




## Faculty Details Proforma for DU Web-site

Title	DR.	First Name	SAILAJA	Last Name	CHENNAT	Photograph
Designation		ASSOCIATE PROFESSOR				
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<b>Educational Qualifications</b>						
Degree		Institution			Year	
Ph.D		M.S.UNIVERSITY OF BARODA, BARODA			1996	
M.ED		M.S.UNIVERSITY OF BARODA, BARODA			1986	
B.ED.		M.S.UNIVERSITY OF BARODA, BARODA			1985	
M.Sc. ZOOLOGY		M.S.UNIVERSITY OF BARODA, BARODA			1981	
B.LIB.Sc.		S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI			1979	
B.Sc. ZOOLOGY		UNIVERSITY OF KERALA			1978	
<b>Career Profile</b>						
<p>Associate Professor, Department of Education, University of Delhi- from 2005 till date</p> <p>Associate Professor, Curriculum &amp; Text Books, State Council of Educational Research &amp; Training (SCERT), Kerala- 2001- 2005</p> <p>Assistant Professor Research, Documentation &amp; Dissemination, SCERT, Kerala- 1999-2001</p> <p>Director, National Institute of Open Schooling, Regional Centre, Cochin (Kerala, Tamil Nadu, Lakshadweep and Pondicherry) 1998-1999</p> <p>UGC Research Fellow &amp; Lecturer, Centre of Advanced Study in Education (CASE), Faculty of Education and Psychology, M.S.University of Baroda, Baroda, Gujarat- 1989- 1997</p>						
<b>Administrative Assignments</b>						
<ol style="list-style-type: none"> <li>1. Regional Director, National Institute of Open Schooling, Cochin, with jurisdiction of Kerala, Tamil Nadu, Pondicherry and Lakshadweep</li> <li>2. Joint State Coordinator, Kerala State Open School, a wing of SCERT</li> </ol>						

3. State Coordinator, Kerala State Open School (SCERT)

**Assignments in the Department since 2005**

1. Coordinator, IASE 2005 till date
2. Coordinator, Departmental Research Colloquium 2006-08
3. Students' Panchayat Advisor 2007-2010
4. Staff Secretary 2007-2009
5. Member, School Experience Programme (B.Ed.) 2010-11
6. Joint Convener, School Experience Programme (B.Ed.) 2011-2012
7. Joint Convener, M.Ed.Admission Committee 2012
8. Chairperson, Fund Utilisation Committee 2012-13
9. Joint Convener, Special Education 2010-14
10. Member, M.Phil Committee 2012-14
11. Joint Convener, M.Phil/Ph.D. Admission Committee 2017 (2 phases) and 2018 (July)
12. Member, Board of Studies 2015-17
13. Convener, Departmental Research Council 2016-2018
14. Building Utilisation Committee 2016-18
15. Coordinator, B.Ed Programme 2015-16
16. Coordinator B.Ed. Time Table Committee 2015-16
17. Coordinator Field Observation Committee (B.Ed.) 2015-16
18. In-Charge Enabling Unit since 2017 (permanent)

**Areas of Interest / Specialization**

1. Disability Studies
2. Education of children with disabilities
3. Pre-servicer Teacher Education
4. Mentoring and Continuous Professional Development of Teachers
5. Research Methods in Education
6. Education and social inclusion of marginalized children/adults

**Subjects Taught**

1. Education of children with special needs

2. Inclusive Education
3. Educational Psychology
4. Research Methods in Education
5. Teacher Education
6. Teaching of Biology & Science
7. Technology and Education
8. Science Education
9. Principles and Techniques of Teaching
10. Disability Studies in Education

Time table of the subjects taught during the current semester

1	THE INCLUSIVE SCHOOL	THRICE A WEEK	THREE HRS	B.ED.
2	RESEARCH METHODS	FOUR TIMES A WEEK	FOUR HRS	M.ED.
3	PROJECT WORK GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED. I YR
4	DISABILITY STUDIES IN EDUCATION	ONCE A WEEK	TWO HOURS	M.PHIL
5	RESEARCH METHODS	ONCE A WEEK	TWO HOURS	M.PHIL. & PH.D.
6	DISSERTATION GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED. II YR
7	RESEARCH GUIDANCE TO 6 SCHOLARS	ONCE A WEEK	TWELVE HOURS A WEEK	PH.D.

Research Guidance

1. Supervision of awarded Doctoral Thesis

1. *'Inclusive Education: Voice of the Visually Challenged Student'* (degree awarded in

2014)

2. *'Classroom processes of Children with Dyslexia: An Analytical Study'* (degree awarded in 2014)

3. *'The Politics of Labeling Children with Dyslexia'* (Degree awarded in 2015)

**2. Supervision of Doctoral Thesis, (Thesis Submitted)**

1. Sign Language and the Identity of Deaf (Submitted in March, 2018)

**3. Supervision of Doctoral Thesis, (ongoing)**

1. Reflective Practice of Teacher Educators: An Analysis

2. The EWS Scheme in Schools: Analysis from a Socio - Psychological Perspective

3. Integrated Child Development (ICDS) in Bengal: An Analysis from Disability Perspective

4. Index for Inclusion: An Analysis of Inclusivity in Schools of Kerala

5. Mental Health Programmes in Schools of Delhi: Analysis from Disability Perspective

6. A Study of Inclusive Education of Children with Disabilities in Lesotho, South Africa

**3. Supervision of awarded M.Phil research study**

1. Study of the Leadership Qualities of Principals of Secondary Schools of Delhi (Degree awarded in 2007) by Madurai Kamraj University, Madurai, Tamil Nadu

2. A Critical Study of Children with Disabilities in Different Educational Setting. (Degree awarded in 2015)

3. Continuous Professional Development of Teachers: Development of Transactional Strategies for Commerce Teachers (degree awarded in 2013)

**4. Supervision of M.Phil research study (ongoing)**

1. The World of Children with Specific Learning Disability: A Narrative Inquiry

2. Inclusion of Children from Disadvantaged Communities in Schools

**Publications Profile**

1. *Mainstreaming: an Experience*, Journal of the Maharaja Sayajirao University of Baroda, Vol. XLI-XLII, No.2, 1992-93.

2. ***Structures and Process of Indian Education: A Sociological Perspective*** (Book Review), Perspectives in Education, Vol. 11 No.1, 1995.
3. ***Use and Monitoring of Personal Hearing Aids in the Schools for Hearing Impaired in Gujarat***, Journal of All India Association for Educational Research, Vol. 9, No.1-4, Mar-Dec, 1997.
4. ***Research on Instruction - A Different Methodology***, Journal of All India Association for Educational Research, Vol. 4 No.3, Sept. 1992.
5. ***Are the Deaf doomed to be Dumb?*** Educational Express, Indian Express, March 25th 1990.
6. ***Role of Head Teachers of Kerala for Better School Management***, NIEPA, 2002.
7. ***Implementation Strategies for Achieving Universalisation of Elementary Education: Case Study of Cochin***, NIEPA, 2001.
8. ***Labeling Children with Specific Learning Disabilities (SLD): A Critique***. International Journal of Advance Research. Vol. 2, Issue 2, February 2014, ISSN 2320-9151
9. ***Being a Reflective Teacher Educator***. International Journal of Research in Humanities, Arts and Literature. Vol. 2, Issue 4, Apr 2014, ISSN (E): 2321-8878 ISSN (P), 2347-4564
10. ***Classroom Strategies for developing English Language Skills in Children with Dyslexia at Elementary level: An Analytical Study***. 27-38. International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 6, Jun 2014 ISSN (E): 2321-8851 ISSN (P)2347-4580
11. ***Internship in Pre-Service Teacher Education Programme: A Global Perspective***. International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 11, Nov 2014 ISSN (E) : 2321-8851, ISSN (P): 2347-4580
12. ***Inclusive Education of Children with Special Needs in Schools of Delhi: A Critique***. In, Child Schooling in India, Edited by Pankaj Das. Shipra Publications, Delhi.2012. ISBN: 978-81-7541-648-2
13. ***Field Observation and Internship of Pre-Service Teacher Education Curriculum: Points for Reflection***. International Journal of Multidisciplinary Educational Research. 6:8 (3), August 2017.
14. 'School Worlds: An Ethnographic Study by Ms. Anuradha Sharma. **The Book Review**, Jan issue 2018. (Review of the book)
15. **Book: *E-Learning in Teacher Education: Experiences and Emerging Issues***. (Co-Ed.).Delhi: Central Institute of Education, University of Delhi, March 2014. ISBN 978-93-5156-713-4

Publications in the Last one year

***Research paper in Journal***

***Field Observation and Internship of Pre-Service Teacher Education Curriculum: Points for***

**Reflection.** International Journal of Multidisciplinary Educational Research. 6:8 (3), August 2017.

**Book Review**

‘School Worlds: An Ethnographic Study by Ms. Anuradha Sharma. **The Book Review**, Jan issue 2018.

**Edited Book**

**Redefining Disability through Art** (Joint Ed). ISBN 978-93-83837- 45-8. Global-Delhi

Conference Organization/ Presentations (in the last three years)

**Organisation of International Symposium**

**Two Day International Symposium on ‘Redefining Disability through Art’** on 16<sup>th</sup> and 17<sup>th</sup> February, 2018 in the Department of Education, University of Delhi, with a virtual key note address, an in absentia presentation, paper presentation in sign language by a dancer who is signing deaf supported with a sign language expert for mediation between her and the audience and bringing together 11 artists spread around all over the country to speak on their experiences of working with persons with disabilities interspersed with video screening enriching each session.

**Course Director of Five Day Workshop on Research Methods in Education**

**Workshop on Research Methods - Faculty Development Workshop in the Department of Education – Course Director of** Workshop for SCERT/DIET Faculty from 11<sup>th</sup> to 15<sup>th</sup> September 2017. Additionally, was a Resource Person for five sessions of the above workshop spread across 2 days.

**National Symposium**

Organised National Symposium on Disability, Mental Health and Teacher Preparation in the Department of Education, University of Delhi in March 2016.

Research Projects (Major Grants/Research Collaboration)

1. **Role of Head Teachers in School Management in India: Case Studies from Six States** – Project sponsored by Asian Network of Training & Research Institutions in Educational Planning (ANTRIEP) and – NUEPA (2002)
2. **Implementation Strategies for Achieving Universalization of Elementary Education in Indian Metropolitan Cities-A Critical Look at Ten Cities**, sponsored by NUEPA.(2001) ( Carried out the study of Cochin)
3. **Situation Analysis of Social Skill Curriculum (Life Skills) (2005)**: A Project of CARE India (Member of the research team)
4. **Mentoring as a Tool for Professional Development of Teachers, A Project under UK India Educational Research Initiative (UKIERI) - (2007- 2010)** (Member of the Faculty)

Core Team)

**5. Inclusive Education: Case Study of Schools of Delhi:** A research study completed with funding from the Research & Development Scheme, DU. (2009-10)

**6. Feasibility Study for the India Two Million project** of the UK Open University (for **UK Open University/Plan International**). (2010)

**7. Education of Children with Dyslexia** taken up with funding from the R&D Scheme, DU. (2010-11)

**8. Improving Reading Comprehension among Children with Dyslexia: An Intervention Study. Phase 1 – Identification and Studying the Reading Skills of Children with Dyslexia-** 2014 (MHRD Funding)

**9. Improving Reading Skills of Children with Dyslexia: An intervention Study- Phase Two: Development and Implementation of Strategies**

#### Awards and Distinctions

1. Smt. Hansa Mehta Gold Medal in 1985 on the basis of B.Ed. result – A grade, Distinction, I Rank.
2. Prof. T.K.N. Menon Cash Award in 1985 on the basis of B.Ed. result-A grade, Distinction, I Rank.
3. Prof. S.N. Mukherjee Gold Medal in 1986, on the basis of M.Ed. result (A grade, Distinction, I Rank).
4. Prof. T.K.N. Menon Gold Medal in 1986, on the basis of M.Ed. result (A grade Distinction, I rank)

#### Association With Professional Bodies

- Comparative Education Society of India (CESI)
- International Association of Special Education (IASE)
- World Association of Persons with Disability (WAPD)
- Indian Ocean Comparative Education Society (IOCES)

#### Other Activities

#### Consultancy Work

**A. Course Development**

**1. For NCERT**

Member of the core team of NCERT for the development of module on **Inclusive Education** for RMSA (Rashtriya Madhyamik Shiksha Abhiyan ) (2016-17)

**2. For IGNOU**

1. B.Ed Programme: Teacher and Community (1996)

2. Certificate in Inclusion (2 units) (2012)

3. B.Ed Programme: Paper: Creating an Inclusive School- Block 1 - Diversity and Inclusion. Unit 1 (Understanding Inclusion) (2017)

**B. Invitation for Talks/Key Note Address**

**2018**

Invited as initiator of a session on *Gender Sensitivity in Teacher Education* in International Seminar on ‘Teacher Education: Social Concerns’ at Loka Manya Tilak Training College, Dabok, Udaipur, Rajasthan on 27th April, 2018.

**2017**

**Invited as Visiting Fellow (Inclusive Education):** Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, 27th and 28th March, 2017.

**Invited as Resource Person for Workshop on Inclusive Education for Teachers of DPS, Faridabad,** 29th May, 2017

**Invited as Key Note Speaker in National Seminar on inclusive Education’** in Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, 27th March, 2017.

**2013**

**Invited as a Resource Person: Workshop on - A Comparative Study of Teacher Education**

**Programme in India and Canada:** Centre for Canadian Studies, M.S.University of Baroda. 10th and 11th of January, 2013

**2011**

**Faculty Development Programme: Invited as Resource Person for a session on NCFTE and Teacher Education** as part of Faculty Development Programme in Maharaja Surajmal Institute of



Education, Janakpuri, Delhi on 4.3.2011

### **Course Development**

#### **M.Phil. Programme**

Developed a new course in M.Phil Programme of the Department of Education with the title, **Disability Studies in Education** (introduced in the M.Phil. batch of 2017-19)

### **Reviewing**

#### **1. Research paper**

“Early intervention services to children with developmental delay in resource poor settings in India, 2005- 2007” for the International Journal of Disability, Development and Education, in 2012.

#### **2. Book/Chapters of Book**

1. Reviewed *‘School Worlds: An Ethnographic Study* by Ms. Anuradha Sharma. Published in The Book Review, Jan issue 2018.

2. Reviewed 3 chapters of a book from Sage publishing company on Research Methods in Education. (blind review)

### **Membership in Advisory Committees/Boards**

1. Member, Steering Committee- Curriculum Revision, Rajasthan 2011-2014

### **Ongoing work**

Presently engaged with bringing out two edited volumes:

1. Resource book on ‘Inclusion of Children with Disability and Implications for Teacher Education’ (Joint Editor and author of chapter on Locomotor Disability and introduction)

2. Inclusive Education of Children with Disability in Schools (Editor and author of chapter on Locomotor Impairment, introduction and conclusion chapters)