

**Syllabus of B.A. (Hons.) Percussion Music
(Tabla/ Pakhawaj)**

Submitted

to

University Grants Commission

New Delhi

Under

Choice Based Credit System

**CHOICE BASED CREDIT SYSTEM
2015**

**DEPARTMENT OF MUSIC
FACULTY OF MUSIC & FINE ARTS
UNIVERSITY OF DELHI
DELHI-110007**

**CHOICE BASED CREDIT SYSTEM IN B.A. HONOURS PERCUSSION MUSIC
(TABLA/ PAKHAWAJ)**

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	C 1 Theory: General Musicology C 2 Practical : Stage Performance & Viva-Voce	(English/MIL Communication)/ Environmental Science			GE-1
II	C 3 Theory: Biographies C 4 Practical : Stage Performance & Viva-Voce	Environmental Science/(English/MIL Communication)			GE-2
III	C 5 Theory: Ancient and Medieval History of Avanaddha Vadya C 6 Practical : Stage Performance C 7 Practical : Viva Voce		SEC-1		GE-3
IV	C 8 Theory : History of Indian Tala System C 9 Practical : Stage Performance C 10 Practical : Viva Voce		SEC-2		GE-4
V	C 11 Theory: Gharana System C 12 Practical : Stage Performance & Viva Voce			*DSE-1 Vocal/Instrumental/Karnatak/Percussion Music: (Tabla/Pakhawaj) *DSE-2 Vocal/Instrumental/Karnatak/Percussion Music: (Tabla/Pakhawaj)	
VI	C 13 Theory :Study of Indian Tala System & Present Musical Forms C 14 Practical : Stage Performance & Viva Voce			*DSE-3 Vocal/Instrumental/Karnatak/Percussion Music: (Tabla/Pakhawaj) *DSE-4 Vocal/Instrumental/Karnatak/Percussion Music: (Tabla/Pakhawaj)	

*These courses shall be offered to the students of B.A. Honours, other than their own discipline.

Syllabus for B.A. Honours Percussion Music (Tabla/Pakhawaj)
Choice Based Credit System

	Total Marks	Credits
SEM-I		
Course-101 : Theory	75+25 = 100	4
Course-102 : Practical	75+25 =100	8
SEM-II		
Course-103 : Theory	75+25 = 100	4
Course-104 : Practical	75+25 =100	8
SEM-III		
Course-105 : Theory	75+25 = 100	4
Course-106 : Practical	75+25 =100	8
Course- 107 : Viva-Voce	75+25 =100	8
SEM-IV		
Course-108 : Theory	75+25 = 100	4
Course-109 : Practical	75+25 =100	8
Course 110 : Viva-Voce	75+25 =100	8
SEM-V		
Course-111 : Theory	75+25 = 100	4
Course-112 : Practical	75+25 =100	8
SEM-VI		
Course-113 : Theory	75+25 = 100	4
Course-114 : Practical	75+25 =100	8
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Syllabus of B.A. Honours Percussion Music

Tabla/ Pakhawaj

B.A (Hons.) 1st Year

Semester I

Theory-I

Max Marks: 100

Paper-101

General Theory

Marks: 75

Credits: 4

- (i) Avanaddha vadya, Tala, Laya, Matra, Tali, Khali, Vibhag, Sam, Avartan, Peshkar, Kayada, Palta, Rela, Tihai, Uthan, Gat, Chakradar, Farmaisi, Paran, Gat- Dupalli, Tripalli, Choupalli, Khali Bhari ki Gat, Naad, Swar, Shruti Saptak, Raga, Alankar, Andolan, Sangeet, Meend, Ghaseet, Krintan, Vibration , Frequency , Pitch Intensity, Timbre .
- (ii) Classification of Instruments, brief structural knowledge of Tabla & Pakhawaj. Brief introduction of following instruments:-Mridangam, Dholak, Khanjari, Nakkara, Rudra Veena, Tanpura, Sitar, Sarod, Sarangi, Bansuri and Sehnai.
- (iii) Notation of compositions in prescribed talas.

Internal Assessment

Marks: 25

Course: 101

Recommended Books

- 1 Tabla Vadan Shiksha – Pt. Krishnarao Shankar Pandit
- 2 Tabla : Shri Arvind Mulgaonkar
- 3 Bhartiye Sangeet Vadya : Dr. Lalmani Mishra
- 4 Laya Shastra : Shri Gurunath Shivpuji
- 5 Sangeet Shastra Praveen : Jadish Narayan Pathak
- 6 Tala Parichaye Bhag I : Shri Girish Chandra Shrivasta
- 7 Classical Musical Instruments: Suneera Kasliwal

Paper-102 **Practical-I** **Max Marks: 100**
Stage Performance & Viva-Voce : Tabla **Marks: 75**
Credits: 8

- (1) Solo performance of 15 minutes in Teentala with following:
 - (a) Peshkar with four variations.
 - (b) Two Kayadas with four Paltas and Tihai.
 - (c) One Baant with four Paltas and Tihai.
 - (d) Four Tukras and one Paran.
 - (e) Two Chakradars.
- (2) Padhant and playing of Jhaptal, Ektala, Rupak & Ada Chautala with Thah Dugun & Chaugun layas.
- (3) Knowledge of Thekas of Tala Dhamar, Chautala, Sultala & Teevra.
- (4) Playing knowledge of Teentala Theke ke Prakar.
- (5) Basic Knowledge of tuning of the Instrument (Tabla).
- (6) Notation book to be submitted for internal assessment.

Internal Assessment

Marks: 25

Paper-102 **Practical-I** **Max Marks: 100**
Stage Performance & Viva Voce : Pakhawaj **Marks:75**
Credits: 8

1. Solo performance of 15 minutes in chautala with following:
 - (a) Knowledge of different Uthan and Tihai (1,3,4,7,9,11)
 - (b) Verities of Theka.
 - (c) Prastar of madhya laya with four variations.
 - (d) Two Sadharan Paran.
 - (e) One Chakradar Paran.
 - (f) One Ganesh Stuti Paran.
2. Padhant with Tali Khali and playing of Dhamar, Chautala, Sultala and Tivra with Thah, Dugun and Chaugun.
3. Knowledge of Playing Dhamar with two simple Tihais.
4. Knowledge of playing Sadharan Paran in Dhamar & Sooltala with Padhant (Tali-Khali).
5. Basic knowledge of tuning of the instrument (Pakhawaj).
6. Notation book to be submitted for internal assessment.

