

Syllabus for M. Phil. Course
Part –I
Paper – I
Title : General Survey of Buddhism in India
and Abroad **100 Marks**

Section – A

- 1 (a) Pāli Language with special reference to its Origin, Home and Basic Characteristics.
- 1 (b) Basics of Pāli Grammar
- 1 (c) Survey of Pāli Grammar
- 1 (d) Survey of Pāli Post-Canonical Literature.

- 2 (a) Origin and Development of Buddhist Hybrid Sanskrit.
- 2 (b) A Linguistic Study of Buddhist Hybrid Sanskrit.
- 2 (c) Survey of the Sutra Literature.
- 2 (d) Survey of Sastra Literature, Jātakas and Avadans.

Sections – B

- 3 (a) Origin of Buddhism, Life of the Buddha. Date of the Mahāparinibbāna various Socio-economic aspects of early Buddhism including doctrine of Ahimsa, Buddhism views on women and caste system.
- 3 (b) Development of the Saṅgha, Growth of the Vinaya rules, various Buddhism Councils.
- 3 (c) Critical evaluation of the contribution of various personalities in the development and spread of Buddhism in India.
- 3 (d) Decline of Buddhism in India, Revival of Buddhism in Modern India and Neo-Buddhism.
- 4 (a) Basic Teachings of the Buddha and their Philosophical implications.
- 4 (b) Religio-Philosophical Schools of Buddhism.
- 4 (c) Buddhist Epistemology and Logic.
- 4 (d) Ethico-Philosophical concepts in Buddhism (Brahma-vihāra, Pāramitā, Tathagata, Pratyeka-buddha, Samma-sambuddha and Bodhisattva).

Section – C

- 5 (a) Introduction and Spread of Buddhism in China.
- 5 (b) Buddhist Inter-action with Confucianism and Taoism.
- 5 (c) Chinese Buddhist Literature.
- 5 (d) Origin and Development of Chinese Buddhist Sects.
- 6 (a) Introduction and Development of Buddhism in Tibet.
- 6 (b) Survey of Buddhist Literature in Tibet.
- 6 (c) Contribution of various Masters towards the establishment of Buddhism in Tibet.
- 6 (d) Himalayan Buddhism.

Suggested Reading

1. Hajime Nakamura, *Indian Buddhism: a Survey with Bibliographical Notes*, Indian reprint, Delhi: Motilal Banarasidas; 1989.
2. Sangharakshita, *A Survey of Buddhism : Its doctrines and Methods through the Ages*, revised edition, London: Tharpa Publications; 1987.
3. P. V. Bapat (ed.), *2500 Years of Buddhism*, New Delhi: Government of India, Publications Division: 1959. Also in Hindi published by the Publications Division.

4. C. H. Philips (ed.); *Historians of India, Pakistan and Ceylon*, London: Oxford University Press, 1961; Chapters 1,3,4,5,8,9,19 & 20.
5. A. B. Keith; *History of Sanskrit Literature*, London, Oxford University Press, 1920.
6. M. Winternitz, *A History of Indian Literature*, (tr.) S. Ketkar & H. Kuhn, Calcutta: University of Calcutta, 1933
7. B. C. Law; *History of Pali Literature*, London; Kegan Paul, Trench. Rubner & Co. Ltd. 1933.
8. W. T. Berry, *Sources of Chinese Tradition*, New York; Columbia University Press: 1960.
9. B. N. Puri, *Buddhism in Central Asia*, Delhi: Motilal Banarasidass; 1989.
10. Latika Lahiri, *Chinese Monks in India*, Delhi; Motilal Banarasidass; 1988.
11. Nihar Ranjan Ray, *Theravada Buddhism in Burma*, Calcutta; Calcutta University Press; 1946.
12. L. A. Wadell, *Buddhism of Tibet or Lamaism*, London; 1985.
13. S. N. Das Gupta, *A History of Indian Philosophy*, Vol. I, Cambridge University Press; 1932.
14. N. Dutt, *Mahayana Buddhism*, Calcutta; 1973.
15. S. Dutt, *Early Buddhist Monachism*, Bombay; Asia Publishing House; 1960.
16. G. Malalasekara, *Dictionary of Pali Proper Names*, 2 Vols. London: 1931-38.
17. T.R.V. Murti, *Central Philosophy of Buddhism*, London; Allen & Unwin; 1955.
18. G. C. Pande, *Studies in the Origins of Buddhism*, Allahabad; Hindi University; 1957
19. Bharat Singh Upadhyaya, *Pali Sahitya Ka Itihasa*, reprint, Allahabad; Hindi Sahitya Sammelan; 1993.
20. Narendra Deva, *Bauddha Dharma Darsana*, reprint, Patna; Rastra Bhasa Parisad; 1973.
21. A. L. Basham, *The Wonder That was India*, reprint, New Delhi; 1979.
22. A. K. Warder, *Indian Buddhism*, Delhi; Motilal Banarasidass; 1980.
23. F. Edgerton, *Buddhism Hybrid Sanskrit, Grammar and Dictionary*, 3 vols., Delhi; Motilal Banarasidass; 1976.
24. J. Takakusu, *The Essentials of Buddhism Philosophy*, Bombay: Asia Publishing House; 1956.
25. C' Soma Korosi, *An Analysis of Kanjur*, reprint, Delhi; Satguru Prakashan; 1979.
26. S. C. Das, *Indian Pandits in the Land of Snow*, reprint, Calcutta; 1965.
27. K. K. Mittal (ed.), *Vijnanavada (Yogacara) and its Tradition*, Department of Buddhist Studies, Delhi University, Delhi 1993.
28. K. T. S. Sarao (ed.), *A Text Book of Indian Buddhism*, Delhi; Department of Buddhist Studies, Delhi University, Delhi 1993.
29. K. K. Mittal (ed.), *Sunyavada: The Madhyamika Thought*, Delhi; Department of Buddhist Studies, Delhi University, Delhi 1993.
30. Sanghasen Singh (ed.) *Ambedkar on Buddhist Conversion and its Impact*; Delhi; Eastern Book Linkers; 1990.
31. K. T. S. Sarao, *The Origin and Nature of Ancient Indian Buddhism*, Delhi; Eastern Book Linkers; 1989.
32. A. L. Basam, *History and Doctrine of the Ajivakas*, London; Luzac & Co. Ltd.; 1951.
33. Rahula Sankrityayana, *Tibbat Mein Bauddha Dharam*, reprint, Delhi; Kitab Mahal; 1994.
34. K. K. Mittal, *A Tibetan Eye-View of Indian Philosophy*, Delhi; Munshiram Manoharlal; 1983.

