



## Faculty Details proforma for DU Web-site

(PLEASE FILL THIS IN AND Email it to [websiteDU@du.ac.in](mailto:websiteDU@du.ac.in) )

Title	Dr.	First Name	Alka	Last Name	Behari	Photograph
Designation		Associate Professor				
Address		97, Prasad Nagar, New Delhi-110005				
Phone No Office						
Residence						
Mobile		9818717894				
Email		alka_behari@yahoo.co.in				
Web-Page (Blog)						
Educational Qualifications						
Degree		Institution			Year Details	
Ph.D. (Education)		Dept of Education,DU			1998 Teacher Education	
M.Phil(Education)		Dept of Education,DU			1987 71.5%	
M Ed		Dept of Education,DU			1986 Univ Topper,Gold Medal	
B Ed		Dept of Education, DU			1985 Distinction 68%	
M.Sc.		Dept. of Zoology, DU			1984 Div I	
B.Sc(H).		Miranda House, DU			1982 Div I	
Career Profile						
Organization / Institution		Designation		Duration	Role	
Department of Education University of Delhi		Associate Professor/ Reader		20 yrs, Continuing	Post Graduate Teaching and Research Administrative Responsibilities,Supervising M.Ed., M. Phil.and Ph.D. students, Undertaking Research Consultancy Teaching, Research	
Department of Education, University of Delhi		Lecturer( Permanent)		7 yrs	Teaching, Research	
Department of Education, University of Delhi		Lecturer (Adhoc)		3 yrs	Teaching, Research	
Administrative Assignments						
<p><b>Joint Convenor, M. Ed. Admission Committee, Department of Education, DU 2018</b>  <b>Convenor, M. Ed. And B. Ed. Students' Attendance Committee,2017-18</b>  <b>Member NAAC Committee, Department of Education 2017-continuing</b>  <b>Member, Faculty of Education Committee,University of Delhi 2015-18</b>  <b>Member, IQAC Committee, Department of Education, DU 2018-</b>  <b>Convenor, Library Committee Dept of Education, University of Delhi 2015-16</b>  <b>Member, M Phil Committee,Department of Education 2014-16</b>  <b>Member,Combined Admission Committee for Ph D-M Phil Courses ,Department of Education2015,2016</b>  <b>Convenor, Screening Committee for B Ed Faculty Adhoc Panel 2015,2016.</b>  <b>Coordinator, B Ed Programme, Department of Education, DU 2014-15</b>  <b>Member, Committee on Preparation of New Two-Year B Ed Programme, Dept of Education, DU 2015</b>  <b>Coordinator, M.Ed. Programme, Dept. of Education – 2008 – 09, 2009 – 10, 2010 – 11, 2011 - 12</b>  <b>Member, B.El.Ed. , Coordination Committee, Faculty of Education, DU 2012 -14</b>  <b>Convenor, Research Colloquium / PG Seminar, Dept. of Education 2013</b>  <b>Member , BRSH, Faculty of Education, DU 2010 - 12</b>  <b>Member Students'Disciplinary Action Committee, DU 2012 – 13</b></p>						