Internal Assessment

Marks:25

Course : 102

Recommended Books

- 1 Tala Prashun : Pt. Chhote Lal Mishra
- 2 Indian concept of Rhythm : S. K. Saxena
- 3 Bhartiye Sangeet Me Tala or Chhanda : Shri Subodh Nandi
- 4 Mridanga Tabla Vadan Paddhati : Shri Datatrye Vashudev Patwardhan
- 5 Tala Parichaye Bhag II : Shri Girish Chandra Shrivastava

Semester-II

Theory-II

Paper: 103

Biographies

Max Marks :100

Marks:75

Credits : 4

Section – I

1. Ustad Natthu Khan
2. Ustad Habibuddin Khan
3. Ustad Hajji Vilayet Ali
4. Ustad Abid Hussain Khan
5. Pandit Ram Sahai

Section – II

1. Pandit Kudau Singh
2. Pandit Nana Panse
3. Pandit Purusottam Das
4. Babu Jodha Singh Maharaj
5. Pandit Parwat Singh

Section – III

1. Bach
2. Mozart
3. Beethoven

Section IV

Swami Haridas, Amir Khusrau, Tansen Sadarang- Adarang, Raja Mansingh Tomar,

Section V

Trinity of Karnatak Music: Tyagaraja, Muthuswamy Dixitar, Syama Shastri,

Section VI Rabindranath Tagor, Baba Allauddin Khan, Hafij Ali Khan,
Pt. Omkarnath Thakur, Amir Khan, Bade Gulam Ali Khan.

Section VII

Notation of compositions in prescribed Talas.

Internal Assessments

Marks : 25

Course : 103

Recommended Books

- 1 Tala Prabandha : Pt. Chhote Lal Mishra
- 2 Some Immortals of Hindustani Music : Sushila Mishra
- 3 On Music and Musicians of Hindustan : A. D. Ranade
- 4 Musicians of India : Amal Das Sharma
- 5 Laya tala Vichor: Gokhle

Practical-II

Paper-104

Stage Performance & Viva-Voce : Tabla

Max Marks : 100

Marks :75

Credits:8

1. Solo performance of 15 minutes in Teentala with following:
 - (i) Padhant and playing of Derhgun (3/2) and Tigun.
 - (ii) One Kayada of Ada Laya with four Paltas and Tihai.
 - (ii) Dupalli, Tripalli, Chaupalli & Khali-Bhari ki Gat.
2. Ektala, Rupak and Jhaptala with Derhgun.

3. Knowledge of playing and padhant of following Thekas on Tabla:- Dhamar, Chautala, Sultala, Tivra, Addha & Deepchandi.
4. Two laggis each in Keharwa and Dadra.
5. Basic knowledge of Tabla tuning.
6. Notation book to be submitted for internal assessment.

Internal Assessments

Marks:25

	Practical-II	Max Marks: 100
Paper-104	Stage Performance & Viva Voce : Pakhawaj	Marks :75
		Credits:8

1. Solo performance of 15 minutes in Chautala with following:
 - (i) Thah, Dugun, Tigun and Chaugun
 - (ii) One Rela, three Chakradar, three Parans and Theke ki Badhat.
2. Knowledge of playing with padhant of following Thekas:-
Tilwara, Adachautala, Deepchandi and Ektala.
3. Ability to play one Rela, three Chakradars, three Parans in Sultaal & Tivra with various layakaris.
4. Two Tihais each in Dhamar & Sultala.
5. Knowledge and Practice of playing in Chautala with one Stuti Paran & two Farmaisi Chakradar.
6. Basic knowledge of Pakhawaj tuning.
7. Notation book to be submitted for internal assessment.

Course: 104

Recommended Books

- 1 Tabla Grantha : Pt. Chhote Lal Mishra
- 2 Tabla Kaumudi : Ramshankar Pagal Das
- 3 Mridanga Tabla Prabhakar Bhag I,II : Shri Bhagwan Mridanga charya evam Shri Ram Shankar Pagal Das
- 4 Tabla Mridanga Siksha : Sakharam Ramchandra Gurav.

B.A. (H) IIND YEAR PERCUSSION MUSIC

(TABLA & PAKHAWAJ)

SEMESTER-III

Theory-III

Paper: 105 Ancient and Medieval History of Avanaddha Vadya

Max Marks :100

Marks : 75

Credits: 4

1. Brief History of Avanaddha Vadyas from Vedic to modern period.
2. Study of Vedic and ancient period's Instruments like Bhumi Dundubhi, Dundubhi, Tripuskar, Ankik, Urdhawak, Alingyak, Panava, Dardur, Karata, Ghadas.
3. a) History of evolution of Tabla & Pakhawaj,
b) Review of different opinions of origin of Tabla & Pakhawaj.
4. Importance & relevance of Avanaddha Vadyas in music.
5. General review of the following authors: Bharata , Sarangdev.
6. Elementary knowledge of notation system of V. N. Bhatkhande.
7. Notation of compositions in prescribed Talas.

