




## University Faculty Details for DU Website 2017

Title	Dr.	First Name	Dr. Seema Sarohe	Last Name	Sarohe	Photograph
Designation	Assistant Professor					
Department	Education(Central Institute of Education)					
Address (Campus)	33, Chhatra Marg, University of Delhi, Delhi 110007					
(Residence)						
Mobile	011 2766 7509					
Email	<a href="mailto:seema_sarohe@rediffmail.com">seema_sarohe@rediffmail.com</a>					
<b>Education</b>						
<b>Subject</b>	<b>Institution</b>		<b>Year</b>	<b>Details</b>		
Ph.D.	Central Institute of Education, University of Delhi		2009-2017	<b>Thesis Topic:</b> Conceptions of Citizenship in the Education of Teachers		
M.Ed.	Central Institute of Education, University of Delhi		2005	1. Cognition, Culture and Education 2. Curriculum and Pedagogy in Elementary Education <b>3. M.Ed. Dissertation:</b> Feminisation of Primary School Teaching		
M.A. Sociology	Delhi School of Economics, University of Delhi		2004	1. Urban Sociology 2. Education and Society 3. Gender and Society 4. Sociology of Symbolism		
B.El.Ed.	Lady Shri Ram College for Women, University of Delhi		2002	1. Elementary Education 2. Political Science		
<b>Career Profile</b>						
<b>Organization / Institution</b>		<b>Designation</b>	<b>Duration</b>	<b>Role</b>		
1. Central Institute of Education		Assistant Professor	06-05-2008 to Present	Teaching and Research		
2. Department of Elementary Education, Lady Sri Ram College for Women		Assistant Professor	17 July 2006 to 05 May 2008	Teaching and Research Guidance		

<b>3. ZHCES, SSS-I, Jawaharlal Nehru University, Delhi.</b>	Research Assistant	October 2005- May 2006	Research	
<b>Research Interests / Specialization</b>				
Sociology of Education, Gender and Education, Citizenship Education, Teacher Education, Education for Social Justice, and Elementary Education.				
<b>Teaching Experience ( Subjects/Courses Taught)</b>				
<ul style="list-style-type: none"> <li>• <b>B.Ed. (old course):</b> Basic Ideas in Educational Theories, Primary Education in India, Methods of Teaching Sociology B.</li> <li>• <b>B.Ed. (new course):</b> Contemporary India, Gender, School and Education, Pedagogy of Sociology I &amp; II.</li> <li>• <b>M.Ed. (old course):</b> Sociology of Education, Curriculum and Pedagogy in Elementary Education. M.Ed. Research Guidance.</li> <li>• <b>M. Ed. (new course):</b> Sociology of Education, M.Ed. Research Guidance.</li> <li>• <b>B.El.Ed:</b> Core Social Science, Basic Concepts in Education, School Planning and Management, Curriculum Studies, Observing Children.</li> </ul>				
<b>Honours &amp; Awards</b>				
<ul style="list-style-type: none"> <li>• Awarded ICSSR Doctoral fellowship for the year 2011 on the thesis topic <i>Conceptions of Citizenship in the Education of Teachers.</i></li> <li>• Awarded <i>Kalanidhi</i> Prize, L.S.R. (2002) for outstanding contribution to Art and Décor.</li> </ul>				
<b>Total Publication Profile</b>				
<b>Research Publications: Books /Chapter in Books</b>				
<b>No.</b>	<b>Title of the Book/Chapter (Contributed Chapter/ Co-author)</b>	<b>Publisher with address, Year</b>	<b>ISBN/ISSN</b>	
1.	Source Book on Assessment for Classes I-V (Environmental Studies)	NCERT, 2008	NCERT 978-93-5007-199-1.	
2.	Human Rights and Gender Studies	CBSE 2014	CBSE-HRGS12	
<b>Conference / Seminar Presentations</b>				
<b>No.</b>	<b>Title of the Paper presented (Oral/Poster) or invited lecture</b>	<b>Title of the Conference / Seminar with Date</b>	<b>Organized by</b>	<b>Status (Inter- national/ National/ State Univ. level)</b>
1.	Towards Teachers' Empowerment: Understanding Teacher Education in India	XIV World Congress of Comparative Education Societies 2010, Istanbul, Turkey	WCCES	World Congress
2.	Participated	Equity and Education in India: Policy Issues and Challenges	CIE, University of Delhi	National
3.	Conceptions of Citizenship in the	Research Colloquium	CIE, University of Delhi	University

	Education of Teachers: Preliminary Findings			
4.	Critical Pedagogy and Teacher Education	<b>M.Phil. Seminar</b>	CIE, University of Delhi	University
5.	Philosophy and Education: Deconstructing the -isms"	<b>Invited Lecture</b>	ISIC Institute of Rehabilitation Sciences, 12 October 2014	University
6.	Pedagogical Theories and their relevance in Teaching Learning Processes	<b>Invited Lecture</b>	ISIC Institute of Rehabilitation Sciences, 14 December 2014.	University
8	Education as Socialization?	<b>Invited Lecture</b>	ISIC Institute of Rehabilitation Sciences 4 Jan 2015	University
9.	Teacher Education and Social Change	<b>Chaired Session</b>	CIE, University of Delhi, Feb 2016	National
10.	Epistemology and -isms: Relevance in Medical Education	<b>Invited Lecture</b>	ISIC Institute of Rehabilitation Sciences 12 Feb 2017.	University

### Research Projects

S. No.	Title	Sponsoring Agency	Duration	Role
1.	<b>Regional Resource Centre for Elementary Education, USRN-DU</b>	<b>SRTT</b>	2008-2011	On Faculty Team

### **Public Service / University Service / Consulting Activity / Resource Person**

1. Convenor, Internal Assessment Committee, 2016-17.
2. Convenor, M.Ed. Admission Committee, 2015-16.
3. Convenor, Students' Panchayat Activities, CIE, University of Delhi, 2010, 2014, 2015.
4. Member, B.El.Ed. Admission Committee 2010.
5. Member, Committee for B.El.Ed. Formed to inspect the infrastructure of Vivekananda College

for starting B.El.Ed. Programme 2010.

6. Member, Faculty team of RRCEE, USRN-DU 2008-2011.
7. Dean nominated Member, School Internship Moderation Board for B.El.Ed. Programme, University of Delhi.
8. Teacher In charge for B.El.Ed. Students' Association 2006-07, Lady Shri Ram College for Women.
9. Convenor, Sehar'08, Department of Elementary Education, Lady Shri Ram College for Women.
10. Teacher In charge for Department Placement Cell, Department of Elementary Education, Lady Shri Ram College for Women.

#### **Professional Societies Memberships**

1. Life time Member, **Comparative Education Society of India (CESI)**.
2. Member, **NCTE** Regulation and Curriculum Committees for B.El.Ed. Programme.
3. Convenor, Contemporary India, Diploma in Elementary Education, SCERT.