959, and its Hindi translation also by the Publications Divisions. (Chapters – IV, VI (C), XIV, XV. Also in Hindi.
2. G. C. Pande, *Studies in the Origins of Buddhism*, Allahabad: Allahabad University; 1957.
3. K. Warder; *Indian Buddhism*, Delhi; Motilal Banarasi Dass; 1980.

4. K. T. S. Sarao, *Decline of Indian Buddhism: A Fresh Perspective*, New Delhi; Munshiram Mahoharlal Pvt. Ltd., 2011.
5. K. T. S. Sarao and A.K. Singh (ed.), *A Text Book of History of the Theravāda Buddhism*, Delhi; Department of Buddhist Studies, Delhi University; 2007. (Chapters – III-IV, VII-IX).
6. K. T. S. Sarao, *The Origin and Nature of Ancient Indian Buddhism*, New Delhi; Munshiram Mahoharlal Pvt. Ltd., 2010. Also in Hindi. (Chapter – VI)
7. Rahul Sankrityayan, *Tibbat Mein Bauddha Dharma, reprint, Allahabad; Kitab Mahal; 1973.*

Desirable Readings:

1. M. Winternitz; *A History of Indian Literature*, tr. S. Ketkar & H. Kuhn, Calcutta; University of Calcutta; 1933.
2. N. Wagle, *Society at the Time of the Buddha*, Bombay, Popular Prakashan; 1966
8. K. Narain (ed.), *Studies in Pali and Buddhism*, Delhi: B. R. Publishing Corporation, 1979.
3. Sanghasen Singh (ed.), *Ambedkar on Buddhist Conversion and its Impact*, Delhi; Eastern Book Linkers; 1990.
4. Dutta, N., *Buddhist Sects in India*, Reprint, Firma KLM (Private), Ltd., Calcutta, 1977.
5. Dube, S. N., *Cross Currents in Early Buddhism*, Manohar Publication, NewDelhi, 1989.
6. Dutt, Sukumar. *Buddhist Monks and Monasteries of India: Their History and Their Contribution to Indian Culture*, London: George Allen & Unwin, 1962, reprint, Delhi: Motilal Banarsidass, 1988.
7. Dutt, N., *Early Monastic Buddhism*, 2 Vols. Calcutta: 1943.
8. Satyaketu Vidyalkar, *Madhya Eśiyā tathā Cina meṃ Bhāratīya saṃskṛti*, 1974.

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Buddhist Studies Discipline IInd Year

Semester-I (Paper – III)
Title: Buddhist Religion and Philosophy

Time: 3 hours
(75+25) 100 Marks

1. Buddhism as a Philosophy and Religion
Class: 4 Hrs.
Tutorial: 1 Hr.
2. Pre-Buddhistic Indian Thought (Six Heretic contemporary Thinkers at the time of the Buddha)
Class: 18 Hrs.
Tutorial: 2 Hrs.
 - i. Puranakṣyapa (*Akriyāvāda*)
 - ii. Maṣkarigosāla (*Niyativāda*)
 - iii. Prakṣudha Katyāyana (*Akritatāvāda*)
 - iv. Ajita Keśakambalina (*Ucchedavāda*)
 - v. Sañjaya Velaṭṭhiputta (*Aniścitātāvāda*)
 - vi. Niḡantha Nāṭhaputta (*Caturyamasamvara*)
3. The Philosophy and Religion of the Buddha
Class: 48 Hrs.
Tutorial: 4 Hrs.
 - A. The three universal characteristics (*Trilakṣana/ Tilakkhaṇa*)
 - i. Anicca (Impermanence)
 - ii. Dukkha (Suffering)
 - iii. Anatta (No-Self)
 - B. The Four Noble Truths (*Cattāri airya saccāni*)
 - i. Dukkha (Suffering)
 - ii. Dukkha Samudaya (Cause of Suffering)
 - iii. Dukkha Nirodha (Cessation of Suffering)
 - iv. Dukkha Nirodha Paṭipadā (Way to Cessation of Suffering)
 - C. Eight Fold Path (*Aṭṭhaṅgika Magga*)
 - i. Samyaka Dṛṣṭi/Sammā-Diṭṭhi (Right View)
 - ii. Samyaka Saṅkalpa/Sammā-Saṅkappa (Right Determination)
 - iii. Samyaka Vāca/Sammā-Vācā (Right Speech)
 - iv. Samyaka Kammānta/Sammā-Kammanta (Right Conduct)
 - v. Samyaka Ajīva/Sammā-Ajīva (Right Livelihood)
 - vi. Samyaka Vyāyāma/Sammā-Vāyāma (Right Effort)
 - vii. Samyaka Smṛiti/Sammā-Sati (Right Mindfulness)
 - viii. Samyaka Samādhi/Sammā-Samādhi (Right Concentration)
 - D. Theory of Dependent Origination (*Paṭicca-samuppāda*)
 - E. Concept of Nirvāṇa (*Nibbāna*)