Internal Assessments

Marks: 25

Course : 105

Recommended Books

- 1 Playing Techniques of Tabla - Banaras Gharana : Pt. Chhote Lal Misra
- 2 Hindi Natyashastra IV : Babulal Shukla Shastri
- 3 Sangeet Ratnakar Bhag III Sarswati Vyakhya : Subhadra Chaudhary
- 4 Tab'le Ka Udgam Vikash Evam Vadan Shailiyan : Dr. Yogmaya Shukla
- 5 Tabla Evam Pakhawaj Ke Gharane Evam Paramprayen : Dr. Aban E. Mestry
- 6 The Tabla of Lucknow :Jems Kippen
- 7 Classical Musical Instruments: Dr. Suneera Kasliwal

Practical-III

Max Mark :100

Paper-106

Stage Performance : Tabla

Marks :75

Credits:8

1. A complete solo performance of 15 minutes in Teentala with following:-
(a) Two Bant with four variations and Tihai.

- (b) Rela of Dhir Dhir with Paltas and Tihai.
- (c) Two Farrukhabadi Gat
- (d) Two Gats of Banaras.
- (e) Tihais starting from Same 5th Matra, 9th Matra & 13th Matra in different layas.

Paper -107	Practical-IV Viva Voce :Tabla	Max Mark :100 Marks: 7 Credit :8
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1. Knowledge of playing with padhant of following talas:-Tilwada, Jhoomara, Deepchandi and Pancham Sawari.
2. Knowledge of different layakaries such as Aad, Kuaad, Viaad., i.e- 3/2, 5/4, 7/4.
3. Practice of padhant and playing of above mentioned layakaris.
4. Basic knowledge of Tabla tuning.
5. Notation book to be submitted for internal assessment.

Internal Assessments	Marks: 25
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Paper-106	Practical-III Stage Performance: Pakhawaj	Max Marks-100 Exam Marks-75 Credits : 8
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1. A complete Solo performance for at least 15 minutes in Chautala with Dhum kit ka vadan, Paran, Chhanda, Relas, Two Chakradar, Dhenenak-ka-Baaj, Stuti Paran, Nauhakka.

Internal Assessments	Marks: 25
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Paper -107	Practical-IV Viva Voce: Pakhawaj	Max Mark :100 Marks: 75 Credit :8
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1. Knowledge of playing with padhant of following talas:- Dhamar & Sooltala.

2. Knowledge of different layakarīs such as Aad Kuad and Viaad. i.e. -3/2, 5/4, 7/4.
3. Practice of padhant and playing of above mentioned layakarīs.
4. Basic knowledge of Pakhawaj tuning.
5. Notation book to be submitted for internal assessment.

Internal Assessments

Marks : 25

Course :106 & 107

Recommended Books

1. Tabla Mridanga Vadan Padhatti : Pt. Vadanacharya Dattatraye Vashudev
2. A compositional Documentation Delhi Gharana of Tabla – Imam
3. Tala Dipika : Mannu Ji Mridangacharya
4. The Art of Tabla Playing - Prof. S.K.Verma

SEMESTER-IV

Theory-IV

Paper-108

History of Indian Tala System

Max Marks: 100

Marks: 75

Credits: 4

1. Brief history of Indian tala system.
2. General Introduction of medieval leading texts of music with their references on tala system and avanaddha vadyas.
3. Importance of tala in Hindustani music.
4. Detailed knowledge of Bhatkhande and Paluskar notation systems.
5. Ability of writing different Layakarīs in notation system 2/3, 3/2, 4/3.
6. Practice of writing of Tabla & Pakhawaj compositions in Bhatkhande notation system in Teentala and Chautala.
7. Notation of compositions in prescribed talas.

Internal Assessments

Marks: 25

Course: 108

Recommended Books

- 1 Tabla Shastra : Madhukar Ganesh Godbole

- 2 Bhartiye Sangeet me Nibaddha : Subhadra Chaudhary
- 3 Bhartiye Sangeet me Tala or Rup Vidhan : Subhadra Chaudhary
- 4 Tala Parichaye Bhag –III : Shri Girish Chandra Shrivastava
- 5 Mridang Vadan : Guru Shri Purushottam Das

Paper-109	Practical-V	Max Marks: 100
	Stage Performance : Tabla	Marks:75
		Credits: 8
(1)	Solo Performance of minimum 15 mints in Jhaptala with followings: Peshkar/Uthan, Kayada, Rela, Chakradar and Tihais.	
(2)	Two Mukhda, Two Tukdas & Two Tihai each in Ada Chautala , Ektala and Teentala.	

Paper -110	Practical-VI	Max Mark :100
	Viva Voce : Tabla	Marks: 75
		Credit :8

1. Ability of padhant with Tali-Khali and playing of Dugun, Tigun & Chaugun of the following Talas: Teentala, Dhamar, Ektala, Jhaptala, Rupak, Keharwa, Dadra, Chautala & Pancham Savari.
2. Ability to accompany vocal Music (Chhota Khayal, Tarana and Dadra) & (Razakhani Gat and Dhun) Instrumental Music.
3. Basic knowledge of Tabla tuning.
4. Notation book to be submitted for internal assessment.

Internal Assessments **Marks: 25**

Paper 109	Practical-V	Max Marks: 100
	Stage Performance : Pakhawaj	Marks : 75
		Credits: 8
(1)	Solo Performance of minimum 15 mints. in Sooltala with Uthan, Rela, Chakradar, Paran and Tihais.	
(2)	Two damdar , Two bedamdar & two simple Tihai each in Dhamar& Tivra Tala.	

Internal Assessments **Marks: 25**

Paper -110

**Practical-VI
Viva Voce: Pakhawaj**

**Max Mark :100
Marks: 75
Credit :8**

- 1 Ability to Padhant with Tali Khali and playing of Dugun, Tigun & Chaugun of the following Talas: Chartala, Adachautala, Sooltala, Tivra and Dhamar.
- 2 Ability to accompany with Dhrupad Dhamar style of Vocal Music & Instrumental Music.
- 3 Basic knowledge of Pakhawaj tuning.
- 4 Notation book to be submitted for internal assessment.

