

**Choice Based Credit System (CBCS)**

# UNIVERSITY OF DELHI

**DEPARTMENT OF PHILOSOPHY**

**UNDERGRADUATE PROGRAMME  
(Courses effective from Academic Year 2015-16)**



## **SYLLABUS OF COURSES TO BE OFFERED** **Core Courses, Elective Courses & Ability Enhancement Courses**

**Disclaimer:** The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

**Undergraduate Programme Secretariat**

## **Preamble**

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

## **CHOICE BASED CREDIT SYSTEM (CBCS):**

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

### **Outline of Choice Based Credit System:**

- 1. Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
  - 2.1 Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
  - 2.2 Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
  - 2.3 Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
- 3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
  - 3.1 AE Compulsory Course (AECC):** Environmental Science, English Communication/MIL Communication.
  - 3.2 AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

**Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)**

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<b><u>I. Core Course</u></b>		
(14 Papers)	14X4= 56	14X5=70
<b>Core Course Practical / Tutorial*</b>		
(14 Papers)	14X2=28	14X1=14
<b><u>II. Elective Course</u></b>		
<b>(8 Papers)</b>		
A.1. Discipline Specific Elective	4X4=16	4X5=20
<b>(4 Papers)</b>		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
<b>(4 Papers)</b>		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
<b>(4 Papers)</b>		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
<b>(4 Papers)</b>		
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul>		
<b><u>III. Ability Enhancement Courses</u></b>		
<b>1. Ability Enhancement Compulsory</b>		
<b>(2 Papers of 2 credit each)</b>	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
<b>2. Ability Enhancement Elective (Skill Based)</b>		
(Minimum 2)	2 X 2=4	2 X 2=4
<b>(2 Papers of 2 credit each)</b>		
<b>Total credit</b>	<b>140</b>	<b>140</b>
<b>Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.</b>		
* wherever there is a practical there will be no tutorial and vice-versa		

**PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN**

**B.A. (Hons.) Philosophy**

		CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (4)	Generic Elective GE (4)
Semester-1	I	C1 • Indian Philosophy				GE-1,2,3 & 4  1. Ethics in the Public Domain 2. Formal Logic/ Symbolic logic  3. Feminism  4. Bio Ethics
		C2 • Logic				
Semester-2	II	C3 • Greek Philosophy				
		C4 • Ethics				
Semester-3	III	C5 • Western Philosophy: Descartes to Kant		Critical Thinking		
		C6 • Social & Political Philosophy: Indian and Western				
		C7 • Applied Ethics				
Semester-4	IV	C8 • Text of Indian Philosophy		Art and Film Appreciation		
		C9 • Text of Western Philosophy				
		C10 • Truth Functional Logic				
Semester-5	V	C11 • Analytic Philosophy			DSE-1,2,3 & 4	
		C12 11. Continental Philosophy			1. Philosophy of Mind 2. Philosophy of Law 3. Aesthetics, 4. Philosophy of Logic 5. Philosophy of Science 6. Indian Materialism 7. Indian Theories of Consciousness 8. Knowledge & Skepticism 9. Feminism 10. Bio-Ethics	
Semester-6	VI	C13 12. Philosophy of Religion(Indian & Western)				
		C14 13. Philosophy of Language(Indian & Western)				

**CHOICE BASED CREDIT SYSTEM  
B.A. (HONS.) PHILOSOPHY  
LIST OF PAPERS AND COURSES.**

**A. CORE COURSE (14 PAPERS)**

SEMESTER – I

C1-PAPER- I – INDIAN PHILOSOPHY

C.2-PAPER –II- LOGIC

SEMESTER – II

C.3- PAPER-III- GREEK PHILOSOPHY

C.4-PAPER-IV- ETHICS

SEMESTER – III

C.5- PAPER – V- WESTERN PHILOSOPHY (Des. TO Kant)

C.6- PAPER –VI- SOCIAL AND POLITICAL PHILOSOPHY (INDIAN and WESTERN)

C.7-PAPER- VII- APPLIED ETHICS

SEMESTER – IV

C.8- PAPER-VIII-TEXT OF INDIAN PHILOSOPHY

C.9- PAPER- IX- TEXT OF WESTERN PHILOSOPHY

C.10-PAPER-X- TRUTH-FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

SEMESTER – V

C.11- PAPER- XI- ANALYTIC PHILOSOPHY

C.12-PAPER XII- CONTINENTAL PHILOSOPHY

SEMESTER – VI

C.13-PAPER-XIII- PHILOSOPHY OF RELIGION (INDIAN & WESTERN)

C.14-PAPER-XIV- PHILOSOPHY OF LANGUAGE (INDIAN & WESTERN)

**B : DISCIPLINE SPECIFIC ELECTIVE-4 (DSE) SUBJECT CENTRIC(ANY FOUR)**

1. PHILOSOPHY OF MIND
2. PHILOSOPHY OF SCIENCE
3. PHILOSOPHY OF LOGIC
4. KNOWLEDGE AND SKEPTICISM
5. AESTHETICS
6. INDIAN THEORIES OF CONCIOUSNESS
7. PHILOSOPHY OF LAW
8. INDIAN MATERIALISM

**C: GENEREIC ELECTIVE (GE)– 4 (INTER DISCIPLINENARY)**

1. ETHICS IN PUBLIC DOMAIN
2. FORMAL LOGIC
3. FEMINISM
4. BIO ETHICS

**D: SKILL ENHANCEMENT COURSE (SEC) -2**

1. CRITICAL THINKING
2. ART AND FILM APPRECIATION

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**C1: INDIAN PHILOSOPHY**

**UNIT I**

1. Introduction to Indian Philosophy
2. Common Features of Indian Philosophical Schools
3. The Upanisads: doctrine of the self and critique of ritual

**UNIT II**

1. Cārvāka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (*Pratītyasamutpāda*)
3. Jainism: *Anekāntavāda* and *Syādvāda*

**UNIT III**

1. Nyāya-Vaiśeṣika and Mīmāṃsā on the Nature of Knowledge
2. Sāṃkhya: *Prakṛti* and *Puruṣa*, Theory of Evolution
3. *Asatkāryavāda* and *Satkāryavāda* Debate

**UNIT IV**

1. Advaita Vedānta of Śaṅkara: Nature of *Brahman* and *Māyā*
2. Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of *Māyā*

**Recommended Readings:**

- Chakravarty, Nilima (1992), *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
- Chatterjee, S.C. (2008), *Nyāya Theory of Knowledge*, Delhi, Bharatiya Kala Prakashan.
- Chatterjee, S.C. & D.M. Datta (1984), *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
- Dasgupta, S.N. (2004), *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
- Hiriyana, M: (1951), *Outlines of Indian Philosophy*, London: Allen & Unwin.
- Mohanty, J.N. (1992), *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
- Organ, Troy Wilson. (1964), *The Self in Indian Philosophy*, London, Mouton & Co.