Internal Assessment

25 Marks

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Essential Readings:

1. Dhammacakkappavattana-Sutta (Mahāvagga)
2. Anattapariyāya-Sutta (Mahāvagga)
3. Sāmaññaphala-Sutta (Dīgha-Nikāya)
4. Udāna (Khuddaka nikāya)
5. Indra Narain Singh, (ed.), *Abhidharmakośabhāṣyam*, (Prathama Kosasthana), Vidyanidhi Prakashan, Delhi. 2010.
6. Baldeva Upadhyaya, *Bauddha Darśana Mimāṃsā*, reprint, Banaras; 1978. (Chapter-III, VI, VII & XII)
7. Ācārya Narendra Deva, *Bauddha Dharma-Darśana* reprint Delhi-2006. . (Chapter-XI, XII & XIV)
8. S. Radhakrishnan, *Indian Philosophy*, Vol. I, Muirhead library of philosophy (2nd ed.), London: George Allen and Unwin Ltd., 1966. (Chapter-VII)

Desirable Readings:

1. Walpole Rahula, *“What Buddha Taught”* reprint Viva Publication Delhi-2007.
2. P. V. Bapat (ed.), *2500 Years of Buddhism*, New Delhi; Government of India, Publications Division; 1959. (Chapter-II)
3. Indra Narain Singh, *“Universal Flux in Theravāda Buddhism”*, Vidya Nidhi Prakashan, Delhi-2001. (Chapters-2, 3, 5, 6, & 7)
4. Sharma, Chandradhar, *A Critical Survey of Indian Philosophy*, Motilal Banarsidas Pvt. Ltd., Delhi, 2003 (Also available in Hindi). (Chapter - V)
5. K.T. S Sarao, *“Anātman/Ātman (No-self/self)”*, *Encyclopaedia Buddhism*, New York; Memillan Reference, 2003: 18-20.
6. K.T. S Sarao, *“Soul”* in Y.K. Greenberg (ed), *Encyclopaedia of Love in World Religions*, Vol. I, Santa Barbara, 2008; 108-109.
7. Rahul Sankrityayana, *Bauddha Darśana*, reprint, Patna; 1973.
8. Satyendra Kumar Pandey, *Abhidhamma Philosophy*, Indo Asian Publishing House Ltd., Delhi. 2003

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Buddhist Studies Discipline IInd Year

Semester-II (Paper – IV)
Title: Teachings of Buddhist Philosophy and Religion

Time: 3 hours
(75+25) 100 Marks

1. Karma & Rebirth

Class: 18 Hrs.
Tutorial: 2 Hrs.

- a) Theory of Karma
 - i. Kusala Karma
 - ii. Akusala Karma
 - iii. Abyākata Karma
- b) Rebirth (Pratisandhi)
- c) State of Rebirths
 - i. Unpleasant State
 - ii. Pleasant State

2. Buddhist Philosophical Concepts

Class: 22 Hrs.
Tutorial: 2 Hrs.

- a. Śīla
 - i. Pañcaśīla
 - ii. Daśaśīla
- b. Samādhi
- c. Praññā (Prajñā)
- d. Brahmavihāra
 - i. Mettā (Friendliness)
 - ii. Karuṇā (Compassion)
 - iii. Muditā (Joy)
 - iv. Upekkhā (Equanimity)
- e. Pāramitā
 - i. Dāna-Pāramitā
 - ii. Śīla-Pāramitā
 - iii. Kṣānti-Pāramitā
 - iv. Vīrya-Pāramitā
 - v. Dhyāna-Pāramitā
 - vi. Prajñā-Pāramitā
- f. Trikāya
 - i. Nirmāna Kāya
 - ii. Sambhoga Kāya
 - iii. Dharmā Kāya

3. Schools of Buddhist Philosophy

Class: 30 Hrs.
Tutorial: 3 Hrs.