35. Kenneth Ch'an, Buddhism in China; A Survey, Princeton; Princeton University Press; 1964.
36. Walpola Rahula, What the Buddha Taught, revised and paperback edition, Survey; Unwin Brother Ltd; 1978.
37. E. Zurcher, The Buddhist Conquest of China, reprint, Leiden; E.J. Brill; 1973.
38. S. Sengupta, Buddhism in the Classical Age, Delhi; Sandeep; 1985.

Part – I
Paper – II

Title : Research Methodology

100 Marks

1. Methods of Social Science Research:

- (a) General Survey of various Methods including Survey Method, Interdisciplinary Method, Case Study Method, Sampling Method, Statistical Method, Observation Method, Interview Method, Schedule Method, Questionnaire Method, Documentary Method, Library Method, Historical Method and Scientific Method.
- (b) Characteristic Features of Scientific Method; Empirical Verifiable, Cumulative, Self-Correcting, Deterministic, Ethical & Ideological neutrality (Value Free), Statistical Generalizability.

2. Formulation of Research Topic and Location of Research Material

- (a) Locating Information on a Topic of Interest,
- (b) Acquiring Copies of Articles of Interest
- (c) The Nature of Scientific Variables
- (d) Conceptual Versus Operational Definitions of Variables
- (e) Levels of Measurement
- (f) Various Paradigms including Formism, Mechanism, Organicism, Pragmatism.

3. Preparation of a Research Report and Styles for Citing and Referencing

- (a) The Basic Format for a Research Report
- (b) Identification of the Parts of a Research Report
- (c) Citation and Referencing Styles,
- (d) Essentials of Report Writing
- (e) Aids for Writing Good Research Report

4. Objective in Social Science Research and Related Issues:

- (a) Problems of Objectivity in Social Science Research
- (b) Difficulties in obtaining objectivity
- (c) Objectivity, Prejudices and Biases
- (d) Social Scientist and His Facts
- (e) Society and Individual
- (f) Causation in Social Sciences
- (g) Social Sciences as Progress
- (h) Can Objectivity be removed?
- (i) Inquiry and Science

5. Hypothesis

- (a) Definition, Origin and Nature of Hypothesis
- (b) Types of Hypothesis
- (c) Formulation of Hypothesis and Problems associated

