Syllabus and Structure
for
B.A (Programme) with Linguistics

University Grants Commission
New Delhi

Under

Choice Based Credit System
June 2015

Department of Linguistics
University of Delhi
Delhi-110007
# PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN

**B.A. (PROGRAMME) WITH LINGUISTICS**

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Structure of B.A (Programme) with Linguistics under Choice Based Credit System

Core Courses—Discipline Specific Course (DSC)-4
DSC-1: Introduction to Language
DSC-2: Elementary Phonetics and Phonology
DSC-3: Morphosyntactic Processes
DSC-4: Language, Mind and Brain

Discipline Specific Elective (DSE) Any Two
DSE-1: Language, Society and Language change
DSE-2: Linguistic Tradition and Historical Linguistics.

Generic Elective (Inter-Disciplinary) Any Two
GE-1: Issues in Applied Linguistics- I
or
GE-2(ii): Language Interfaces.

Skill Enhancement Course (SEC)
SEC-1: Understanding Human Language
SEC-2: Understanding Hindi as a Foreign Language
SEC-3: Understanding Concepts of Translation
Core Courses: Core Linguistics I

DSC-1: INTRODUCTION TO LANGUAGE

UNIT I:
Human language, form and functions; speech production; articulatory, auditory, and acoustic phonetics; consonants and vowels, tone, stress and accent; phone, phoneme, allophone.

UNIT II:
Morphology and Syntax - morph, morpheme and allomorph; inflection versus derivation; grammatical categories; morpho-syntactic primes: tenses, aspect, mood, voice, case, person, number, gender, compounding and other processes of word formation; phrase, clause and sentence structure.

UNIT III:
Meaning relations; sentence meaning and propositions; pragmatic meaning, discourse and politeness.

Suggested Readings:


Core Linguistics- II

DSC-2: ELEMENTARY PHONETICS AND PHONOLOGY

UNIT I:
Classification of sounds: place and manner of articulation, major classes: vowels, consonants, liquids and glides, Secondary articulation.

UNIT II:
Concept of distinctive features, Phoneme and allophones- contrast and complementary distribution.

UNIT III:
Cardinal vowels, Phonetic transcription (IPA).

Suggested Readings:


Core Linguistics- III

DSC-3: MORPHOSYNTACTIC PROCESSES

UNIT I: Word classes: Parts of speech; nouns and verbs, determiners, adjectives, pronouns, prepositions/postpositions, conjunctions, adverbs, interjections; open and closed classes; content words and function words.

UNIT II: Processes of word formation; structure of word, segmentation and analysis; word and its parts; compounds; affixes; zero derivation; reduplication.

UNIT III: Types of sentences: Declarative, Interrogative [Yes-no, Wh-questions]; embedded sentences [coordination, complementation, relativization etc.]; simple, compound and complex sentences; simple and complex predicates.

Suggested Readings:


UNIT I:
Language as a biological behavior; notion of language faculty; production, perception and comprehension of language.

UNIT II:
Brain and language, cerebral dominance and laterализation, Aphasia and dyslexia.

UNIT III:
Acquisition of language, stages of language acquisition, role of input and motherese.

Suggested Readings:


UNIT I:
Language, culture and society: Speech-communities; language and culture; language, dialect and idiolect; sociolinguistic variation; bi/multilingualism; scheduled and non-scheduled languages of India.

UNIT II:
Language classification and change: The genealogical, typological and areal system of classification of languages; language families of India.

UNIT III:
Language change: phonetic and phonemic change; morphological change, syntactic change; and semantic change; language contact and convergence.

Suggested Readings:


DSE-2: LINGUISTIC TRADITION AND HISTORICAL LINGUISTICS

UNIT I:
Indian grammatical tradition; Yask, Panini, Bhartrhari and Tholkappiyar; Western encounter with Sanskrit and its impact.

UNIT II:
Language families of India, India as a linguistic area.

UNIT III:
Historical linguistics, language change and types, Grimm’s Law, comparative method and internal reconstruction.

Suggested Readings:


Generic Elective (Inter-Disciplinary) Any Two

GE-1: ISSUES IN APPLIED LINGUISTICS- I

UNIT I: Linguistics and Translation

Principles of translation; types of translation; interpretation and transcreation; problems of translation

UNIT II: Linguistics and Media

Language use in print media; language in advertising; language in TV and cinema; political discourse; language and empowerment

UNIT III: Linguistics and Business Communication

Interpersonal and business communication; message structure and message rewriting; effective textual strategies: clarity, conciseness, consistency and coherence; content, style and persuasion; document summarization; report writing.

Suggested Reading:


GE-2(i): ISSUES IN APPLIED LINGUISTICS- II

UNIT I: Linguistics and Language Teaching

Learning theories and language teaching; notions of mother tongue (M.T.) and other tongue (O.T.); second and foreign language teaching; methods of language teaching; syllabus design and language testing.

UNIT II: Linguistics and Lexicography

Structure and function of lexeme, types of dictionaries; dictionary making: collection, selection and organization of materials; problems in dictionary making.

UNIT III: Clinical Linguistics

Linguistics and language pathology; neurolinguistics and linguistic aphasiology; aphasia, agrammatism and dyslexia; speech pathology and stuttering.

Suggested Readings:


GE-2(ii): LANGUAGE INTERFACES

UNIT I: Language and Mind

Language as biological behaviour, brain and language; language faculty and language acquisition, motherese; normal and pathological language.

UNIT II: Language and Machine

Computational linguistics and Natural language processing; parsing and generation, computer aided translation and language teaching.

UNIT III: Language and Literature

The relation of language to literature; emotive versus scientific language; standard language versus poetic language; aesthetics, and poetics; language variation and styles of language use.

Suggested Readings:


Skill Enhancement Courses (SEC)

SEC-1: UNDERSTANDING HUMAN LANGUAGE

Unit I
Language and its nature as a system; spoken and written forms; speech production.

Unit II
Knowledge about the sound patterns of language and its application in context: accents, dialects and other types of patterned variation in language; language, identity and ethnicity, gender-based and stylistic variations.

Unit III
Structure of words and sentences; regularities and linguistic data; language and culture; and humor and politeness.

Suggested Readings:


SEC-2: UNDERSTANDING HINDI AS A FOREIGN LANGUAGE

UNIT I:
Learners and teachers and the teaching and learning context; specific features of Hindi.

UNIT II:
Processes of reading, writing, understanding and speaking Hindi; Hindi spoken in different areas; Hindi in media and cinema.

UNIT III:
Hindi and the global India; conversational skills; soft skills for learning/teaching Hindi as a foreign language; a socio-cultural perspective of learning Hindi.

Suggested Readings:

SEC-3: UNDERSTANDING CONCEPTS OF TRANSLATION

UNIT I:

UNIT II:
Principles of translation; role of the translator; types of translation.

UNIT III:
Text analysis; process of translation; methods of translation; problem areas in translation.

Suggested Readings:


SEC-4: UNDERSTANDING CONCEPTS OF LANGUAGE ACQUISITION AND INTERVENTION

UNIT I:
Introduction to language acquisition; linguistic environment and language acquisition.

UNIT II:
Motivation and language acquisition; cross linguistic influences on language acquisition; theoretical models of language acquisition; intra/intercultural language differences and their impact on mainstream communicative competence.

UNIT III:
Language acquisition and strategies for facilitating acquisition; normal and pathological language; the nature of deficits in disorders of language, speech, and hearing; intervention and rehabilitation.

Suggested Readings:


