

Faculty Details proforma for DU Web-site



(PLEASE FILL THIS IN AND Email it to websiteDU@du.ac.in)

Title	Dr.	First Name	SANDEEP	Last Name	KUMAR	Photograph
Designation		ASSISTANT PROFESSOR				
Address		33 Chhatra Marg, Department of Education, University of Delhi, Delhi -110007				
Phone No	Office	01127667509				
Residence						
Mobile		9818418182				
Email		sandy1502@gmail.com				
Web-Page						
Educational Qualifications						
Degree		Institution			Year	
B .A. (Hons) Political Science		University of Delhi			2001	
M.A. Political Science		University of Delhi			2003	
B.Ed.		University of Delhi			2004	
M.Ed.		University of Delhi			2005	
M. Phil. (Education)		University of Delhi			2009	
Ph.D. (Education)		University of Delhi			2014	
M.A. Psychology (Clinical)		IGNOU, Delhi			2018	
Career Profile						
<ul style="list-style-type: none"> Assistant Professor, Department of Education, University of Delhi, Delhi (2007 to Till Date). Assistant Professor, Department of Education, Kastruri Ram College of Higher Education, IP University Delhi Lecture, Diet, R.K Puram, SCERT , New Delhi PGT (Political Science), Kendriya Vidyalaya, Vikas Puri, New Delhi 						
Administrative Assignments						
Resident Tutor, CIE Hostels, University Delhi Convenor admission committees of B.Ed., M.Ed., M, Phil-Ph.D.						

Convenor M. Phil. Committee
 Member of Departmental Research Committee
 Member of Committee of Courses
 Member of Faculty of Education
 Convenor of M.Ed. Programme
 Examination Superintendent of B.Ed., M.Ed., M.Phil.
 Member of the NCTE core Committee constituted for 3 year B.Ed-M.Ed. Integrated Programme

Areas of Interest / Specialization

Educational Psychology
 Social Theory of Education
 Human Rights Education
 Pedagogy of Social Science And Political Science
 Psychosocial Perspectives In Education
 Gender Studies
 Educational Research
 Continuous Professional Development (CPD)

Subjects Taught

Educational Psychology (Human Development, Diversity And Learning)
 Personality, Learning and Cognition: A Foundational Perspective
 Social Theory of Education
 Revisiting Psychology in Education
 Human Rights Education
 Pedagogy of Social Sciences
 Guidance and Counseling

Time table of the subjects taught during the current semester

S.No.	Subject	Days	Time	Classroom
1	Human Development, Diversity and Learning	3 days/week	55min/ Period 3 X 55m =165min	B.Ed.
2	Personality, Learning and Cognition: A Foundational Perspective	1.5days/week	55 min/period 1.5 X55min=82.5 min	M.Ed.
3	Social Theory of Education: Conceptual Issues and Debates	3 days/week	55 min/Period 3 X 55m =165min	M.Ed.

4	Social Theory of Education: Emerging Issues and Trends	3 days/week	55 min/ period 3 X 55m =165min	M.Ed.
5	Tutorial (Project)	1 day/ week	55 min/period 1 X 55m =55min	M.Ed.
6	M.Ed. (Supervision)	1day/ week/ Per Scholar	1 hrs/ week/ 2 scholar X1=120 min	M.Ed.
6	Social Theory of Education	1 day/ week	2 hours/ period 2 X 55m =120min	M. Phil. & Ph.D.
7	M.Phil. Supervision	1day/ week/ Per Scholar	60min /scholar/ 6 scholar X60=360min	M. Phil.
8	Ph.D. Supervision	1day/ week/ Per Scholar	1 hrs/ week/ 5 scholar X60=300min	Ph.D.

Research Guidance

M.Phil. (Total 8 (2 completed, 6 pursuing))
Ph.D. (Total 6 (1 completed, 5 pursuing))

Publications Profile (Complete)

Articles in Journals /Book etc.

Kumar, S. (2017). Saidhantik Pariprekshon se Khatra: Shodh ke vishesh Samdharbh mein adhyayan, *Vidyawarta*, Vol 08, (153-156).

Kumar, S. (2017). Naitik Evom Samvegatmak Vikas Mein Media Ki Bhumimka, *AdhunikBhartiye Shiksha*, NCERT. Vol-5

Kumar, S. (2017). Play; It's Meaning and Significance in Childhood, *The Communications*, Vol 25, No.2.

Kumar, S. (2012). Where is the Space?' Journal 'The Communications', University of Kashmir, Srinagar, (1-6)

Kumar, S. (2011). Right to Education as Human Rights: A Myth or Reality. In *Human Rights Education*, Published by Prasaaraanga Publication and Extension Services, Dravidian University, Srinivasavanam, Kuppam,

कुमार, स. (२०११). मानवअधिकार शिक्षा . वरिमा शोध पत्रिका मानविकी एवं साहित्य, अंक २, (११६-१२४)

Kumar, S. (2011). Gestalt Psychology. *Study Material for M.Ed.* Sri Nagar: Kashmir University.

Kumar, S. (2011). Psychoanalysis. *Study Material for M.Ed.* Sri Nagar: Kashmir University.

Kumar, S. (2011). Behaviorism. *Study Material for M.Ed.* Sri Nagar: Kashmir University.

Kumar, S. (2011). Role of Socio-Cultural Context in Process of Concept Development. In *Innovative Educational Methods*. Delhi: New Delhi Publisher.

Kumar, S. (2011). Curriculum Construction for Sustainable Development : A Situated Cognition Perspective, *Educational Quest- A International Journal for Education and Applied Social Sciences*, Vol:2, Issue 1 (57-62) (2011)

Kumar, S. (2010). Shikshan Adhigam Parkirya aur Nirmittivad, *Bhartiya Adhunik Shiksha*, Delhi: NCERT, Vol:3, 2010 (59-69)

Kumar, S. (2009). Teaching of Social Science : A situated Cognition Perspective, *Journal of Indian Education*, Delhi: NCERT, Vol. XXXV, August 2009

Kumar. S. (2008). Children's Mental Health and Psychological Well Being (Concept, elements, characteristic, problem and coping techniques), *Study Material, B.A. Education for Psychological foundation of Education*. Delhi: University of Delhi

Kumar. S. (2008). Children's Mental Health and Psychological Well Being (Strategies, goals, ways to promote Mental Health), *Study Material, B.A. Education for Psychological foundation of Education*. Delhi: University of Delhi

Books / Monolog Publication

Kumar, S. (2018). *Psychosocial Perspectives in Education*. Delhi: Kanishka Publication House. ISBN 978-81-8457-840-9

Kumar, S., Saxena, V. (2018). *Psychological and Sociological Perspective in Diversity and Inclusion*. Delhi: Kanishka Publication House. ISBN978-81-8457-841-6

Kumar, S. (2017). *Bridging Home and School*. Delhi: Global Books Publication. ISBN 978-93-83837-46-5

Kumar, S. (2017). *Social Science and Pedagogy*. Delhi: Pearson. ISBN 978-325-7742-8

Kumar, S., Kumar, L., Gautam, K. A. (2017). *Teaching of Hindi*. Delhi: Pearson. ISBN 978-93-325-7885-2

Kumar, S. (2017). *Reader in Social Theory of Education*. Delhi: Research Media. ISBN 978-81-922514-6-2

Kumar, S. (2005). *Child Development and Pedagogy*. Delhi: Pearson.

Kumar, S. (2012). *Human Rights and Pedagogy*. Delhi: Discovery Publication House.

Kumar, S. (2011). *How Emotionally Intelligent are Teacher Educators*. Germany: LAP Lambert Academic Publishing GmbH & Co. KG DudweilerLandstr. 9966123 Saarbrücken.

Kumar, S. (2010), *How to Teach Social Science Differently*. Germany, Imprint USA: VDM Verlag Dr. Muller Aktiengesellschaft & Co. KG DudweilerLandstr, 99,66123 Saarbrücken.

Kumar, S. (2010-11), *Resource Book: Pedagogy and Human Rights*. Project outcome, Funded by University of Delhi under R&D scheme. University of Delhi.

Kumar, S. (2009-2010). *Teaching of Social Science: A Resource Book for Social Science Teachers*. Project outcome, Funded by University of Delhi under R&D scheme. University of Delhi.

Kumar, S., Methew, R., Chennat, S., Ranjan, R. (2007-11). *Mentoring in Delhi Schools: A Tool for Professional Development of Teachers*. Project outcome, (UKIERI) UK India Education and Research Initiative, funded by UK Open University and Delhi University

Publications in the Last one year

Books Published

Kumar, S. (2018). *Psychosocial Perspectives in Education*. Delhi: Kanishka Publication House. ISBN 978-81-8457-840-9

Kumar, S., Saxena, V. (2018). *Psychological and Sociological Perspective in Diversity and Inclusion*. Delhi: Kanishka Publication House. ISBN978-81-8457-841-6

Kumar, S. (2017). *Bridging Home and School*. Delhi: Global Books Publication. ISBN 978-93-83837-46-5

Kumar, S. (2017). *Social Science and Pedagogy*. Delhi: Pearson. ISBN 978-325-7742-8

Kumar, S., Kumar, L., Gautam, K. A. (2017). *Teaching of Hindi*. Delhi: Pearson. ISBN 978-93-325-7885-2

Kumar, S. (2017). *Reader in Social Theory of Education*. Delhi: Research Media. ISBN 978-81-922514-6-2

Article in Journal and Books

Kumar, S. (2017). Saidhantik Pariprekshon se Khatra : Shodh ke vishesh Samdharbh mein Adhyayan, *Vidyawarta*, Vol 08, (153-156).

Kumar, S. (2017). Naitik Evom Samvegatmak Vikas Mein Media Ki Bhumimka, *Adhunik Bhartiye Shiksha*, NCERT. Vol-5

Kumar, S. (2017). Play; It's Meaning and Significance in Childhood, *The Communications*, Vol 25, No.2.

Conference Organization/ Presentations (in the last three years)

Conference Organized

- National Symposium cum Workshop, Under the aegis of IASE-MHRD, Titled: Psychosocial Perspectives in Education: An Exploration through Action Research and Grounded Theory Research, 30th December, 2017, January 6th and March 10th, 2018 at Department of Education, University of Delhi, Delhi.

- National Conference, under the aegis of IASE-MHRD, Titled: Exploring Psychosocial Perspectives in Education, January 27th 2017 at Department of Education, University of Delhi, Delhi.
- National Conference, Under the Aegis of IASE-MHRD, Titled: Inclusion: Socio-Political Perspectives, February 8- 9 , 2016 at Department of Education, University of Delhi, Delhi.
- Workshop, Under the Aegis of IASE-MHRD, Titled: Human Rights and Pedagogy, 2015, at Department Of Education, University of Delhi, Delhi.

Paper Presented/Invited Talk/ Inaugural Address/ Valedictory Address

- Invited talk: Mentoring: A tool for continuous professional development, at Faculty Induction Training Programme, at Central University of Haryana, June 28, 2018
- Invited Talk: Research Skill Development, at Faculty Development Programme, at Pradeep Memorial Comprehensive College of Education, GGSIP University, Delhi, May 8th, 2018
- Invited talk: Bridging Home –School at National Conference ‘Diversity, Democracy and School’, Department of Education, University of Delhi, February 2nd, 2018
- Paper Presented: Exploring Action Research: Unknown to Known, At National Workshop cum Symposium, Department of Education, University of Delhi, Jan, 2018
- Paper Presented: Grounded Theory: A Research Perspective, at National workshop, Department of Education, University of Delhi, Dec, 2017
- Paper presented: Development of Child’s Identity: A Journey from Home to School at workshop Bridging Home and School, Department of Education University of Delhi , September 7th, 2017.
- Paper presented: Open Margins: Diversity among Homosexuals in Urban India, at international conference on Urban Spaces and Gender: Exploring Gender, Marginalization and Equity in Urban Spaces in Asia Pacific, India Habitat Center at New Delhi, November 1-2, 2017
- Paper Presented: Grounded Theory: A Research Perspective, at Psychosocial Perspective in Education: An Exploration through Action Research and Grounded Theory Research, Department of Education, University of Delhi, December 30th, 2017.

- Invited Speaker: School as Social Community: A Critical Review, at Pedagogic Preparedness for School as a Community, RPVV Hari Nagar, New Delhi, March 24-26, 2018.
- Invited Talk: Project Based Learning at National Workshop on Development of Teaching Learning Material on Project Based Learning, Jamia Millia Islamia, Delhi , February 2-4 Th, 2017
- Paper Presented: Adaptation To Development And Back To Hegemony: Critical Review of The Discourse Of Comparative Education at International Seminar on Dialectics of Education: Comparative and International Perspective, Department Of Education, University Of Delhi, Delhi, February 18th, 2017
- Inaugural Address: Knowledge Recognition and Research: A Fear from Theoretical Frameworks, at National Seminar on Inclusive and Qualitative Expansion of Higher Education in Haryana, October 15th, 2017
- Paper Presented: Psychosocial: An Emerging Paradigm In Education At National Seminar On Exploring Psychosocial Perspectives In Education, University Of Delhi , January 28th, 2017
- Invited Valedictory Address: Impact Of Assessment Of Accreditation By NAAC on Teis of India at National Seminar On Impact Of Assessment Of Accreditation By NAAC On Teis of India, Lord Krishna College Of Education, Adhoya, Barara, Amj Бала, March 31st, 2017
- Invited Talk: Pedagogy In Political Science at National Workshop Organized By KVS, Pitampura, Kvs, Pitampura, Delhi , May 26th, 2016
- Invited Speaker: Teacher Education: Past, Present And Future Perspectives, at National Seminar On Teacher Education: Past, Present And Future Perspectives, Pdm College Of Education, Sarai Aurangabad, Bahadurgarth (Haryana) May 7th, 2016
- Paper Presented: Fear From Within: An Exploratory Study Of Homosexuals In India at International Conference On Education, Hawaii, Usa, January 8-11th, 2016
- Paper presented: Human Rights Perspective Of Social Science, at Workshop On Human Rights And Pedagogy, University of Delhi , February 28th, 2015

Paper Presented/ Invited Talk/ Inaugural Address (Complete Profile)

Invited talk: Mentoring: A tool for continuous professional development, at Faculty Induction Training Programme, at Central University of Haryana, June 28, 2018

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Invited Speaker: Teacher Education: Past, Present And Future Perspectives, at National Seminar On Teacher Education: Past, Present And Future Perspectives, Pdm College Of Education, Sarai Aurangabad, Bahadurgarth (Haryana) May 7th, 2016

Paper Presented: Fear From Within: An Exploratory Study Of Homosexuals In India at International Conference On Education, Hawaii, Usa, January 8-11th, 2016

Paper presented: Human Rights Perspective Of Social Science, at Workshop On Human Rights And Pedagogy, University of Delhi , February 28th, 2015

Paper Presented: Enfold Realities: A Dalit Perspective, at National Seminar on Reservation Policy and Dalits, Faizabad, UP, October 26- 27th, 2013

Paper Presented: Where is the Space, at International Conference on Education Global Excellence, Mar Theophilus Training College, Kerla, India , January 2-7, 2012

Paper Presented: Education and Constructivism, as a Resource Person in In-service Teacher Programme Organized by Kendriya Vidayalya Sangathan, New Delhi, June 2011

Paper Presented: Right to Education and Possibilities”, as a Resource Person in In-service Teacher Training Programme organized by SCERT, New Delhi , May 2011.

Paper Presented: How Children Construct Meanings, at National Seminar, Bhubaneshwar, India, February 2010

Paper Presented :Right to Education: A Critical Review with Special Reference to Socio-Economic Development, at National Conference, Shayamlal College, University of Delhi, Delhi, India, January 2010.