- Pandey, Sangam Lal (1983), *Pre-Śaṅkara Advaita Philosophy*, 2<sup>nd</sup> edition, Allahabad: Darsan Peeth.
- Radhakrishnan, S. (1929), *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin.
- Radhakrishnan, S. Moore, (1967) CA, *A Sourcebook in Indian Philosophy*, Princeton.
- Raju, P.T. (1985) *Structural Depths of Indian Thought*, NY Albany: State University of New York Press.
- Sharma, C.D. (2003) *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
- Shastri, Haridatta, *Bhartiya Darshan Ka Itihas*.(Hindi)
- Upadhaya, Baldeva. *Bhartiya Darshan* (Hindi), Banaras.

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**C 2: Paper: LOGIC**

**UNIT I: Basic Logical Concepts**

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness.
4. Argument and Explanation
5. Deduction and Induction

**UNIT II: Logic and Language:**

1. What is a word? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language: Three Basic functions of Language.
4. Agreement and Disagreement in Belief and Attitude
5. Definition

**UNIT III: Aristotelian Logic:**

**(A)**

1. Categorical Propositions & Immediate Inferences
2. Square of Opposition, The Problem of Existential Import
3. Translating Categorical Propositions into Standard form
4. Immediate Inferences: Conversion, Obversion and Contraposition

**(B)**

5. Mediate Inference: Categorical Syllogism: Mood, Figure
6. Validating / Invalidating Categorical Syllogisms through syllogistic rules, Special Theorems & Venn Diagrams

**UNIT – IV : Informal Fallacies**

(As given in Copi's 14<sup>th</sup> Edition)

**Recommended Readings:**

- Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
- Copi. I.M. (2012), *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
- Hurley, Patrick(2007), *Introduction to Logic*, Wadsworth, Delhi,
- Sen, Madhucchanda(2008), *LOGIC*, Delhi, Pearson

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**C3: GREEK PHILOSOPHY**

**UNIT-I**

1. Pre-Socratic philosophy: a general survey of Pre Socratic philosophy  
(Text: Aristotle's metaphysics book 1)
2. Heraclitus: Doctrine of Flux and Logos
3. Parmenides: Nature of Being

**UNIT –II**

1. Sophists and Socrates
2. Man is the measure of all things (Protagoras)
3. Virtue is Knowledge (Socrates)

**UNIT- III**

1. Plato: Justice in state and individual (Text: *Republic* Books 2-4)

**UNIT- IV**

1. Aristotle: Nature and change (Text: *Physics* Bks 1 and 2 )

**Recommended Readings:**

- Charlton, W.(1936), *Aristotle's Physics* Bks 1-2, U.S.A, Clarendon
- Cohen, M.S. Curd,P. & Reeve, C.D.C.(ed)(1995) *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis  
Kirk, G.S. Raven & Schofield (1957) *Pre Socratic Philosophy* CUP
- Tankha, V. (2012) *Ancient Greek Philosophy: Thales to Socrates* ,India, Pearson
- Vlastos, G. (1969)" Justice and psychic harmony in the Republic" in *Journal of Philosophy*. Vol.66(16): pp 505-521

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**C 4: ETHICS**

**UNIT I**

1. Conventional and Reflective Morality
2. Relativism

**UNIT II**

1. Aristotle: Virtue Ethics
2. Kant: The Categorical Imperative
3. Mill: Utilitarianism

**UNIT III**

1. Theories of Punishment-Capital Punishment
2. Euthanasia

**UNIT IV: INDIAN ETHICS**

1. Bhagvadgītā: *Niṣkāmakarma*
2. Four *Puruṣārthas*: *Dharma*, *Artha*, *Kāma*, *Mokṣa*
3. Gandhi's conception of *Ahiṃsā and satya*

**Recommended Readings:**

- Aristotle. (1926). *Nicomachean Ethics*, Harvard University Press.
- Bilimoria, Purushottama *et al.* (2007). *Indiaa Ethics: Classical Traditions and Contemporary Challenges*, New Delhi: Oxford University Press.
- Frankena Williams. (1988). *Ethics*, Prantice Hall of India, Pearson; 2<sup>nd</sup> edition
- Kant, Immanuel. (1953). *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.
- Rachels, J. (1987) *The End of Life: Euthanasia and Morality*, CUP
- Rachel, J. (2003) *The Elements of Moral Philosophy*, McGraw- Hill
- Sharma, I.C.(1962) *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company
- Warnock Mary. (1962) *J.S Mill Utilitarianism*, Glasgow: Collins.

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**C 5: WESTERN PHILOSOPHY: DESCARTES TO KANT**

**UNIT I: RATIONALISM**

1. **Descartes :** Method of Doubt Mind body Dualism
2. **Spinoza:** God and Substance
3. **Leibnitz :** Truth and Reason

**UNIT II: EMPIRICISM**

1. **Locke:** Critique of Innate Ideas  
Ideas and Qualities
2. **Berkeley:** Esse est Percipi  
Denial of Matter (Immaterialism)
3. **Hume:** Ideas and Impressions  
Causation

**UNIT III:**

1. **Kant:** Classification of Propositions  
Possibility of synthetic a priori

**Recommended Readings:**

- Connor, D. J. (1964). *A Critical History of Western Philosophy*, Macmillan, New York, 1964.
- Moore, Bruder. (2011). *Philosophy: The Power of Ideas*, New Delhi: Tata MacGraw Hill
- Stegmuller, W(1969). *Main Currents in Contemporary German, British and American Philosophy*, , Dordrecht, D. Reidel Publishing
- Thomson, Garrett. (1993) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.