Areas of Interest / Specialization				
<ul style="list-style-type: none"> <li>Teacher Education; Elementary Education; Science Education; Environment Education; Pedagogy</li> </ul>				
Subjects Taught				
<ul style="list-style-type: none"> <li>B. Ed- Environment Education, Teaching of EVS and Biological Sciences A and B levels, School Organisation and Health Education</li> <li>M. Ed.- Teacher Education, Issues in Environment Studies ,Science Education</li> <li>Teacher Education and Development; Primary Education; Science, Society and Education</li> </ul>				
Time table of the subjects taught during the current semester				
S.No.	Subject	Days	Time	Classroom
1	Teaching & Teacher Education: An Interdisciplinary Perspective	2 periods per week	55 minutes per period	M.Ed.
2	Introduction to Science Studies	2 periods per week	55 minutes per period	M.Ed.
3	Project	1 period per week	55 minutes per period	M.Ed.
4	Environment Education	3 periods per week	55 minutes per period	B.Ed
5	Tutorials	1 period per week	55 minutes per period	B.Ed.
6.	Teacher Education and Development	2-3 periods per week	55 minutes per period	M. Phil and Ph.D Course work
Research Guidance				
<p><i>Supervision of awarded Doctoral Thesis</i></p> <p><b>School Effectiveness and Teachers' Profile: A study of Elementary Schools2006</b></p> <p><b>Study of the processes of knowledge construction in Vietnamese children: a sociocultural perspective in cognition2011</b></p> <p><b>Exploring the efficacy of computer-assisted learning in addressing alternative frameworks among learners in Science 2014</b></p> <p><b>Understanding PCK in the context of ethical issues in biological sciences</b></p> <p><b>A study of the psycho-social construals of the professional identity of rural teachers</b></p> <p><i>Supervision of Doctoral Thesis under progress</i></p> <p><b>Role of story-telling in primary classroom and implications for teacher education2013-Submitted and Viva-voce awaited</b></p> <p><b>Nav-udaarvadi paripeksh mein Vanijya Shiksha avam Vanijya Shikshan : Ek vishleshnatmak adhyan</b></p> <p><b>Notion of Reflection and Reflective Practices in Teacher Education Programmes: An Exploration2014</b></p> <p><b>An Evaluative Study of the Primary Teacher Education Programmes in Belize 2014-Submitted and Viva-voce awaited</b></p> <p><b>Professional Preparation of Sanskrit Teachers: Study of a Teacher-Education Programme</b></p> <p><b>Cultural Reproduction and Resistance: An Inquiry into School Experiences of EWS Students</b></p> <p><i>Supervision of awarded M Phil dissertations</i></p> <p><b>Shivir ke roop mein shiksha prakriya ka adhyan:ek swachchik sangathan ke sandarbh mein</b></p>				

**2006**

**School Experience Programme as a component of Teacher Education :Issues and Problems2007**

**Inservice education of Panchayat teachers in Bihar :an in depth study2012**

**Shikshakon mein Satat evam Vyapak Mulyankan ki samajh ka adhyan2012**

**A critical review of the preparation of Commerce teachers2012**

**Understanding Beginning Teachers' Classroom related Problems and their ways of dealing with them2013**

**Teachers' perceptions toward STS approach to School Science2013**

**An exploratory study of role perceptions of male and female teachers in relation to their Professional Identity2014**

#### Publications Profile

1. Handbook on Leadership Development among Adolescent Girls, Edited for CARE India 2011-12
2. Trends in Teacher Education in Handbook for Teacher Educators, Pearson Publ. 2011
3. National Curriculum Framework 2005: Implications for Teacher Education in Teacher Education: Reflections towards Policy Formulation (edited), National Council for teacher Education (NCTE) 2009
4. Reenvisioning Teacher Education Programme from the Perspective of Beginning Teachers, *Perspectives in Education 2008. Vol 24 No.2*
5. Educational Change and Teachers' Pedagogical Content Knowledge (PCK)- Integration for Professional Development, *Indian Educational Review Vol 51, No 2, July 2013* (coauthored )
6. Understanding children's construction of knowledge: Processes and Approaches, *International Journal of Humanities and Social Sciences, Vol 3, Issue 2, March 2014*
7. Professional Development of Elementary Teacher Educators, *IMPACT: International Journal of Research in Humanities, Arts and Literature, Vol 2, Issue 3, March 2014*
8. Ethical discourse in Science Textbooks: A study of K-12 Biology Textbook. *Journal of Indian Education, NCERT, August 2014, Vol. XXXX, No.2.* (Co-authored)
9. Engaging in argumentative discourse: Narratives from Biology Classrooms. *European Journal of Science and Mathematics Education. January 2015, Vol 3, No 1* (Co-authored)
10. .Negotiating Ethical Issues in Biology: Three Case Studies. *Review of Science, Mathematics and ICT Education. Vol 10, No.1, 2016* (Co-authored)
11. Socio-political forces and Self-Development in Understanding the Self (edited), V.L. Media Solutions 2017 (Co-authored)

#### Publications in the Last one year

Pedagogies in Higher Education: Striding towards Innovation. *The Delhi University Journal of the Humanities and the Social Sciences, Vol.4, 2017* (Coauthored)

Striving for Excellence in Higher Education: Unfolding the Pedagogic Dimensions- A Monograph 2018 (Coauthored) Prepared for University of Delhi.