- a) General Introduction to Hīnayāna (Śrāvakayāna) and Mahāyāna School and differences between them
- b) Hīnayāna (Śrāvakayāna)
 - i. Sarvāstivāda (Vaibhāṣika, Sautrāntika)
- c) Mahāyāna
 - i. Mādhyamika School
 - ii. Yogācāra School

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Essential Readings:

1. Milindapañha (Questions of Milinda)
2. Visuddhimagga (Path of Purification)
3. Baldeva Upadhyaya, *Bauddha Darśana Mimāṃsā*, reprint, Varanasi; 1978. (Chapters -- 14-19)
4. Ācārya Narendra Deva, *Bauddha Dharma-Darśana* reprint Delhi: 2006. Chapters - 13,15-19)
5. S. Radhakrishnan, Indian Philosophy, Vol. I, Muirhead library of philosophy (2nd edition ed.). London: George Allen and Unwin Ltd. (Chapters - 10-11)
6. Indra Narain Singh, (ed.), *Abhidharmakośabhāṣyam*, (Prathama Kosasthāna), Vidyanidhi Prakashan, Delhi. 2010.

Desirable Readings:

1. T. R. V. Murti, *Central Philosophy of Buddhism*. London, Allen and Unwin; 1955. (Part – I, II, and III)
2. Sharma, Chandradhar, *A Critical Survey of Indian Philosophy*, Motilal Banarsidas Pvt. Ltd., Delhi, 2003 (Also available in Hindi). (Chapter – VI- VIII)
3. Datta & Chatterjee, *An Introduction to Indian Philosophy*, 8th reprint edition, University of Calcutta Press, 1984. (Chapter – IV)
4. P. V. Bapat (ed.), *2500 Years of Buddhism*, New Delhi; Government of India, Publications Division; 1959. (Chapter-VI A, B & C) Also available in Hindi)
5. Indra Narain Singh, *“Universal Flux in Theravāda Buddhism”*, Vidya Nidhi Prakashan, Delhi-2001. (Chapter – 2 & 6)
6. Acharya Vasubandhu, *Abhidharmakosa*, trans. Acharya Narendra Dev, Hindustan Academy, Allahabad, 1958. (Chapter- 1-5). (In Hindi)
7. Mahesh Tiwary, (Trans), *Vijñaptimātratāsiddhi*, Vasubandhu, Chaukhamba Vidya Bhawan, Varanasi, 1955.
8. Satyendra Kumar Pandey, *Abhidhamma Philosophy*, Indo Asian Publishing House Ltd., Delhi. 2003

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Buddhist Studies discipline IIIrd Year

Semester-I (Paper – V)

Time: 3 hours

Title: Buddhist Cultural Heritage

(75+25) 100 Marks

1. Buddhist Art & Architecture

**Class: 25 Hrs.
Tutorial: 2 Hrs.**

- i. Schools of Buddhist Art:
 - a. Gāndhāra
 - b. Mathurā
 - c. Sārnatha

- ii. Buddhist Cave Temples:
 - a. Ajantā
 - b. Bhaja
 - c. Karle
 - d. Kanheri

- iii. Stupas & Caityas

2. Buddhist Educational Centres

**Class: 15 Hrs.
Tutorial: 2 Hrs.**

- i. Nālandā
- ii. Vikramashilā
- iii. Odantapuri
- iv. Taxilā

3. Places of Buddhist Interest in India

**Class: 30 Hrs.
Tutorial: 3 Hrs.**

- i. Lumbini
- ii. Kapilavastu
- iii. Bodha-Gayā
- iv. Sārnatha
- v. Kusinagar
- vi. Rājgaha
- vii. Nālandā
- viii. Srāvasti
- ix. Vesāli
- x. Pāṭaliputra

Internal Assessment

25 Marks

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Essential Readings:

1. P. V. Bapat (Ed.) *2500 Years of Buddhism*, New Delhi, Government of India, Publications Divisions, 1959 and its Hindi Translation also by the Publications Divisions. (English Chapters – VIII, XI-XII) and in Hindi version Chapters – IX-X)
2. K.T.S Sarao, "*Urban Centres and Urbanization As Reflected in the Pāli Vinaya and Sutta Pitkas*", New Delhi: Munsiram Manoharlal, 2010. (Chapters - I-V).
3. P. Brown, *Indian Architecture*, Vol. I, Calcutta; 1943.
4. D. Mitra, *Buddhist Monuments*, Calcutta; 1971.
5. G. Eradosy, *Urbanization in Early Historic India*, Oxford, Oxford; 1943.