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**C 6: SOCIAL AND POLITICAL PHILOSOPHY**

**SECTION A: WESTERN**

**UNIT I**

Immanuel Kant: "On Enlightenment"  
(Towards Perpetual Peace and Other Writings, Yale, 2006)

**UNIT II**

I. Berlin: "Two Concepts of Liberty" in *Four Essays on Liberty*, Oxford University Press.

**UNIT III**

R. Dworkin, "What is Equality?" 'in *Sovereign Virtue* (2000)Harvard, Harvard University Press

**UNIT IV**

John Rawls: "Fundamental Ideas" in *Justice as Fairness: A Restatement*,(2001) (ed.) Erin Kelly, Harvard University Press, pp 1-38.

**SECTION B: INDIAN**

**UNIT I**

Tagore, "Nationalism In the West" *Nationalism*, Rupa & Co., New Delhi, 2005

**UNIT II**

Gandhi, Critique of Modern Civilization in (*Hind Swaraj*, edi. Anthony J. Parel, Cambridge University Press, 1997, Chapters 6-13<sup>th</sup> )

**UNIT III**

M.N. Roy, (2004). "New Political Philosophy" in *Radical Humanist: Selected Writings* Kolkota, Premetheus.

**UNIT IV**

Hamid Dalwai "On Secularism" in *Muslim Politics in Secular India*,(1968) Bombay, Nachiketa Publication.

**Recommended Readings:**

- Berlin, I(1969), " Two Concepts of Liberty", in *Four Essays on Liberty*, OUP.
- Dalwai, Hamid, (1968). *Muslim Politics In Secular India*, , Bombay, Nachiketa Publications

- Dworkin, R.(2000), "What is Equality?," in *Sovereign Virtue*, Harvard University Press
- Gandhi, M.K(1938)., *Hind Swaraj*, Ahmadabad, India Navjivan Publishing House
- Rawls, John,(2000) *Justice As Fairness- A Restatement*, Chapter One, edited by Erin Kelly, Havard University Press.
- Tagore,Rabindranath, *Nationalism*, The Macmillan Company, New York,( available in pdf format).

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**C 7 APPLIED ETHICS**

**UNIT-I**

1. An Introduction to Moral Philosophy and Applied Ethics.

**UNIT-II Value of Human Life**

1. Human Rights
2. Punishment
3. Suicide, Female Foeticide

**UNIT-III Environmental Ethics**

1. Nature as Means or End.
2. Respect for animals and ecology

**UNIT-IV Professional Ethics and Public Policy**

1. Medical Ethics- Surrogacy, Doctor-patient relation, Euthanasia
2. Media Ethics – Privacy, Ethical Issues in Cyber space

**Recommended Readings:**

- Dower Nigel, (2007) *World Ethics: The New Agenda*. Edinburgh University Press: Edinburgh.
- Hammer Rhonda and Kellner Douglas (eds),(2009) *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing
- Holmes Rolston and Andrew Light (eds),(2007) *Environmental Ethics: An Anthology*. USA, Blackwell
- Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds)(2010) *Bioethics: An Introduction to the History, Method and Practice*. New Delhi, Jones and Bartlett
- Motilal Shashi (ed)(2010), *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London, Anthem Press
- Piet John H., and Prasad Ayodhya (eds),(2000) *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications
- Rachel James,(2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press:
- Singer Peter,(1986) *Applied Ethics* Oxford, Oxford University Press
- Yogi, Manasvini. M, *Euthanasia: Its Moral Implication*,(2007)Delhi, Pratibha Prakashan,

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**SEMESTER IV**

**C 8 TEXT OF INDIAN PHILOSOPHY**

**TEXT:** NYĀYABINDU OF DHARMAKĪRTI WITH DHARMOTTARA'S ṬĪKĀ

CHAPTERS I & II

***Pratyakṣa (Perception) and Svārthānumāna (Inference-for-oneself)***

English translation in Th. Scherbatsky, *Buddhist Logic*, (1962), Volume II, New York, Dover Publications. (Indian Edition printed by Motilal Banarsidas)

Hindi translation and annotation by Srinivas Shastri: *Nyāyabindu-ṭīkā of Dharmottara with Nyāyabindu of Dharmakīrti*, (1975), Meerut, Sahitya Bhandar

Secondary Sources:

- Dreyfus, George. (1997), *Recognizing Reality: Dharmakīrti's Philosophy and its Tibetan Interpretations*, Delhi: Sri Satguru Publications.
- Dunne, John. (2004), *Foundations of Dharmakīrti's Philosophy*, New York.
- Prasad, Hari Shankar (2007). *The Centrality of Ethics in Buddhism*, Chapter 10: "Understanding Buddhist Epistemology," Delhi: Motilal Banarsidas.
- Singh, H. S. (2011), *Bauddhapramāṇa-mīmāṃsā: Pratyakṣa ke sandarbha men*, Muzafarnagar.

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**C 9: TEXTS OF WESTERN PHILOSOPHY**

**UNIT I**

Sartre – Existentialism and Humanism

**UNIT II**

Heidegger – Letter on Humanism

**UNIT III**

Richard Rorty – Philosophy and the Mirror of Nature (Chapter7-8)

**UNIT IV**

Thomas Nagel- The Last Word

**Recommended Readings:**

- Nagel, Thomas, (2001) *The Last Word*, Oxford, Oxford University Press.
- Rorty, R, (1979) *Philosophy and the Mirror of Nature*, Princeton: Princeton University Press.
- Sartre, J. P. (1948) *Existentialism and Humanism* (tr) Philip Manot, London: Mathuen,
- Wargner, edu/ . . . / Heidegger – Letter on Humanism Translation Groth. pdf.