Internal Assessments

Marks: 25

Course : 109 & 110

Recommended Books

1. Tala Vadya Shastra : Shri Manohar Bhalchandra Rao Marathe
2. Sangeet me tala Vadyashastra Ki Upyogita : Chitra Gupta
3. Tabla Prabhakar Prashanottar : Shri Girish Chandra Shrivastava
4. Bhartiye Tallon ka Shastriye Vivechan : Dr. Arun Kumar Sen

**B.A. (H) IIIRD YEAR PERCUSSION MUSIC
TABLA & PAKHAWAJ
SEMESTER-V
Theory-V**

Course :111

Gharana System

**Max Marks : 100
Marks: 75
Credits : 4**

1. A general review of aesthetics of Gharana system in Hindustani Music.
2. Historical Development of various paramparas of Pakhawaj playing and their salient features.
3. Historical development of Gharanas of Tabla playing and their salient features.
4. Brief Biographical sketch of following artists with special reference to their contribution in the field of music:-
5. Pakhawaj Players: Pandit Sakharam Mridangacharya

Pandit Ayodhya Prasad

Pandit Ghanshyam Pakhawaji

Pandit Mannuji Mridangacharya

Pandit Amarnath Mishra

Pandit Ramshankar Das (Pagal Dasji)

Pandit Ramjee Upadhyay

Pandit Amba Das Pant Agle

Raja Chhatrapati Singh

Pandit Shankar Rao Bapu Apegaonkar

Tabla Players: Ustad Inam Ali

Ustad Gami Khan

Pt. Anokhelal Mishra

Ustad Allarakha Khan

Ustad Karamat Khan

Ustad Wazir Hussain

Ustad Lateef Ahmed Khan

Ustad Ahmed Jaan Thirkawa

Ustad Amir Hussain Khan

Ustad Masset Khan

6. Notation of compositions in prescribed talas.

Internal Assessments

Marks: 25

Course: 111

Recommended Books

1. Na Dhin Dhin Na Ke Jadugar - Pt. Anokhe Lal Mishra: Dr. Prem Narayan Singh
2. Pakhawaj Ki Utpatti Vikash Ewam Vadan Shailiyan : Dr. Ajay Kumar
3. Musical Heritage of India – M.R.Gautam
4. Tala Kosh : Shri Girish Chandra Shrivastava
5. Sangeet Me Gharane Ki Charcha-Sangeet Gharana Anka : S. K Chauby.
6. Sangeet Sikchan Ke Vividha Ayaam : Dr. Kumar Rishitosh
7. Tala Prakash : Bhagwat Sharan Sharma
8. Tab'le ka Udgam evam Delli Gharana – Dr. Kumar Rishitosh

Course :112	Practical-VII	Max Marks : 100
	Stage Performance & Viva Voce : Tabla	Marks:75 Credits:8

1. Solo performance of 15 minutes in Teentala with Peshkar/Uthan, Kayada, Rela, Baant etc.
2. Solo performance in Rupak with Peshkar/ Uthan, Kayada, Rela, Tukra, Chakradar for at least 10 minutes.
3. Ability to play in prescribed Talas of course-112.
4. Accompaniment with vocal compositions (Chhota khyal/Dhrupad) & Instrumental Drut Gat and Jhala.
5. Accompaniment with light compositions with Laggi-Ladi.
6. Notation book to be submitted for internal assessment.
7. Ability to tune one's own instrument.

Internal Assessments

Marks : 25

Course :112	Practical-VII	Max Marks: 100
	Stage Performance & Viva Voce: Pakhawaj	Marks: 75 Credits: 8

1. Solo performance of 15 minutes in Chautala with Uthan, Rela, Paran & Chakradars etc.
2. Ability to playing compositions(2 each) of different Gharanas in Chautala.
3. Solo performance of at least 10 minutes in Dhamar with Stuti Paran, improvisation of Theka, Rela and Chakradar.
4. Ability to play in prescribed Talas of course-112
5. Accompaniment with vocal compositions (Chhota khyal/Dhrupad) & Instrumental Drut Gat and Jhala.
6. Accompaniment with light compositions with Laggi-Ladi.
7. Notation book to be submitted for internal assessment.
8. Ability to tune one's own instrument.

Internal Assessments

Marks: 25

Course:112

Recommended Books

1. Tabla Vadan Kala Ewam Shastra : Shri Sudhir Mainkar
2. Bhartiye Sangeet Shastra Ka Dainikparak Anushilan : Dr. Vimla Mushalgaonkar.

3. Tala Deepika : Shri Mdhukar Ganesh Godbole
4. Mridanga Tabla Sikchha : Sakharam Ramchandra Gurav
5. Tala Pushpanjjali Bhag I,II,III :Shri Govind Rao Pakhawaji.

SEMESTER VI
Theory-VI

Course :113 Study of Ancient Tala System & Present Musical Forms

Max Marks : 100
Marks:75
Credits : 4

1. Brief introduction of Tala ke Dash Prana.
2. Brief study of Margi and Deshi Tala Paddhati.
3. Merits and Demerits of Pakhawaj and Tabla Player, according to ancient treatises .
4. Brief knowledge of Dhrupad, Dhamar, Khayal , Hori, Sadra, Thumri, Tappa, Bhajan , Gazal and Kaavali and also the Talas used to accompany these styles.
5. Elemantry knowledge of staff notation system.
6. Basic principles of art of accompanying various instrumental and vocal styles.
7. Notation of compositions in prescribed Talas.

Internal Assessments

Marks: 25

Recommended Books for Course: 113

1. Tala Prabandha : Pt. Chhote Lal Mishra
2. Bharat Ka Sangeet Siddhant : Accharya Brihaspati
3. Sangeet Bodh : Shridhar Pranjape
4. Theory of Indian Music : Ramavatar Veer

Practical-VIII

Paper-114

Stage Performance & Viva Voce :Tabla

Max Marks: 100
Marks: 75
Credits:8

1. Complete aesthetical Tabla solo playing with different Gharanedar Compostions in Teentala for 15 minutes and in Ektala/Jhaptala for 10 minutes.
2. Knowledge of accompaniment in Instrumental styles. Masitkhani Gat, Thumri/Dhun.
3. Knowledge of accompaniment with vocal styles i.e. Khayal (bada & chhota) Tarana, Thumri/Dadra with Laggi Ladi.
4. Knowledge of talas of Pakhawaj: Chautala, Dhamar , Sooltala and Tivra.
5. Ability to play in Jhaptala and Teentala with advance compositions.
6. Knowledge of Tuning of Tabla.
7. Notation book to be submitted for internal assessment.