#### Conference Organization/ Presentations (in the last three years)

1. Co-organiser ,National Symposium on Disability, Mental Health and Teacher Preparation Organised under the aegis of IASE- MHRD, Govt. of India), March 19, 2016
2. Moderator for the Technical Session III: Issues and Implications for Teacher Preparation at the above cited National Symposium 2016
3. Presentation as Resource Person at Conference on Decades of Science and Science Education-Degree of

<p>Coupling-----Arena of Biology under aegis of IASE/MACESE, Govt of India , February 13,15 ,2016</p> <ol style="list-style-type: none"> <li>4. Resource Person at Workshop Learning in Science organized by Dept of Science and Mathematics, NCERT February 2-5,2016</li> <li>5. Expert at Meet cum Seminar on Field Work for Prospective Teacher Educators, at Faculty of Education, Jamia Millia Islamia March 10,2016</li> <li>6. Reviewer for two Courses of the New B Ed Programme at Jamia Millia Islamia February 6, 2016</li> <li>7. Discussant/Resource Person at National Seminar: Diversity, Inclusion and Pedagogy( organized under the aegis of IASE, MHRD)---Subject-based Issues in a Multi-ability Setting in the context of Biological Sciences. February 3-4,2017</li> <li>8. Discussant at National Consultative Meet on Establishment of Central University of Teacher Education ( CUTE), September 21, 2017 ,organized by NIEPA, New Delhi</li> <li>9. Speaker and Chaired a Session at International Conference on Aligning Education Systems to the Challenges of the Future .November 8-10, 2017, Dept of Education Shyama Prasad Mukherjee College, DU.</li> <li>10. Organiser, National Seminar, Environment Education: Its Antecedents, Assessment and Possibilities under the aegis of IASE_ MHRD, Government of India. February 18,2018</li> <li>11. Participant in the Northern Regional Workshop for Pandit Madan Mohan Malviya National Mission on Teachers and Teaching ( PMMMMNMTT ), organized by Ministry of Human Resource Development ( MHRD )in association with NIEPA, March 7,2018</li> <li>12. Panelist and also a Participant in the two-day National Seminar on Governance, Regulation and Quality Assurance in Teacher Education, organized by National Institute of Educational Planning and Administration( NIEPA), March 15-16,2018.</li> </ol>
<p><b>Research Projects (Major Grants/Research Collaboration)</b></p> <ul style="list-style-type: none"> <li>-</li> <li>- Consultant, UNFPA and Prepared Report- Assessing the Quality of Life-skill integrated Self – learning Materials and Evaluation Protocols in NIOS, 2017</li> <li>- Principal Investigator and Report submitted for the Project-Professional Development of Science Teachers in relation to their Pedagogic Content Knowledge and School Science Curriculum( a study funded by Research&amp; Development Unit, Delhi University2016</li> <li>- Principal Investigator and Report Submitted-MHRD-Capacity Building of Teacher Educators 2009</li> <li>- Principal Investigator and Report Submitted for National Project MHRD-Evaluation of EGS/ Alternative Schooling Strategies under DPEP in six states of India</li> <li>- Principal Investigator ,Project under the Delhi University Research &amp; Development Unit-Teachers' Narratives about their perspective of Environmental Studies: Linkages between their professional development and the school curriculum.201</li> </ul>
<p><b>Awards and Distinctions</b></p> <p>Delhi University Gold Medal  Delhi University Science Merit Award  CIE Scholarship awarded  Selected for the Commonwealth Scholarship UK( but not availed)</p>
<p><b>Association With Professional Bodies</b></p> <ol style="list-style-type: none"> <li>1. Life Member-Indian Association of Teacher Educators(IATE) since 1987</li> <li>2. Life Member- CIE Alumini Association since 1985</li> </ol>
<p><b>Other Activities</b></p> <p>Reviewer of the Research Paper,Pre-service Science teachers' conceptual perceptions related to DNA technology &amp; their attitude towards technology for <i>Journal of Biological Education published by Taylor and Francis</i> ,March 2017</p>

Co ordinator, B Ed Programme 2014-15 Convenor, Research Seminar and Colloquium 2013-14 Faculty Advisor, Aurobindo House, CIE Students Panchayat 2012-13 Co-Convenor, Annual Report Writing Committee, CIE Foundation Week 2010&11 Subject Expert in Biology for Interviews for PGTs in Delhi School 2016
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Signature of Faculty Member

- You are also requested to also give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.