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**C 10: TRUTH FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE**

**UNIT 1: LOGIC OF COMPOUND PROPOSITIONS (Sentential):**

1. Logical Connectives: And ( $\bullet$ ), Or ( $\vee$ ) and Not ( $\sim$ )
2. Material Conditional ( $\supset$ ) and Biconditional ( $\equiv$ )
3. Truth Tables for Logical Connectives
4. Interdefinability of logical connectives
5. Truth functions: Symbols and Translation
6. Statements and statement-forms: Logical status
7. Truth table Method
8. Shorter Truth Tables (*Reductio ad absurdum*)

**UNIT II: PROVING VALIDITY (PROOF PROCEDURES)**

1. Formal Proofs
2. Indirect Proofs
3. Conditional proofs
4. Conjunctive Normal form & Disjunctive Normal Form
5. Truth Trees

**UNIT III: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)**

1. Symbolization of Propositions
2. Quantification Rules (19 rules)
3. Proving Validity
4. Proving Invalidity

**Recommended Readings:**

- Copi. I.M. (2008). *Symbolic Logic*, India, Pearson,
- Copi. I.M. (2012). *Introduction to Logic*, 14<sup>th</sup> Edition, Pearson, India, Hindi translation also available with Pearson.
- Hurley. Patrick,( 2007) *Introduction to Logic*, , Delhi, Wadsworth
- Jeffrey, R.(1967) *Formal Logic: Its scope and limits*, U.S.A. MaGraw Hill
- Quine, W.V.O.(1965) *Methods of Logic*, London, Routledge
- Sen, Madhucchanda,(2008). *Logic*, Delhi. Pearson

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**C 11: ANALYTIC PHILOSOPHY**

**UNIT I: ANALYTIC PHILOSOPHY: AN OVERVIEW**

1. Appearance and Reality
2. Existence of Matter
3. Nature of Matter

**Text:** RUSSELL, B., (1980) *THE Problems of Philosophy*, Oxford University Press. (Indian Reprint, 1984)

**UNIT II:**

1. Knowledge by Acquaintance and Knowledge by Description

**Text:** RUSSELL, B., (1980) *THE Problems of Philosophy*, Oxford University Press. (Indian Reprint, 1984).

**UNIT III:**

1. Elimination of Metaphysics (Ayer)

**Text:** Ayer, A. J. (1936) *Language, Truth and Logic*, Penguin.

**UNIT-IV**

1. A Defense of Common Sense (G. E. Moore)

**Text :** Ammerman, Robert R., (1965) *Classics of Analytic Philosophy*, USA: McGraw, Hill, PP 47-67.

Or

Muirhead, J. H. (1925) *Contemporary British Philosophy*, U. K.: George Allen Unwin.

**Recommended Readings:-**

- A. Martinich and David Sosa (eds.)(2001) *Analytic Philosophy: An Anthology*, Black Well,
- Glock, Hans-Johann.(2008) *What is Analytic Philosophy*.Cambridge, Cambridge University Press
- Stephen P. Schwartz. (2012)*A Brief History of Analytical Philosophy: From Russell to Rawls*,
- Urmsom, J.O.(1978) *Philosophical analysis*, New York, Oxford University Press

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**C-12 CONTINENTAL PHILOSOPHY**

**UNIT I: Hegel**

Alexandre Kojève(1980). *Introduction to the Reading of Hegel: Lectures on 'The Phenomenology of the Spirit'*. Ithaca & London: Cornell University Press, pp. 3-30.

**UNIT II: Heidegger**

Martin Heidegger. (1977). "The Question Concerning Technology". in *Being and Nothingness*, Part-3, Chap.1 Sec IV. Hazel E. Barnes: New York. Pp . 340-51.

**UNIT III: Sartre**

Jean-Paul Sartre."Look" in Kim Atkins (ed.)(2005), *Self and Subjectivity*. Oxford: Blackwell Publishing, pp. 87-100.

**UNIT IV: Merleau-Ponty**

Maurice Merleau-Ponty, "What is Phenomenology?" in T. Toadvine & L. Lawlor (eds.). *The Merleau-Ponty Reader*, Evanston (Illinois), Northwestern University Press, 2007, pp. 55-68

**Recommended Readings:**

- Atkins, Kim (ed.),(2005) *Self and Subjectivity*. Malden: Blackwell Publishers
- Critchley, Simon,(2001)*Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
- Glendinning, Simon,(2006) *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.

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**C 13 PHILOSOPHY OF RELIGION  
SECTION A: WESTERN**

**UNIT I**

1. Nature of Philosophy of Religion and its distinction from theology
2. Proofs for the existence of God:  
Ontological Argument (with reference to St. Anselm, Gaunilon's Criticism, Descartes version, Kant's and Bertrand Russell's critique)  
Cosmological Argument (Thomas Aquinas' version, The Kalam Cosmological Argument, Immanuel Kant and William Craig's Criticism)
3. Religious Experience (Religious Experience as the Root of Religion: William James)

**UNIT II**

1. Religious Pluralism (Religious Pluralism: John Hick)
2. Cognitivist and Non-cognitivist debate (Cognitivist : Thomas Aquinas and Paul Tillich; Non cognitivist: Wittgenstein, Antony Flew, Basil Mitchell.
3. Religion and Science (Science Discredits Religion: Richard Dawkins)

**SECTION B: INDIAN**

**UNIT-III**

1. The Concept of Bhakti
2. The Concept of Dharma (Pūrva-mīmāṃsā)

**UNIT-IV**

1. The Conceptions of God/Absolute (Śaṅkara's Brahman, Rāmānuja's God as Infinite, Personal and Good)
2. The Doctrine of Karma and Rebirth (with special reference to the *Bhagvadgītā* (any translation))

**Recommended Readings:-**

- Baruch A Brody ed(1974). *Reading in Philosophy of Religion*, , Part-1, 1.17, , New Jersey PHI publication, pp 168-186)
- Chad, Meister, (ed.)(2008) *Philosophy of Religion Reader*, New York, Rutledge,
- Hinnells,J.R.(2005) *The Routledge Companion to the study of Religion* ,Oxon. Routledge
- Hari Shankar Prasad (2007), *The Centrality of Ethics in Buddhism*, Delhi, Motilal Banarsidass.

- Jadunath Sinha (2000) *Indian Philosophy* (vol i & II) Delhi, MLBD
- John Shand Genl. Ed(2011). *God- Central problems of Philosophy*, U.K. Acumen Publishing Ltd.
- Keith E Yandell,(1999) *Philosophy of Religion- a contemporary introduction*, Oxon, Routledge
- M. Hirriyana(1983) *Outlines of Indian Philosophy*, Delhi ,MLBD,
- Peterson, Hasker Reichenbach and Basinger(2001)*Philosophy of Religion: Selected Readings*. OUP
- Philip L Quinn and Charles Taliaferro ed(1999). *A Companion to Philosophy of Religion*, USA, Blackwell Publishers
- Purushottam Bilimoria, Joseph Prabhu and Renuka Sharma ed. *Indian Ethics- Classical Traditions and Contemporary Challenges*, OUP, New Delhi.
- S. N. Dasgupta: (2000) *History of Indian Philosophy* (Vol. I, II, III) OUP,
- Stump and Murray, ed(1999). *Philosophy of Religion The Big Questions*, Blackwell publications.
- The Hindi Translation of John Hick, *Philosophy of Religion*, is available, Dharm Darshan anuvadaka, Rajesh Kumar Singh, PHI, New Delhi, 1994.
- V. P. Verma, *Dharma Darshan Ke Mool Siddhant*, Hindi madhyam Karyanvaya Nideshalaya, New Delhi, 1991.
- William Lane Craig ed. (2002). *Philosophy of Religion: A Reader and Guide*, Edinburgh, Edinburgh University Press.