Internal Assessments

Marks: 25

Practical-VIII

Max Marks: 100

Course: 114

Stage Performance & Viva Voce: Pakhawaj

Marks 75

Credits: 8

1. Complete rendering of solo Pakhawaj for at least 15 mins in Chautala and 10 minutes in Sooltala with following: Uthan, Rela, Stuti & Paran etc.
2. Knowledge of accompaniment with Instrumental styles: Instrumental composition of Dhrupad – Dhamar styles.
3. Knowledge of accompaniment with vocal styles: Dhrupad, Dhamar.
4. Knowledge of talas of Tabla: Jhaptala, Ektala, Keharwa and Dadra.
5. Ability to play advance compositions in Chautala and Dhamar.
6. Knowledge of Tuning of Pakhawaj.
7. Notation book to be submitted for internal assessment.

Internal Assessments

Marks: 25

Course : 114

Recommended Books

1. Bhartiya Sangeet ka Etihash : Thakur Jaidev Singh
2. Kathak Nritya me Tabla Sangati : Dr. Nageshwar Lal Karn
3. Tabla Grantha : Pt. Chhote Lal Mishra
4. Mridanga Vaadan : Guru Purushottam Das

Syllabus of Elective Course for B.A. Honours Percussion Music (Tabla/ Pakhawaj)
Choice Based Credit System

Elective – I	75+25 =100	6
Elective – II	75+25 =100	6
Elective – III	75+25 =100	6
Project Work	75+25 =100	4
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Elective-I Percussion Music (Tabla/Pakhawaj) Max Marks :100
Marks :75
Credit :6

1. Varna Nikas Vidhi of Tabla/Pakhawaj.
2. Basic playing techniques of Teentala/Chartala of Tabla/Pakhawaj.
3. One Tete and One Tirakit/Dhumkit composition of Tabla/Pakhawaj with four variations and Tihai.
4. Knowledge of Two Sadharan Tukra and Two Sadharan Paran of (Tabla/Pakhawaj).
5. Five Variations with Tihai of Theka in Teentala/Chartala.
6. Ability to play Keharwa and Dadra Tala.

Internal Assessment Marks : 25

Notation Book to be Submitted for Internal Assessment

Recommended books: Elective –I

Tala Prashun : Pandit Chhote Lal Mishra
Mridanga Vadan : Guru Purushottam Das

Elective – II Percussion Music (Tabla/Pakhawaj) Max Marks:100
Marks: 75
Credits: 6

1. Advance Verna Nikas Vidhi of Tabla/Pakhawaj
2. One Tirakita and Dhere Dhere Composition (Kayada/Padal or Rela) with four Variations and Tihai in Teentala/Chartala.
3. Knowledge of Two Chakradar Tukra and One Chakradar Paran in Teentala/Chartala
4. Ability to play Theka with Thah, Dugun, Tigun and Chougun in Teentala/Chartala
5. Ability to play Theka with Thah and Dugun in Jhaptala/Sultala

Internal Assessment Marks : 25

**Supplementary Courses for B.A. (Prog.) Vocational
and Applied Courses in Music
SEC – I, II, III, IV proposed by
Department of Music
University of Delhi**
Submitted
to
University Grants Commission
New Delhi
Under
Choice Based Credit System

**CHOICE BASED CREDIT SYSTEM
2015**

**DEPARTMENT OF MUSIC
FACULTY OF MUSIC & FINE ARTS
UNIVERSITY OF DELHI
DELHI-110007**

Preamble

The scenario world over is changing fast. With the technological advancements and its increased accessibility to general masses, the new generation is seeking new ideas and avenues in every field. Vocational and applied courses are being introduced in each and every branch of knowledge, music being no exception. Keeping this in view, the Dept. of Music, University of Delhi has also thought of developing Applied/ Vocational courses in Music. **These courses will definitely be beneficial to those students who want to pursue Music as a profession. And we are also sure that these courses will enhance the capabilities of students in other fields too, with an aptitude and interest in Music.**

The responsibility for developing the new courses in music has been carried out by a committee of teachers and established personalities, as follows:

1. Prof. Suneera Kasliwal, Offg. Dean & Head, Faculty of Music & Fine Arts, University of Delhi.
2. Prof. Deepti Bhalla, Department of Music, Faculty of Music & Fine Arts, University of Delhi.
3. Dr. T.V. Manikandan, Department of Music, Faculty of Music & Fine Arts, University of Delhi.
4. Dr. Ajay Kumar, Expert Tabla.
5. Dr. Vinay Mishra, Expert Harmonium.
6. Dr. Vishal, Sitar Player & Independent Researcher, UNESCO/Japan Young Researchers' Fellowship Awardee-2014.

NOTE:

- (i) **These supplementary courses for B.A. (Prog.) SEC I – IV are open for the students of Music as well as for the students of other discipline, who have an aptitude and interest in Music.**
- (ii) **The courses are designed from 1st to 4th level and who so ever opts for these courses shall start from level one.**

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - I

Semester-III (SEC - I)

Theory:

1. Elementary knowledge of Shuddha and vikrit swaras and octaves.
2. Elementary knowledge of Harmonium, its various parts, single, capler and scale changer etc.