Paper Presented: Social Constructivism in Teaching of Political Science in Indian Class Room, at International Conference on Asian Conference on Education, Osaka, Japan, October 2009

Paper Presented: Effective Teaching- Learning Processes: A Constructivist Perspective, at National Conference on Education, Kasturi Ram College of Higher Education, Delhi, India, December 2009

Paper Presented: Role of Socio- Cultural Contexts in Process of Concept Development, at National Conference, Yanam, Paundichary, India, 2009

Participated in two days National seminar on Human Rights and Social Security in the Age of Globalization at JamiaMillia, Isalamia, University, New Delhi, November 2009

Participated in National Seminar on Education and Equity at Department of Education, university of Delhi 2009

Participated in seven days' workshop on Management of child Rights to and in Education, at National University of Planning an administration, New Delhi

Paper Presented: National Curriculum Framework and Teaching of Social Science with Reference to Situated Cognition at Panel Discussion at Maharishi Valmiki College of Education, University of Delhi. 2007

Research Projects (Major Grants/Research Collaboration)

Project (Under the aegis of IASE-MHRD), Titled: Bridging Home and School, September 7th, 2017 at Department of Education, University of Delhi

PI of the Project titled 'Developing Research, Education and Capacity building with reference to Social Theories of Education' funded by MHRD (2015)

PI of the Project titled 'Secular School Education funded by MHRD (2014-2015)
Conducted Workshop on "Human Rights and Pedagogy" funded by MHRD (2015), at Department of Education University of Delhi

PI of the project titled "Designing and Developing a Resource Book on Reflection" funded by University of Delhi (2012-2013)

PI of the project titled "Understanding the Issues, Problems and Challenges of Marginalized Groups" funded by University of Delhi. (2011-2012)

PI of the project titled 'An Analytical Study of Human Rights Perspective in Pedagogy' funded by University of Delhi Under R&D scheme (2010-2011)

PI of the Project funded by University of Delhi for *Developing a Resource Book for Social Science Teachers* (2009-2010)

Member of the Project Team under the UK India Education and Research Initiative (UKIERI). Contributed in publishing 2007-2011

Association With Professional Bodies

Other Activities

Attended 7 Day FDP on Positive Education: Developing Skills for Teaching, Learning, and Well-Being, at Daulat Ram College, University of Delhi, (22-28 May, 2018)

Attended Refresher Course in Arab Islamic Culture (interdisciplinary), at Academic Staff College, Jamia Milia Islamia, Delhi (Feb, 2017)

Member of the NCTE core committee constituted for Three Year B.ED, M.ED. integrated programme, 2016

Member of the Committee M.Ed Two year Programme Structure at Department of Education, University of Delhi, 2015

Developed Course for B.Ed Paper II, Human Development, Diversity and Learning for University of Delhi, Delhi, 2015

Developed Course for B.Ed Elective Paper, Human Rights Education for University of Delhi, Delhi, 2015

Developed Course for M.Ed. P-II Personality, Cognition and Learning: A Foundational Perspective for University of Delhi, Delhi, 2015

Developed Course for M.Ed. Specialization, Social Theory of Education: Social Theory of Education: Conceptual Issues and Debates for University of Delhi, Delhi, 2015

Developed Course for M.Ed. Specialization, Social Theory of Education: Social Theory of Education: Emerging Issues and Trends for University of Delhi, Delhi, 2015

Completed Refresher Course in Education, from Academic Staff College, Shimla 2010).

Revised Course for B.Ed Paper IV(p) *Teaching of Social Studies* for University of Delhi, Delhi, November, 2009

Developed new course for B.Ed paper V (optional) *Human Rights Education* for University of Delhi, November 2009

Completed Orientation Programme Conducted by UGC at Institute of lifelong learning, University of Delhi, Delhi

Conducted Workshops with Team for Different School Subjects under UKIERI Project.(2007-2011)

Signature of Faculty Member

You are also requested to also give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.