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**C 14 PHILOSOPHY OF LANGUAGE**

**Section A: Western**

**UNIT I: The Relation of Language with the World**

1. Gottlob, Frege, *On Sense and Reference*,  
Text : Dummett, (1993) *Michael Frege's Philosophy of Language*, London: Duckworth  
& <https://en.wikisource.org/wiki>
2. Bertrand Russell, "On Denoting", *Mind*, 1905, pp 479-493.

**UNIT II: Philosophy of Language**

1. Austin, 'How to do things with words'  
Text: Austin, J. L. (1962) '*How to do things with words*' Oxford: Clarendon Press.

**Section B: Indian**

**UNIT III:**

1. Nature of Verbal Knowledge.
2. Means of Knowing Denotative Function: Grammar
3. Denotative Function is in the Individual Qualified by Form and Universal.
4. Division of Words
5. Implication (*lakṣaṇa*)

**UNIT - IV**

2. Contiguity (*āsatti*)
  3. Semantic Competency (*yogyatā*)
  4. Syntactic Expectancy (*ākāṅkṣā*)
  5. Intention of the Speaker (*tātparya*)
- Text Units III & IV: *Nyāya-siddhāntamuktāvalī* of Viśvanātha
  - English Translation: *Nyāya Philosophy of Language*, Tr. John Vattanky, S. J., Sri Satguru Publications, Delhi, 1995.

**Recommended Readings:**

- Davidson, Donald, (2001) *Subjective, Objective, Intersubjective*, SA: Oxford University Press.



- Donnellan, Keith. "Reference and Definite Descriptions", *Philosophical Review*, (1966),pp 281-304.
- Jerrold, Katz. J. (1971) *The Philosophical Relevance of Linguistic theory in The Philosophy of Language*, (ed.) Searle, Oxford University Press.
- Jha, V. N. (1992) *Śabdakhaṇḍa of the Nyāyasiddhāntamuktāvalī, Sambhāṣā*, Vol. 13.
- Kunjuni Raja, K. (1963). *Indian Theories of Meaning*, Adyar Library, Madras, 1963.
- Lycan, William. (2008). *Philosophy of Language: A Contemporary Introduction*, New York: Routledge.
- Matilal, B. K. (1996). *Logic, Language, and Reality*, Delhi: Motilal Banarsidass, Delhi.
- Russell, Bertrand, (1918) *The Philosophy of Logical Atomism*, in R C Marsh, *Logic and Knowledge*, New York: Routledge.
- Shastri, D. N. (1964) *Critique of Indian Realism*, Agra: Agra University.

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**PHILOSOPHY OF LOGIC**

**UNIT I: LOGICAL APPRAISAL**

1. Inconsistency
2. Reasoning
3. Logician's Second Order Vocabulary

**UNIT II: FORMAL LOGIC**

1. Generality
2. Form
3. System

**UNIT III: TRUTH-FUNCTION**

1. Truth tables
2. Truth functional constants and ordinary language
3. Truth functional constants and logical relations

**UNIT IV: DEDUCTIVE SYSTEM OF TRUTH FUNCTIONS**

Prescribed Text: Strawson, P. F. (1976) *Introduction to Logical Theory*, Bombay  
B. I. Publications

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**AESTHETICS**

**UNIT I:** M. Hiriyanna: Indian Aesthetics (Ch.1)  
Art and Morality (Ch. 7)  
Rasa and Dhavani (Ch. 10)

**UNIT II:** Ananda K . Coomaraswamy: The Theory of Art In Asia (Ch. I) in  
'The Transformation of Nature in Art'

**UNIT III:** Paul Valery: The Idea of Art.

**UNIT IV:** J. P. Sartre: The Work of Art.

**UNIT V:** A. Saville: Intention in Art.

**Recommended Readings:**

- Aldrich, V.C(1963) *Philosophy of Art*, Prentice Hall
- Coomaraswamy, A. K (1995). *The Transformation of Nature in Art'*, Sterling Publishers,
- Ghosh, R. *Great Indian Thinkers on Art: Creativity, Aesthetic Communication and Freedom*, Sandeep Prakashan (Black and White Delhi 2006)
- Gupta, S. (1999) *Art Beauty and Creativity*, Delhi: D.K Printers.  
(1993) *Saundarya Tatva Mīmāṃsā*, Seema Sahitya Bhavan,.
- Hiriyanna, M. (1997) *Art Experience*, Indira Gandhi National Centre for the Arts, Manohar.
- Osborne, H. (1972) *Aesthetics*, London: Oxford University Press.

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**PHILOSOPHY OF SCIENCE**

**UNIT I: The Problem of Induction:** Hume (traditional problem)

**UNIT II: Observation and Explanation**

**UNIT III: Change and Rationality in Science: Popper and Lakatos**

**UNIT IV: Change and Rationality in Science: Kuhn and Feyerabend**

**Prescribed Readings:**

**Unit I**

- Hume: *An Enquiry Concerning Human Understanding*, section IV (parts I-II), also in *Epistemology: Contemporary Readings* ed. By Michael Huemer, Routledge, London, 2002, pp 298-306

**Unit II**

- “Observation” in *Patterns of Discovery*, by N. R. Hanson, Cambridge University Press, Cambridge, 1958, Chapter-1 pp 4-30.
- N. Harman “Inference to the Best Explanation”, *Philosophical Review*, vol.74, pp 88-95.

**Unit III**

- K. Popper, "The Problem of Demarcation", *Conjectures and Refutations*, pp 33-46, *The Logic of Scientific Discovery*, pp 10-20, *Falsificationism: The Logic of Scientific Discovery*, pp 57-74.
- Lakatos: Scientific Research Programs: ‘The Methodology of Scientific Research Programs’, *Philosophical Papers*, vol. 1, ed. By John Worrall and Gregory Curie, Cambridge University Press, United Kingdom, 1978, pp 47-67.