Practical:

1. Elementary knowledge of handling the instrument.
2. Elementary knowledge of finger technique and sound production.
3. Ability to play 10 paltas in shuddha swaras.
4. Singing the above alankars in tune.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - II

Semester-IV (SEC - II)

Max. Marks: 100

Credits: 4

Theory:

1. Description of following Ragas with aaroh, avaroh, vadi, samvadi and pakad
(a) Yaman, (b) Bhairav
2. Brief history of harmonium.
3. Working knowledge of following talas:
(a) Teentaal, (b) Ektaal, (c) Keharwa (d) Dadra

Practical:

1. Ability to play one fast composition in any one of the above ragas with alap and 5 tanas.
2. 15 General alankars with finger techniques in above mentioned ragas
3. One dhun in raga khamaj.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - III

Semester-V (SEC - III)

Max. Marks: 100

Credits: 4

Theory:

1. Structural details of Harmonium with sketch.
2. Defination of Sangeet, nada, swar and saptak.
3. Description of following ragas with aaroh, avaroh, vadi, samvadi and Pakad:
(a) Bilwal, (b) Bihag

Practical:

1. Ability to play two fast compositions with atleast 10 taans in above ragas.
2. 10 alankars each in taal as of 6, 7, 8, 10 & 16 beats from mentioned ragas in previous semester.
3. Ability to play lehara in teentaal.
4. Dhun in raag kafi.

HARMONIUM COURSE FOR SKILL ENHANCEMENT COURSE - IV

Semester-VI (SEC - IV)

Max. Marks: 100

Credits: 4

Theory:

1. Defination of That, Raag, Taal, Intensity – Pitch –Timbre, vadi, samvadi, pakad, harmony and melody.
2. Knowledge of 10 thaats and ability to play them on harmonium from different keys.
3. Ability to write in notation of slow composition in Bhatkhande notation system.
4. Biography of some great harmonium players with their contributions.
 - (a) Bhaiyajee Ganpat Rao
 - (b) Pt. Appasaheb Jalgaonkar

Practical:

1. Ability to play two fast compositions with brief Alap and atleast 10 taanas in any two of the following ragas:
 - (a) Madhuvanti (b) Maru bihag, (c) Kedar
2. Dhun in raag pahadi.

Project work:

1. Prepare life sketch of anyone from the above mentioned great Harmonium players.
2. Prepare sketch of Harmonium with their parts.

Performance:

1. 20 minutes solo performance with tabla sangat with brief alap and atleast 10 taans.
2. Performance of Dhun for atleast 5 minutes in any prescribed ragas.
3. Playing lehra with tabla solo in Teentala.

TABLA COURSE FOR SKILL ENHANCEMENT COURSE - I

Semester III (SEC - I)

Max. Marks: 100

Credits: 4

Theory

2. Origin and brief history of Tabla.
3. Definition of following terms: Taal, Laya, Matra, Theka, Sum, Tali, Khali & Vibhag.
4. Structural knowledge of one's own instrument with sketch.

Practical

1. Basic Bols (varnas) of Tabla.
2. Theka of Teentala with Thah, Dugun, Chaugun.
3. Knowledge of four Kayada, Paltas and Tihai, One Simple and Chakradar Tukra in Teentala.
4. Elementary knowledge of Kaharwa and Dadra Talas.
5. Basic knowledge of vocal and instrumental accompaniment.

TABLA COURSE FOR SKILL ENHANCEMENT COURSE - II

Semester IV (SEC - II)

Max. Marks: 100

Credits: 4

Theory

1. Origin and history of Gharanas of Tabla in brief.
2. Definition of following terms: Kayada, Palta, Tihai, Tukra and Chakradar.
3. Brief knowledge of notation writing in Bhatkhande Paddhati.

Practical

1. Keep the hand beat theka of Jhaptala in Thah, Dugun and Chaugun.
2. Two Kayadas with Palta & Tihai, two simple tukras, two chakradar tukras in Jhaptala.
3. Playing knowledge of Ektala and Rupak in barabar ki laya.
4. One Kayada each of 'Tirkitataka' and 'Dhirkit' in Teentala.
5. Four variation in Kharwa Tala.

TABLA COURSE FOR SKILL ENHANCEMENT COURSE - III

Semester V (SEC - III)

Max. Marks: 100

Credits: 4

Theory

1. Brief Study of the following with example: 1. Rela 2. Tukara 3. Mukhada 4. Laggi
2. Study of writing in notation of tihai in following talas (two in each)
1) Teental 2) Jhaptal 3) Ektal 4) Rupak
3. Definition of the following: 1. Dhvani 2. Nad 3. Sangeet 4. Swar
4. Write in notation Kayada and rela with four paltas in teental

Practical

1. Practice and knowledge of the course of previous year's course is essential.
2. Practice of Thekas along with two simple tihai in Chartala and Sooltala.
3. Four theka ke prakars in Roopak and Jhaptala.
4. Four Mukhada, Tukada and Moharas in Roopak, Jhaptala, Ektala.
5. In Teental two basic Kayadas, one Rela with four Paltas and Tihai.
6. Practice of previous years compositions in chaugun laya .

TABLA COURSE FOR SKILL ENHANCEMENT COURSE - IV

Semester VI (SEC - IV)

Max. Marks: 100

Credits: 4

Theory

1. Definition of following: a. Alankar b. Thah (Ekgun) c. Dugun d. Chaugun and Layakari.
2. Study of writing in notation of four Theka ke Prakar in Ektala.
3. Study of writing in notation of two Tihais in Ektala.
4. Study of writing in notation of Kayada, Rela and Palta with tihai in Teental, Jhaptala and Ektala.

Practical

1. Thekas of Khemta and Addha with Thah and Dugun.
2. Four Theka ke prakars in Ektala.
3. Two Kayada in Ektala with four Palta and one Tihai.
4. Six Theka prakars in Dadra and Keherwa.
5. Four Mukhada, Tukada and Moharas in Ektal, Rupak and Jhaptal
6. Two simple parans in Chautal and Sooltal.
7. Two simple Laggis in Dadra and Keherwa.
8. Four Tihais in present and previous years' talas.

MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - I

Practical

- Basic technique of holding the instrument, sitting posture and fingering techniques.
- Knowledge of syllables (Ta, Thi, Thom, Nam, Chapu, Din and Da) and their playing style.
- Patha varisaikal – Elementary exercises in three speeds- slow, medium, fast.

Theory

- Thattakaram (Chollukkattu) and its importance in learning Mridangam
- Different places in producing the syllables of playing Mridangam such as chapu, Meetu, Toppi etc.
- Understanding the concept of tala and Laya.

MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - II

Semester IV (SEC - II)

Practical

- Acquaintance in playing aditalam.
- Ability to play Pharans, Mohra, Koruvai & Aruti.

Theory

- Knowledge of parts of talas – shadangas with their Aksharakala, method of reckoning etc.
- Basic knowledge of Jati and Gati Variations.

MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - III

Semester V (SEC - III)

Practical

- Understanding and playing of Tisram (Roopaka Tala) & Misra Chapu.
- Ability to play mohra, koruvai and Aruti.

Theory

- Knowledge of prominent artistes in the field and their specialties in playing techniques – 1. Palghat Mani Iyer 2. Palani Subramanya Pillai
- Knowledge of basic seven talas – such as Dhruva, Mathya, Roopaka, Jhampa, Triputa, Ata & Eka

MRIDANGAM COURSE FOR SKILL ENHANCEMENT COURSE - IV

Semester VI (SEC - IV)

Max. Marks: 100
Credits: 4

Project Work

A minor project work undertaken to enhance the knowledge of student about different rhythmic instruments of South India and their role in Karnatak Music concerts.

Practical

Performance of 20 minutes planned by the candidate, inclusive of all of the above.

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - I

Semester III (SEC - I)

Max. Marks: 100

Practical

- Basic Technique of holding the instrument, bowing and fingering
- Knowledge of Swarasthanas
- Acquaintance with three major speeds – Slow (Vilambit), Medium (Madhya), Drut (fast)
- Simple Swara exercises – Varisas in three speeds

Theory

- Sapta Swaras in Mayamalavagowla / Shankarabharanam
- Understanding the concept of rhythm (Laya) and time cycle (Tala)
- Acquaintance with Adi Tala (8 beat cycle) and Rupaka Tala (6 beats)

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - II
Semester IV (SEC - II)

Max. Marks: 100

Credits: 4

Practical

- One Nottu swara compositions of Muttuswami Dikshitar / One Divyanama Sankirtana
- One folk song of any region

Theory

- Acquaintance with musical forms for beginners (Geetam , Jatiswaram)
- Brief raga Lakshanas of ragas selected for compositions taught
- Understanding the system of notation. Notating an Alankara / Geetam

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - III
Semester V (SEC - III)

Max. Marks: 100

Credits: 4

Practical

- One Tillana in Adi Tala.
- Acquaintance with Chapu Tala (seven beats cycle). One composition in Chapu Tala.
- Knowledge of scale changing and use of finger technique in higher octave notes.

Theory

- Acquaintance with musical forms for advanced learning (Varnam , Swarajati).
- Brief Raga Lakshanas of Ragas selected for compositions taught.
- Notation of any composition taught.

VIOLIN (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - IV **Semester VI (SEC - IV)**

Max. Marks: 100

Credits: 4

Project Work

A minor project undertaken to enhance listening and analytical aptitude of student e.g - the bowing and fingering techniques of any veteran violinist.

Practical

Performance of 20 minutes planned by the candidate, inclusive of all of the above.

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - I **Semester III (SEC - I)**

Max. Marks: 100

Credits: 4

Practical

- Singing techniques – Voice production, Sound Modulation etc.
- Knowledge of Swarasthanas
- Acquaintance with Swara Sadhakam with vowel expression.
- Simple Swara exercises – Sarali & Jhanta Varisas in three speeds.

Theory

- Knowledge of Indian Music – Sangitam & its specialities.
- Understanding the basic terminologies like Nada, Sruti, Swara, Tala – Laya, Raga – Mela, Gamaka, Sthayi & Swarasthana.

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - II

Semester IV (SEC - II)

Max. Marks: 100

Credits: 4

Practical

- Different varisas – exercises like Dhatu Swara varisa.
- Varisas of different sthayi such as Mandra – Madhya – Tara.
- Simple Gitam in Malahari and Mohana.

Theory

- Knowledge of History and Evolution of Indian Music.
- Basic knowledge of Raga classification.
- Understanding basic seven tala, shadanga etc.

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - III

Semester V (SEC - III)

Max. Marks: 100

Credits: 4

Practical

- Ability to sing sapta tala alankaras in three speed.
- Acquaintance with one simple Swarajati and Varna.
- One simple Kirtana and one Kriti of any one prominent composer.

Theory

- Knowledge of 35 talas
- Basic Knowledge of 72 Mela Scheme
- Notation of any composition taught

VOCAL (KARNATAK) COURSE FOR SKILL ENHANCEMENT COURSE - IV

Semester VI (SEC - IV)

Max. Marks: 100

Project Work

A minor project work to enhance listening and analytical aptitude of student
e.g. - the contribution of great composers of Karnatak Music and their specialty.

Practical

Performance of 20 minutes planned by the candidate, inclusive of all of the above.

CURRICULUM – AUDIO ENGINEERING – SEC

This academic plan is intended to provide students with opportunities to learn about audio engineering and related aspects along with their core study courses. The study course is designed separately for last four semesters of graduation. At third semester of graduation, students will start learning about basics of audio/sound engineering with increasing complexity at further levels of their course of study. This plan includes theory, practical, study tours and assessment to give students a well proportionate and interesting study experience.

The designed course will help both the categories i.e. (a) students with prior knowledge and (b) beginners. Beginners will enjoy the experience of learning the new creative skills whereas students with some prior experience will get a chance to explore new horizons and enhance their abilities.