- with it
- (d) Utility of Hypothesis
- 6. Concepts**
 - (a) Definition, Origin and Nature of Concepts
 - (b) Concepts and Facts
 - (c) Use of Concepts
- 7. The Logic of Causation**
 - (a) Determinism and Social Science
 - (b) The Problem of Dehumanization
 - (c) Criteria for Causality
- 8. The Logic of Surveying and Sampling**
 - (a) The Nature of Scientific Surveys
 - (b) Basic Terminology
 - (c) Considerations in Choosing Representative versus Non-representative Samples.
 - (d) Probability versus Non-probability Sampling Methods
 - (e) Sample Size
 - (f) Surveying Over Time
- 9. Theories, Models, Hypotheses, and Empirical Reality**
 - (a) The Role of Theory in Science
 - (b) Scientific Models
 - (c) Scientific Laws
 - (d) Scientific Paradigms
 - (e) Hypothesis Testing and Attempts to Generalize
- 10. Collection, Classification, Tabulation, Interpretation and Presentation of Data**
 - (a) Collection, Objectives and Classification of Data
 - (b) Aims, Methods and Objects of Tabulation of Data
 - (c) Forms and Processes of Interpretation and Presentation of Data
- 11. Content Analysis**
 - (a) Definition and Aims of Content Analysis
 - (b) Problems of Content Analysis
 - (c) Computer and Content Analysis
- 12. Ethical Issues in Social Research**
 - (a) Ethical Responsibilities of Social Scientists to One another as well as Towards Their Subjects
 - (b) Responsibilities of Social Scientists to Humanity
 - (c) Objectivism versus Relativism in the Social Sciences
 - (d) Objectivism versus Relativism in the Social Sciences
 - (e) Social Sciences, Science and Morality
 - (f) The Politics of Social Research

Suggested Reading

1. H. S. Becker, *Writing for Social Scientists; How to Start and finish Your Thesis, Book or Article*, Chicago; University of Chicago Press; 1986.
2. J. Hartley (ed.), *Technology and Writing*, London; Jess-ca Kingsley; 1992.

3. J. Barzun, *On Writing, Editing, and Publishing*, 2nd edition, Chicago; University of Chicago Press; 1985.
4. W. W. Powell, *Getting into Print : The Decision- Making Process in Scholarly Publishing*, Chicago; University of Chicago; University of Chicago Press; 1985.
5. E. H. Carr, *What is History?* Penguin Books; 1990.
6. K. H. Jarausch & K. A. Hardy, *Quantitative Methods for Historians: A Guide to Research, Data and Statistics*, Chapel Hill; University of North Carolina Press; 1983.
7. S. Gordon, *A History and Philosophy of Social Science*, London; Routledge; 1991.
8. J. Barzun & H. F. Graff, *The Modern Researcher*, New York; Harcour Brace Jovanovich; 1970.
9. H. Zeisel, *Say it with Figures*, New York; Harper & Row; 1968.
10. R. M. Thorndike, *Corelational Procedures for Research*, New York; 1976.
11. L. B. Mohr, *Understanding Significance Testing*, Beverly HillsCA, Sage; 1990.
12. K. L. Turabian, *A Manual for Writers of Term Papers, These and Dissertations*, Chicago; University of Chicago Press; 1965.
13. L. J. Cuba, *A Short Guide to Writing about Social Science*, New York; 1988.
14. E. G. Carmine & R. A. Zeller, *Reliability and validity Assessment*, Beverly Hill CA: Sage; 1986.
15. J. Kirk & M. L. Miller, *Reliability and Validity in Qualitative Research*, BeverlyHillCA; Sage; 1986.
16. W. L. Neuman, *Social Research Methods; Qualitative and and Quantitative Approaches*, Boston; Allyn& Bacon; 1991.
17. J. A. True, *Finding Out: Conducting and Evaluating Social Research*, 2nd edition, BelmontCA; Wadsworth: 1989.
18. H. F. Wolcott, *Writing up Qualitative Research*, Newbury Park CA. Sage; 1990.
19. A Daley, S. Arber & M. Procter, *Doing Secondary Analysis*, London; Unwin Hyman; 1988.
20. E. R. Babbie, *The Practice of Social Research*, 5th edition, BelmontC.A.: Wasworth Publishing Company; 1983.
21. T. Beauchamp, R. Faden R.J. Wallace & L. Walters (eds), *Ethical Issues in Social Science Research*, Baltimore: Johns Hopkins University Press; 1982.
22. W. J. Broad & N. Wade, *betrayers of the Truth*, New York; Simon & Schuster; 1982.
23. S. Milgram, *Obedience to Authority*, New York; Harper & Row: 1974.
24. C. Frankfort-Nachmias & D. Nachmias, *Research Methods in the Social Sciences*, 4th edition, New York; St. Martin's Press; 1992.
25. H. H. Bauer, *Scientific Literacy and the Myth of the Scientific Method*, Urbana; University of Illions Press; 1992.
26. Einstein, *The World as I See it*, New York; Wisdom Library; 1949.
27. Bernards. Phillips, *Social Research: Strategy and Tactics*, 3rd edition. London; Collier Macmillan Publishers; 1976.

Part – I
Paper – III

Title : Practical Training

100 Marks

This paper shall consist of **two assignments** of **50 marks** each to be given to the student at the beginning of the academic session. These assignments are to be completed by the beginning of the Part-I examinations. Of these two assignments, one shall be a **Book Review** and the other a **Research Paper or Survey Article** relating to the field of interest of the student.