**UNIT IV**

- T. Kuhn: Paradigm Change and Scientific Progress, ‘*The Structure of Scientific Revolutions*,’ *International Encyclopedia of Unified Science*, vol. II, no. 2, University of Chicago Press, USA, 1962.
- P. Feyerabend: “How to Defend Society Against Science” in *Introduction to Philosophy*, John Parry and Michael Bratman (ed.), 3rd edition, Oxford University Press, 1999, pp 277-283.

**Recommended Readings:**

- Dilworth, C.(1981), *Scientific Progress*, London: D. Reidel,
- Hanson, N. R(1958). *Patterns of Discovery*, Cambridge. Cambridge University press,

- Hanson, N. R.,(1972)*A Guide to Philosophy of Science*, London. George Allen &Unwin,
- Ladyman, James,( 2002) *Understanding Philosophy of Science*, London Routledge
- Nola, R. and Sankey, H. (eds.)(2000), *After Popper, Kuhn and Feyerabend* London Kluwer Academic Publishers,
- Smith, Peter G.( 2003.), *Theory and Reality*, The University of Chicago Press, Chicago,
- Swinburne, R, (ed.)(1974)*The Justification of Induction*, Oxford ,Oxford University Press

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**INDIAN MATERIALISM**

1. Ancient Indian Materialism and Its Sources -Pre-Carvaka (Sañjaya, Ajita Kesakambali, Makkaala Gosala, Raikwa, Satyakama Jabali, Purana Kashyapa ) ,Early Samkhya, Atomism of Viseshika and Carvaka
2. Carvaka/ Lokayata
3. Refutation of Idealism, Spiritualism and Religion
4. Characteristic Features of Materialism –Epistemology and Ethics- Rational, Realistic, Naturalistic, Scientific, Humanistic, Anti-dogmatic and Anti-Ritualistic
5. Influence of Indian Materialism: Contemporary Social movements – Marxist/Atheist/Rationalist/Self-Respect/Popular Science/Anti Caste Movements
6. Contemporary Thinkers of Indian Materialism –  
(i) M.N. Roy, (ii) Rahul Sankrityayan, (iii) Periyar, Debiprasad, (iv) Chattopadhyaya, (v) D D Kosambi, (vi) Gora (Nastika Kendram), (vii) A T Koor (Rationalist movement), (viii) B. Ramakrishna (Carvaka Ashramam), (ix) Narendra Dabholkar ( Andhashraddha Nirmoolan Samiti)

**Recommended Readings:**

- Bhattacharya, R , “Development of Materialism in India: the pre-Cārvākas and the Cārvākas” *Esercizi Filosofici* 8, 2013, pp. 1-12  
<http://www2.units.it/eserfilo/art813/bhattacharya813.pdf>
- Chattopadhyaya, D( 1976 ) *What is living and what is dead in Indian philosophy*, Calcuta, People’s Publishing House. pp1-19, 171-215
- Dale M Riepe,(1961) *Naturalistic Tradition in Indian Thought*, Seattle: University of Washington Press, pp.1-14
- Debiprasad Chattopadhyaya, selected excerpts from *Lokāyata –Study in Ancient Indian Materialism*, Bombay: Peoples Publishing House, 2008
- Gokhale, P P (1993) *Cārvāka Theory of Pramāṇas: A restatement*, Philosophy East and West, Vol 43. No.1, pp.675-682
- Jihannes Quack, “Global Expressions-India,” Stephen Bullivant, Michael Ruse (Eds.) *The Oxford Hand Book of Atheism*, Oxford: Oxford University Press, 2013, Pp.651-664
- Jihannes Quack.(2012) *Disenchanted India –organized rationalism and criticism of Religion in India*, Delhi: Oxford University Press, Pp.3-21
- M.N. Roy, selected excerpts from *Materialism*, Delhi: Ajanta Publications,1987

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**INDIAN THEORIES OF CONSCIOUSNESS**

**UNIT-I**

1. *Kaṭhōpaniṣad*: Chapter. 1 Valli I, II & III; *Kaṭhōpaniṣad* in "Ekadasepansodan". Ed. by V. S. Sastri, Motilal Banarsidas, Delhi, 1966.
2. *Bhagavadgītā*: Chapter II, Verses 11-30; The Bhagavadgītā (Text and Translation) by R. C. Zachner, Oxford University Press, New York, 1973.

**UNIT-II**

1. *The Questions of King Milinda*, Book II Translated from Pali by T. W. Rhys David, Motilal Banarsidas, Delhi 1965, pp 40-99.
2. Umāsvātī Tattvārtha Sūtra: Chapter II, The Institute of Jainology, Harper Collins Publishers, USA, 1994, pp 33-63.

**UNIT-III**

1. Jayanta Bhaṭṭa, *Nyāyamañjarī, Dehātmavāda (Śarīrātmavādī-cārvāka-mata)* (Indian Council of Philosophical Research, New Delhi, 1990, pp 109-128

**UNIT-IV**

1. Narāyaṇa, *Mānameyodaya* (edited with an English Translation by C. Kunhan Raja and S. S. Suryanarayana Sastri, The Adhyan library and Research Centre, pp 195-217.
2. Śaṅkara's Introduction to the *Brahmasūtra* called *Upodghāta*, pp.1-4, *Brahmasūtraśāṅkarabhāṣya* (edited by Vasudeva Sharma Published by Tukaram Javaji, Nimaya Sagara, Bombay.

**Recommended Readings:**

- Hume, R.E. (1921). *Thirteen Principal Upaniṣads*, Oxford, Oxford University Press.
- Radhakrishnan, S. (1974). *The Principal Upaniṣads*: Edited with Introduction, Text, Translation and Notes, London: George Allen & Unwin.
- *Brahmasūtra-śāṅkara-bhāṣya*, tr. By Gambhirananda, Advaita Ashram, Calcutta.