Sound/Audio Engineering – Skill Enhancement Course

Total Credits : 16
Total semesters: 4 (3rd, 4th, 5th 6th)

Maximum Credits: 4	Graduation Year: 2nd Semester: 3rd	Weeks: 20 (excluding Holidays) Lectures: 40 Duration of Period: 45-60 minutes
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Sl. No.	TOPIC	CONTENT	Mode of Teaching
1.	Sound	<ul style="list-style-type: none"> What is Sound? Important Characteristics of Sound? 	Theory Theory
2.	Music	<ul style="list-style-type: none"> What is Music? Different types/genres of Music. Frequencies of Musical Notes. Different ways of Listening music. 	Theory & demonstration Theory & demonstration Theory & demonstration Theory & demonstration
3.	Sound Recording	<ul style="list-style-type: none"> What is recording technology? Why should we record? 	Theory Theory

Maximum Credits: 4	Graduation Year: 2nd Semester: 4th	Weeks: 20 (excluding Holidays) Lectures: 40 Duration of Period: 45-60 minutes
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Sl. No.	TOPIC	CONTENT	Mode of Teaching
4.	History of Sound Recording Technology	<ul style="list-style-type: none"> History of Sound Recording technology Milestones of sound recording technology 	Theory Theory
5.	Modern Sound Recording Technology	<ul style="list-style-type: none"> Digital recording Differences between Analog and Digital recording technology. 	Theory Theory & demonstration
6.	Recording studio	<ul style="list-style-type: none"> What is recording studio? Architect of recording studio. Equipment for recording studio. Cable & connectors Software 	Theory & Field tour Theory & Field tour Theory & Field tour Theory & Field tour Theory & Demonstration

Maximum Credits: 4	Graduation Year: 3rd Semester: 5th	Weeks: 20 (excluding Holidays) Lectures: 40 Duration of Period: 45- 60 minutes
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Sl. No.	TOPIC	CONTENT	Mode of Teaching
7.	Microphone	<ul style="list-style-type: none"> Types of Microphones 	Theory & Field Tour

	Types and Placement techniques	<ul style="list-style-type: none"> Placements of Microphones 	Theory & Demonstration
8.	The Recording Process	<ul style="list-style-type: none"> create a base track/prerecorded drum loop Record rhythm sections Record harmonies, Record melodies Record other instruments.....ETC 	Theory, Practical & Field Tour
9.	The Editing	<ul style="list-style-type: none"> Arrangement, Time Editing Noise Reduction, Pitch Editing.....ETC 	Theory, Practical & Field Tour
Maximum Credits: 4		Graduation Year: 3rd Semester: 6th	Weeks: 20 (excluding Holidays) Lectures: 40 Duration of Period: 45-60 minutes
Sl. No.	TOPIC	CONTENT	Mode of Teaching
10.	The mixing	<ul style="list-style-type: none"> Balancing Faders Panning, Equalization Compression, Reverb Automation.....ETC 	Theory, Practical & Field Tour
11.	The mastering	<ul style="list-style-type: none"> Maximizing loudness Balancing Frequencies Stereo Widening.....ETC 	Theory, Practical & Field Tour
12.	Project Creation	<ul style="list-style-type: none"> Create Project (with instructor) Create Project (in group/team) Create Project (individually) 	Practical Practical Practical
Assessments*		<ul style="list-style-type: none"> Assessment : Based on the syllabus taught during the semester) Assessment: Create one project individually 	Theory Practical

*Assessments should be designed for each and every semester for theory and practical both based on the syllabus taught.

Skill Enhancement Course in Maintenance and Repairing of Musical Instruments: Hindustani Music

Semester-III (SEC - I)

Max. Marks: 100
Credits: 4

Theory: I

1. Classification of instruments as prevalent in India and other countries in brief.
2. Brief study of historical development of instruments making in ancient India (String & Percussion).
3. Elementary study of Sound, Tone and Frequencies.

Practical: I

- Elementary knowledge of tuning of string/ percussion instruments viz.- sitar, Tanpura, Sarangi, Sarod, guitar, Violin , Tabla, Pakhawaj, Dholak & Naad etc.
- Knowledge of various gadgets of tuning like pitch pipes, chromatic tuners, frequency metres etc.

Semester-IV (SEC - II)

Max. Marks: 100
Credits: 4

Theory: II

1. Historical development of some of the musical instruments viz. sitar, sarod, sarangi, tanpura etc. with special reference to their making; early stages and gradual development till modern times.
2. Brief introduction of two string western instruments and modification done to make them adaptable to Indian Music i.e. Violin and guitar.

Practical: II

- Knowledge of basic tools, required for making and repairing various instruments.
- Fixing strings in various string instruments viz.- Sitar, Tanpura, Sarangi, Sarod, Guitar, Violin, etc. (both main and sympathateic)
- Fixing of frets in sitar.
- Making of good mizrabs for sitar and Jawas for sarod.
- Repairing of bow of Sarangi/ Violin.
- Fixing and stretching Baddhi in Percussion instruments.

Semester-V (SEC - III)

Max. Marks: 100

Credits: 4

Theory: III

1. Elementary knowledge of wood, string and other material viz. bone, stag horn and skin etc., used in making various parts of Indian instruments.
2. Seasoning of wood and other material.

Practical: III

- Temporary repairing of Tumba, replacing tuning pegs, Tarab buttons, chikari posts and other minor defects of string instruments.
- Putting and fixing the pudi on percussion instruments.

Semester-VI (SEC - IV)

Max. Marks: 100

Credits: 4

Theory: IV

1. Brief introduction of usages of innovative material in musical instruments in place of traditional material in India.
2. Knowledge of Acoustical properties of Musical Instruments in brief.

Practical: IV

- Jawari work of sitar and Tanpura/ Putting syahi (black paste) on percussion instruments.
- Viva-Voce of all the above informations, in not less than 20 minutes.

Examination pattern in theory:

- A theory examination of two hours duration shall be conducted at the end of the session in which a student will have to attempt five questions out of which one shall be compulsory. Minimum passing marks shall be 40%.

Examination pattern in practical:

- A practical examination of the demonstration and performance of the skills learnt, which shall be follows:-
 - a) Viva-voce of maintenance of musical instruments in general.
 - b) Tuning of any two of the instruments prescribed in the course.
 - c) Knowledge of various gadgets used for tuning.
 - d) Knowledge of basic tools required for making and repairing various instruments.
 - e) Demonstration of at least three repairing skills learnt so far in one's own instrument.