Desirable Readings:

1. K.D. Bajpai, *Yug-yugon mein Uttara Pradesh*, Allahabad: 1955.
2. D.D. Kasambi, *Ancient Kosala and Magadh*, JBBRAS, XXVIII, 1952: 108-123
3. G. Eradosy, *Urbanization in Early Historic India*, Oxford, Oxford; 1943.
4. H. Goetz, *India: Five Thousand Years of Indian Art*, London; 1959.
5. H Bhattacharya, *The Cultural Heritage of India*, vol. IV Calcutta 1956.
6. Sharma, Anita. 2004. *Early Indian Buddhism: A study of the Contribution of Major Urban Centres to its Development*. New Delhi: Vidyanidhi Prakashan.
7. S. Piggot, *Some Ancient Cities of India*, Oxford 1943.
8. N. Wagle, *Society at the Time of the Buddha*, Bombay, 1968.
9. P. Taylor, *Respect for Nature*, Princeton University Press, 1993.
10. F.R. Allchin, *How old is the city of Taxila?* *Antiquity*, LVI;8-230.

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Buddhist Studies discipline IIIrd Year

Semester-I (Paper – VI)

Title: Relevance of Buddhism in the Contemporary World

Time: 3 hours
(75+25)100Marks

1. Buddhist Ethical Values

Class: 14 Hrs.
Tutorial: 2 Hrs.

- i. Bio-ethics
- ii. Environmental ethics
- iii. Buddhism and Humanistic ethics
- iv.

2. Buddhist response to social problems

Class: 22 Hrs.
Tutorial: 2 Hrs.

- i. Caste System (from Ambaṭṭhasutta & Vaseṭhasutta)
- ii. Gender Issues
- iii. Communal Harmony
- iv. Violence

3. Relevance of Buddhism in the Contemporary World

Class: 14 Hrs.
Tutorial: 2 Hrs.

- i. Rights and Duties of a ruler (from Aggaññasutta)
- ii. Formation of States.
- iii. Duties of Son and Daughter, Students and Teachers (from Sigālovādā-Sutta)

4. Buddhist Meditation

Marks Nil
Class: 20 Hrs.
Tutorial: 1 Hr.

- i. Kammatṭhana (Samatha & Vipassanā) (from Visuddhimagga)
- ii. Anussati (Mental recollection) (from Satipaṭṭhāna)
 - a. Kāyā
 - b. Vedanā
 - c. Citta
 - d. Dhamma

Internal Assessment

25 Marks

Essential Readings:

1. P. V. Bapat (Ed.) *2500 Years of Buddhism*, New Delhi, Government of India, Publications Divisions, 1959 and its Hindi Translation also by the Publications Divisions. (Chapters – XV) In Hindi Chapter XII.
2. N. Wagle, *Society at the Time of the Buddha*, Bombay, 1968
3. H.A.L. Hart., *The Concept of Law*, Oxford, OUP; 1961
4. P. Taylor, *Respect for Nature*, Princeton University Press, 1993
5. D. Keown, *The Nature of Buddhist Ethics*, New York, 1992.

6. Peter Harvey, *An Introduction to Buddhist Ethics: Foundations, Values and Issues*, Cambridge University Press, 2000.
7. K. T. S. Sarao, *The Origin and Nature of Ancient Indian Buddhism*, New Delhi; Munshiram Mahoharal ; 2010. Also in Hindi.
8. K.T. S Sarao, "*Buddhist Quest for Deep Ecology*", *Buddhist Studies, Journal of the Department of Buddhist Studies, D.U.*; Vol XXI, March 2002:46-60.
9. K.T. S Sarao, "*On the Question of Peace and Harmony in World Religions*", *Journal of Religious Studies, Punjabi University*, Vol XXXIII, Nos 1 & 2, 2002; 8-20.
10. Damien Keown: *Buddhism and Bioethics*, London/New York, Macmillan/St. Martin's Press, 1995.

Desirable Readings:

1. K.D. Bajpai, *Yug-yugon mein Uttara Pradesh*, Allahabad: 1955
2. D.D. Kasambi, *Ancient Kosala and Magadh*, JBBRAS, XXVIII, 1952: 108-123
3. G. Eradosy, *Urbanization in Early Historic India*, Oxford, Oxford; 1943.
4. P. Brown, *Indian Architecture*, Vol. I, Calcutta; 1943.
5. S. Piggot, *Some Ancient Cities of India*, Oxford 1943.

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