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**KNOWLEDGE & SCEPTICISM**

**UNIT-I**

1. Scepticism

**UNIT-II**

1. Knowledge: Gettier's Problem and Responses

**UNIT-III**

1. Nozick's Conditional Theory of Knowledge

**UNIT-IV**

1. Foundationalism and Its Problems

**Prescribed Text-** Dancy,J(1985)*An Introduction to Contemporary Epistemology*,  
Cambridge, Mass, Harvard University Press

**Recommended Readings:**

- Chisholm, R.M. (1966) *Theory of Knowledge*, U.S .Prentice Hall
- Hamlyn, D(1970) *Theory of Knowledge*, London, Macmillan
- John Greco and Ernest Sosa(eds.)(1999) *The Blackwell Guide to Epistemology* USA, Blackwell,
- Lehrer, K (1974) *Knowledge* .Oxford, Clarendon Press.
- Pollock, J.L, Rowman and Littlefield,(eds.) (1986) *Contemporary Theories of Knowledge* –Totowa, NJ

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**PHILOSOPHY OF LAW**

**UNIT I: Traditional Natural Law Theory:**

1. Law for the Common Good
2. Legal Positivism
3. Law as Command
4. Law as the Union of Primary and Secondary Rules
5. The obligation to obey the law

**UNIT II Constitutional law:**

1. A Brief Introduction to the Indian Constitution and its History
2. The "Basic Structure" Doctrine
3. Rights: The Hohfeldian Framework; Positive and Negative Rights
4. Fundamental Rights

**UNIT III Criminal law:**

1. Theories of Punishment
2. The Death Penalty
3. Criminal Responsibility
4. Justifications and Excuses

**UNIT IV Contract law:**

1. The obligation to fulfil a contract
2. Contracts and Promises
3. Blackmail
4. Tort Law: Causation in the Law

**Recommended Readings:**

- Feinberg, J., Coleman, J., and Kutz, C. (2013) *Philosophy of Law*, 9th ed. USA: Pearson.
- Marmor, A. (2014) *Philosophy of Law*, Princeton University Press, Princeton.
- Martin P. Golding and William A. Edmundson (ed.) (2004) *The Blackwell Guide to the Philosophy of Law and Legal Theory*, London: Blackwell.

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**PHILOSOPHY OF MIND**

**UNIT I. Mind and Body**

1. The mind/body problem, and Descartes' dualism  
*Text:* Descartes, Meditations II and VI (Chalmers article #1)

**UNIT-II**

1. Behaviourism  
*Text:* Ryle, "Descartes' Myth," (Chalmers #5)

**UNIT III**

1. Identity Theories  
*Text:* Smart, "Sensations and Brain Processes," (Chalmers #9)

**UNIT-IV**

1. Functionalism  
*Text:* Putnam, "The Nature of Mental States," (Chalmers #11).
2. Problems with Functionalism: The Knowledge Argument  
*Text:* "Epiphenomenal Qualia," (Chalmers #28)

**Recommended Readings:**

- Churchland, P.,(1988) *Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind*, USA, MIT Press,
- Crane, T.(2003), *The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation*,(2nd edition), , New York Routledge
- David J. Chalmers(ed.) (2002), *Philosophy of Mind: Classical and Contemporary Readings*, Oxford, Oxford University Press
- Heil, J.(2012), *Philosophy of Mind: A Contemporary Introduction* (3<sup>rd</sup> edition), London,
- Kim, J.(2010), *Philosophy of Mind*, (3rd edition), USA, Westview Press

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**Semester I**

**ETHICS IN THE PUBLIC DOMAIN**

**UNIT I: What is Ethics?**

1. Morality
2. Cultural Relativism
3. Subjectivism

**UNIT II: Family and Marriage**

1. The Married Women
2. Morality: Parents and Children

**UNIT III: Structures of Inequality**

1. Caste
2. Poverty

**UNIT IV: Media and Ethics**

1. Agency
2. Privacy
3. Pornography

**Recommended Readings:**

- Amartya Sen *Inequality Reexamined*, Oxford 1992 (Chapters 4 & 7)
- B. R. Ambedkar, *Caste in Indian*, (from Writings and Speeches Vol. 3. Bombay, 1987 (pp 99-111)
- David Archard *Privacy, the public interest and a prurient public*, (in Media Ethics ed. Mathew Kieran, Routledge 1998 (pp 82-94)
- Herbert Dreyfuss *Nihilism on the information highway* (in *On the Internet* by Herbert Dreyfuss Routledge 2001 (pp. 73-87)
- James Rachel's, 'Morality, Parents and Children', in Ethics in Practice and anthology ed. Hugh Lafollette, Blackwell, 2002 (pp 167-178)
- Nagel, Thomas "Personal Rights and Public Space" *Philosophy & Public Affairs*, Vol. 24, No. 2 (Spring, 1995), pp. 83-107

- Rachel, J. (2003) *The Elements of Moral Philosophy*, McGraw- Hill (chapters 1-3)
- Simone de Beauvoir, *Second Sex* (Part v Chapter 1: The Married Women)
- Russell, B., (1929) *Marriage and Morals* Allen and Unwin (chapters 7 and 10).

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**Semester II**  
**FORMAL LOGIC OR SYMBOLIC LOGIC**

**FORMAL LOGIC**

**UNIT I: BASIC LOGICAL CONCEPTS**

1. Sentence and Proposition
2. Argument, Explanation and Inference.
3. Truth, Validity and Soundness

**UNIT II: - LOGIC AND LANGUAGE**

1. Term and Distribution of Term.
2. Basic Functions of Language..
3. Agreement and Disagreement in Belief and Attitude

**UNIT III: ARISTOTELIAN LOGIC**

**(A)**

1. Classification of Categorical Propositions
2. Traditional Square of Opposition and Existential Import
3. Translating ordinary sentences into Standard form

**(B)**

1. Immediate Inference (Conversion, Obversion and Contraposition)
2. Mediate Inference: Categorical Syllogism.
3. Testing Validity/Invalidity of Syllogism by Syllogistic Rules & Venn Diagram

**UNIT IV: PROPOSITIONAL LOGIC**

1. Importance of Symbolic logic
2. Logical constants, Variables and basic truth functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence) and Stroke Function
3. Symbolization of statements
4. Proving Validity/Invalidity: Truth Table Method & *Reductio ad absurdum*

**UNIT V :- INFORMAL FALLACIES (AS GIVEN IN IRVING COPI 14<sup>TH</sup> EDITION)**

**PRESCRIBED TEXT:- Introduction to Logic by Irving M. Copi (14<sup>th</sup> Edition) Prentice Hall of India**  
**Symbolic Logic by Basson O. Conner**

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**SEMESTER II**

**FORMAL LOGIC OR SYMBOLIC LOGIC**

**SYMBOLIC LOGIC**

**UNIT I: LOGICAL CONNECTIVES**

1. Uses of Symbols
2. Symbolization
3. Propositional Calculus : Truth Tables

**UNIT II: THE METHOD OF DEDUCTION**

1. Formal Proof of Validity (Rules of Inference and Replacement)
2. Various Techniques for proving validity/invalidity
  - (i) Proofs of Tautologies
  - (ii) Rules of Conditional Proof and Strengthened Rule of Conditional Proof
  - (iii) Indirect Proof
  - (iv) Proving Invalidity
  - (v) Reductio ad Absurdum Method

**UNIT III: QUANTIFICATION THEORY**

1. Symbolization of Singular, General and Multiply-General Propositions
2. Proving Validity
3. Proving Invalidity

**UNIT IV: THE LOGIC OF RELATIONS**

1. Symbolization (Relation and Identity)
2. Some Attributes of Relations, Identity and the Definite Description
3. Predicate Variables and Attributes of Attributes

**PRESCRIBED TEXT: SYMBOLIC LOGIC BY IRVING M. COPI (FIFTH/SIXTH EDITION) PRENTICE HALL OF INDIA (CHAPTER I – CHAPTER V)**

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**SEMESTER III**

**FEMINISM**

**UNIT I: Patriarchy and Feminist Movement**

Introduction and Chapter 11 entitled 'The creation of Patriarchy' in *The Creation of Patriarchy*, Gerda Lerner, OUP, 1986, pp 3-14 & 212-229.

The Risk of Essence, by Diana Fuss in *Feminisms*, Oxford Readers, (Ed.) Sandra Kemp and Judith Squires, OUP, 1997, pp250-258.

Feminism: A Movement to end Sexist Oppression, Bell Hooks, *Feminisms*, Oxford Readers pp 22-27.

**UNIT II: Epistemology**

"Is there a Feminist Method?", Sandra Harding (*Feminisms*, Oxford Reader) pp160-170.

"The Feminist Critique of Philosophy", Moira Gatens, *Feminism and Philosophy: Perspective on Difference and Equality*, Moira Gatens, Polity Press, UK, 1991, pp 85-99.

**UNIT III: Body and Gender**

"Life' as we have known It: Feminism and Biology of Gender", Lynda Birke, pp 243-264, *Science and Sensibility, Gender and Scientific Enquiry, 1780-1945*, ed. by Mariana Benjamin, Basil Blackwell, 1991, UK.

"The Self Is Not Gendered: Sulabha's Debate with King Janaka", RuthVanita, *NWSA Journal*, 2003, Vol 15, pp76-93.

**UNIT IV: Women and Society**

"Whatever happened to the Vedic *Dasi*? Orientalism, Nationalism and a Script for the Past, Uma Chakravarti" *Recasting Women, Essays in Indian Colonial History*, ed by KumkumSangari and SudeshVaid, pp27-79, Rutgers University Press, New Brunswick, 1990.

"Women Religion and Social Change in Early Islam", by Jane I Smith in *Women Religion and Social Change*, 1985, pp19-35.

"The Gender and the Environmental Debate Lessons from India" by BinaAggarwal, *Feminist Studies* 18, No 1, (spring) 1992, pp 119-158.

**Recommended Readings:**

Squires, Judith and Kemp, Sandra. *Feminisms*, Oxford Reader, OUP, USA, 1998.

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**SEMESTER IV**

**BIOETHICS**

**UNIT I: Introduction to Bio-ethics**

1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

**UNIT II: Autonomy, Consent and Privacy**

1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

**UNIT III: Justice, Diversity and Co-operation**

1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

**UNIT IV: Health, and Responsibility**

1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

**Recommended Readings:**

- URL <http://unesdoc.unesco.org/images/0016/001636/163613e.pdf>
- [Barilan](#), Yechiel M. (2014) [Human Dignity, Human Rights, and Responsibility](#) - *The New Language of Global Bioethics and Biolaw*, U.S.A.: MIT.
- Kuhse, H. and Singer, P. (2008) *Bioethics: An Anthology*, 2nd Ed. Blackwell.
- Singer, Peter A. and Viens, A. M. (2008) *The Cambridge Textbook of Bioethics*, Cambridge: Cambridge University Press.
- Vaughn, L. (2012) *Bioethics: Principles, Issues and Cases*, Oxford: Oxford University Press.



**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (HONS.) SKILL ENHANCEMENT COURSE**

**CRITICAL THINKING AND DECISION MAKING**

**UNIT I: Critical Thinking and its Components**

1. Critical Thinking: A Second-Order Activity
2. Identification and Analysis of the Problem.
3. Organizing the Data and Identifying the Errors.

**UNIT II: Problem Analysis, Decision Making and Wrapping up for Solution**

1. Evaluating the Argument: Validity, Soundness and Strength; Reflecting upon the issue with Sensitivity and Fairness.
2. Evaluating Decision Options from Multiple Perspectives.
3. Identifying Inconsistencies, Understanding Dilemma and Looking for Appropriate Solution within Limitations.

**Recommended Readings:**

1. Hurley,Patrick J.(2007) *Introduction to Logic*, Wadsworth, Cengage learning.
2. Kam Chun Aik, and Stephen Edmonds, *Critical Thinking*, Longman
3. Dewey,John. (1933) *How to Think: A Restatement of the Relation of Reflective Thinking to the Educative Process*. revised edition. Boston: Heath
4. Noisich, Gerald M. (2002) *Learning to Think things through: A Guide to Critical Thinking*, Prentice Hall.
5. Case studies.

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**ART AND FILM APPRECIATION**

**UNIT I: Art and Experience**

1. Meaning and Analysis

**UNIT II: Film as an Art Form**

1. Documentaries, Commercial and Parallel Cinema

**UNIT III: Art, Social Values and Morality**

1. Life art interface
2. Film and Cultural representation

**UNIT IV: Art and Communication in and through Films**

**Recommended Readings:**

- Harold Osborne, (1976) *Aesthetics*, OUP.
- John Hospers. (1969) *Introduction Readings in Aesthetics*, Free Press.
- Christopher Falzon, *Philosophy goes to the Movies*, Routledge.
- Vijaya Mishra. (2009) *Specters of Sensibility: The Bollywood Film*. Routledge.
- Sussane Langer. (1953) *Feeling and Form*, Longman Publishing House.

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